Unleashing Each Student's Potential

Our Vision
All learners believe in their power to embrace learning, to excel, and to own their future.

Our Mission
The core purpose of Albemarle County Public Schools is to establish a community of learners and learning, through relationships, relevance, and rigor, one student at a time.
Student Breakdown

Total Enrollment: 786 Grades K,1,3,4,5 - Six Classes
Limited English Proficiency: 8 Grade 2 - Five Classes
Economically Disadvantaged: 91 Special Education: 57
Gifted: 790ish
Technology

630 Laptops (+100 from 16-17)  3-D Printer
70 iPads
50 iPods
3 Digital microscopes
Arduino and Makey Makey sets
Little Bits STEM exploration set
# Teachers and Student Support

- 35 Classroom Teachers
- 2 Guidance Counselors
- 5 Special Education Teachers
- 1.5 Art Teachers
- 3 P.E. Teachers
- 1 School Nurse
- 1 E.S.O.L. Teacher
- Various related service providers

- 1 Librarian
- 2 Gifted Resources Teachers
- 3 Intervention / Extention Teachers
- 1.5 Music Teachers
- 3 E.S.S. / Family Support
- School Psychologist
- 3 School Administrators
Addition Supports and Grade Level Size

- Library Assistant
- P.E. Assistant
- Music Assistant -*New
- 12 Teaching Assistants K and 1st * 2 of them new
- Triple Threat - Avis Key -*New
- Mr. Key
- Cafeteria Manager - Gwen King
What’s New

- Base Services:
  A, B and C - Includes 10 Teaching Assistants
- Miller School Volunteers at Recess
- Recess Equipment
SOL Data:
The Last Mile

Math : 86.4%
Reading : 87.5%
Science : 86.0%
Virginia Studies: 92.6%

2017 Virginia Index of Performance
Board of Education Excellence Award

5th Grade Only
Our School Improvement Plan

- Accelerated Learning Plans - SBIT / RTI
- P-Based Activities
- Math Investigations 3

Climate Survey indicating bullying happening at recess most frequently:
- Teachers stations at recess
- Teaching students games to play
- Continued work with schoolwide Responsive Classroom strategies
Other Cool Stuff!

Hope Hamblin - New Gifted Resource Teacher

Traffic Pattern

Assistant Principal Intern - Leslie Wills-Taylor

Extended Day Program space expansion
Why this is a Great School?

- Kids
- Teachers
- Support Staff
- PTO
- Families
- Albemarle County
Math Investigations 3

Is a published learning program developed by mathematicians to support students in their conceptual understanding of math, opposed to memorizing processes to solve problems. Students learn how to turn abstract concepts into hands-on, or expressive student centered and collaborative activities.
Why MI3?

- Common Language
- Recursive / spiraling curriculum
- Conceptual, active learning
MI3 Key Points at BES

- Math Vertical Team Leads Professional Development and Implementation

- Teachers have all the tools and structures in place for a success.

- 5th grade students will have input on whether to take math with 6th grade standards.

- Taking 5th grade math without 6th grade standards, does NOT put a student behind.
MI3 Demo from the BES Math Vertical Team

K Anne Whitlock

1st Erica McLaughlin

2nd Kristen Hunter

3rd Victoria Chernauskas

4th Nancy Fiddner

5th Karen Morris / Leslie James

Gifted Resource Analisa Herring

Special Guest - Lead Instructional Coach, MESA

Founder and former Director Jeff Prilliman