Prior to filling out this form, please save it to your hard drive or personal storage device.

Teacher:	
School:	Specific Assignment Area:
Principal or Designee:	Conference Date:
mid-year check will allow the non-tenured teacher to know	C-10rev) is a mid-year check for non-tenured teachers. The completion of the v how he or she is progressing prior to winter break. Evidence and comments mance indicators and behavioral examples exhibited by the teacher, as well
Appraisal for School Year: –	Recertification Year:
Enter date evidence was submitted, date of meeting	, or number of occurrences in appropriate field(s) below:
Self-Assessment:	Trend Meetings:
Professional Goals:	
# of Formal Observations:	Teacher Presentation of Work Samples:
# of Learning Walks:	
Other (please specify):	

Performance Scoring Guidelines

Unacceptable-1 (TPA)	Needs Improvement-2 (TPA)	Applies-3 (TPA)	Integrates-4 (TPA)	Innovates-5 (TPA)
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*A rating of Unacceptable or Needs Improvement in any performance standard will result in a Plan of Improvement

Knowledge of Students - **Years 2 &	3 Only
Comments:	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)
Knowledge of Content & Planning (1	5%) – All Years
Comments:	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)
nstructional Delivery (15%) – All Yea	ırs
Comments:	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)

(C-9) Final Performance Appraisal – N	
Safe, Effective Learning Environment (15%)- All Years	1
Comments:	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)
Communication & Collaboration – ***Year 3 Only	
Comments:	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)
Professionalism (15%) – All Years	
Comments:	
	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Needs Improvement (2)
	Unacceptable (1)
Assessment of Learning & Student Academic Progress (40%)	– All Years
Comments:	
	Standard Rating (and Score):
	Innovates (5)
	Integrates (4)
	Applies (3)
	Applies (3) Needs Improvement (2)
	Needs Improvement (2)

Overall Performance Appraisal by Standard.	Enter 1,2,3, for each sta		Calculate score for e standar	each
Knowledge of Content & Planning	X	.15	=	
Instructional Delivery	X	.15	=	
Safe, Effective Learning Environment	X	.15	=	
Professionalism	X	.15	=	
Assessment of Learning & Student Academic Progress	X	.40	=	
			Total	

Overall Performance Appraisal Rating:

Click the button below to display the Overall Performance Appraisal Rating that corresponds to the total score.

4.5 - 5.0: Innovates
3.5 - 4.4: Integrates
2.5 - 3.4: Applies
1.5 - 2.4: Needs Improvement *
1 - 1.4: Unacceptable *

*A rating of **Unacceptable** or **Needs Improvement** in any domain will result in a Plan of Improvement

Administrator's Comments:

Administrator's Recommendations:

Continue Employment on Teacher Performance Appraisal		Next Cycle Year	
Begin Procedure To Address Performa	Begin Procedure To Address Performance Problem		
Total number of days taken this year (excluding professional/personal leave or long-term illness):			
Total number of days taken for professional leave:			
Meets County's acceptable attendance po	licy? Yes	No	
Teacher's Comments:			

Principal or Designee Signature

Date

*Teacher's signature does not imply agreement with the observations, but only that the appraisal has been discussed and a copy received by the teacher.

Meets highly qualified teacher requirements, if applicable.

COPIES:

Human Resources

Principal

Teacher

C-9 due by first day of school in June.