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### **Our Schools**

#### **Elementary Schools**

ACPS serves 6,803 elementary school students in preschool through Grade 5 at the following 15 elementary schools:

- Agnor-Hurt
- Baker-Butler
- Broadus Wood
- Brownsville
- Crozet
- Mary C. Greer (Greer)
- Hollymead
- Meriwether Lewis
- Mountain View (formerly Paul H. Cale)
- Virginia L. Murray (Murray)
- Red Hill
- Scottsville
- Stone-Robinson
- Stony Point
- Woodbrook

#### Middle Schools

ACPS serves 3,105 middle school students in Grades 6-8 at the following five middle schools:

- Jackson P. Burley (Burley)
- Joseph T. Henley (Henley)
- Jack Jouett (Jouett)
- Mortimer Y. Sutherland (Sutherland)
- Leslie H. Walton (Walton)

#### **High Schools**

ACPS serves 4,386 high school students in Grades 9-12 at the following three high schools:

- Albemarle (AHS)
- Monticello (MoHS)
- Western Albemarle (WAHS)

### Lab School for Student-Centered Learning

Beginning in the 2020-21 school year, Murray High School (grades 9-12) and the Community Public Charter School (grades 6-8) will merge and operate as one charter school for grades 6-12. A community advisory committee is in the process of recommending a new name for the joint charter school.



### **School Quality Profiles**

For every school division and school in the Commonwealth, the Virginia Department of Education provides a School Quality Profile containing information about student achievement, college and career readiness, program completion, school safety, teacher quality, and other topics of interest to parents and the general public.

View the School Quality Profile for Albemarle County Public Schools at: <a href="http://schoolquality.virginia.gov/divisions/albemarle-county-public-schools">http://schoolquality.virginia.gov/divisions/albemarle-county-public-schools</a>

#### Feeder Patterns

Public schools in Albemarle County are divided into three "feeder patterns" according to geographical area: Northern, Southern and Western. A feeder pattern consists of the elementary, middle and high schools through which students progress.

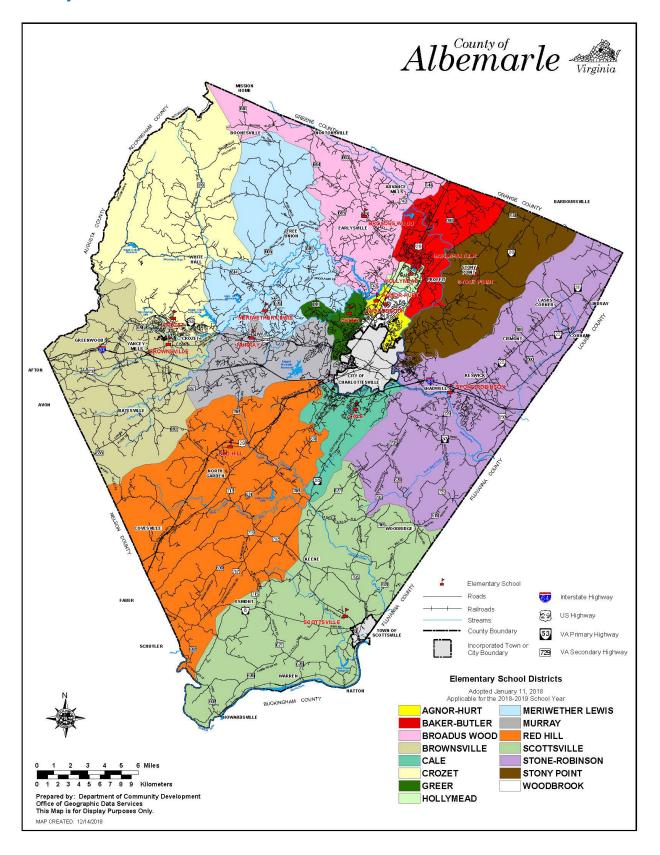
	Northern	Southern	Western
High Schools	Albemarle	Monticello	Western Albemarle
Middle Schools	Burley* Jouett Sutherland	Burley Walton	Henley
Elementary Schools	Agnor-Hurt** Baker-Butler Broadus Wood Greer Hollymead Stony Point** Woodbrook	Mountain View (Cale)** Red Hill Scottsville Stone-Robinson** Stony Point**	Brownsville Crozet Meriwether Lewis Murray

<sup>\*</sup>Student body splits at the high school level: Burley Middle School students will attend either Albemarle or Monticello High School.

<sup>\*\*</sup>Student body splits at the middle school level: Agnor-Hurt Elementary School students will continue to either Burley or Jouett Middle School and then Albemarle High School. Mountain View (Cale) and Stone-Robinson Elementary School students will continue to either Burley or Walton Middle School and then Monticello High School. Stony Point Elementary School students will continue to either Burley Middle School and then Monticello High School, or Sutherland Middle School followed by Albemarle High School.

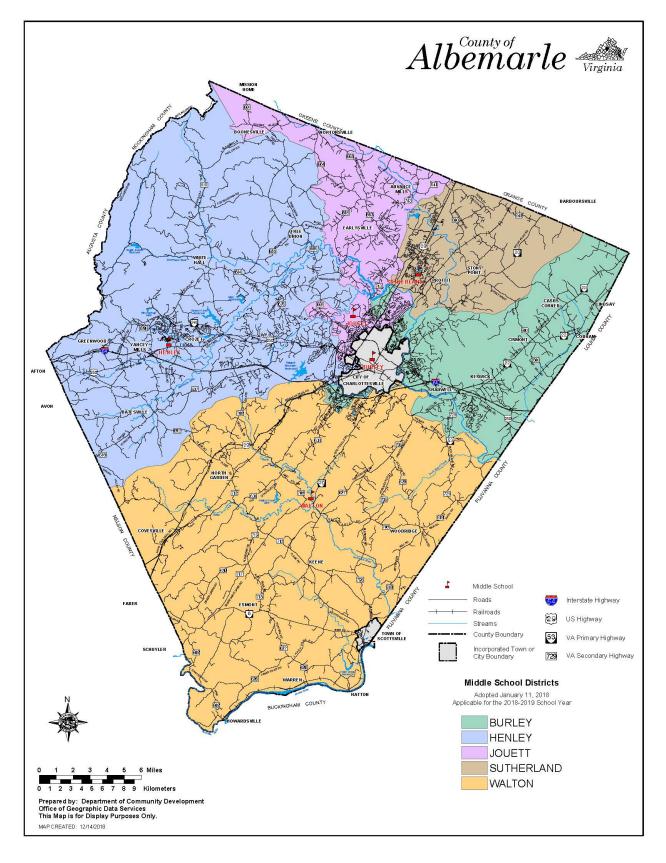


# **Elementary School Districts**



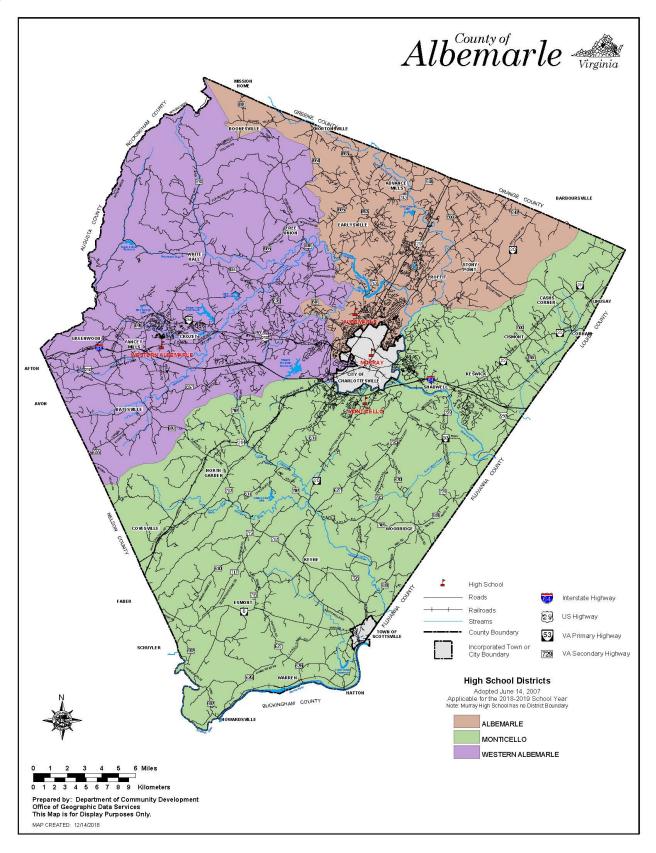


### Middle School Districts





# **High School Districts**





### Overview of School Budgets

School budgets are primarily developed based on projected student enrollment levels and the percentage of economically disadvantaged students in a school. The majority of these budgets is attributed to staff compensation. Schools are provided staffing resources based on the Division's staffing standards and formulas (detailed in  $Section\ G$ ). The remaining budget is allocated for general operations and determined by various factors including student enrollment and programs within the school. Section G contains detailed information about these budget factors.

#### FY 2020/21 Changes

Changes in School Budgets are described in Section A and include:

#### **Non-Discretionary / Technical**

- Baseline Adjustment
- Special Education Restructure and Current Year Growth
- VRS Rate Changes
- Health Insurance Reallocation
- Health Insurance Rate
- Other Benefit Changes
- VERIP Decrease
- Security Cost Increase

#### **Operational Reductions**

- Department Position Reductions
- School Operational Reductions

#### **Growth and Demographics**

- Classroom Teachers
- Special Education Teachers



## **School Program Categories**

The program categories in this section are guided by state reporting standards and reflect budgets that are assigned specifically to schools. They do not account for budgets assigned to division-wide services (departments). As such, the total budgets in this section equal the total budgets dedicated to specific school locations budgets in the next section.

	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	dopted
	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Instruction								
Regular Education	\$81,521,512	\$87,274,148	1,057.49	\$86,382,934	1,071.60	63.1%	(\$891,214)	-1.0%
Special Education	\$18,270,061	\$18,359,386	312.58	\$22,023,287	363.85	16.1%	\$3,663,901	20.0%
School Counseling	\$5,253,919	\$5,929,585	74.41	\$5,309,801	67.85	3.9%	(\$619,784)	-10.5%
Elem. Art, Music, and PE	\$4,481,125	\$4,728,861	59.62	\$4,633,876	59.88	3.4%	(\$94,985)	-2.0%
Vocational Education	\$3,053,882	\$3,171,593	17.50	\$3,064,018	16.14	2.2%	(\$107,575)	-3.4%
Library/Media	\$2,287,756	\$2,390,045	27.93	\$2,260,403	28.17	1.7%	(\$129,642)	-5.4%
ESOL	\$2,772,892	\$2,946,946	36.60	\$3,024,986	37.46	2.2%	\$78,040	2.6%
Athletics	\$2,364,291	\$2,103,739	6.00	\$2,105,807	6.00	1.5%	\$2,068	0.1%
Gifted	\$1,586,512	\$1,761,442	20.93	\$1,735,693	21.10	1.3%	(\$25,749)	-1.5%
Instructional Coaching	\$1,691,802	\$1,822,881	22.00	\$1,667,949	20.01	1.2%	(\$154,932)	-8.5%
Preschool	\$1,714,832	\$1,705,630	35.98	\$1,958,523	42.67	1.4%	\$252,893	14.8%
Intervention Prevention	\$763,212	\$856,857	3.00	\$1,189,617	6.38	0.9%	\$332,760	38.8%
Response to Intervention	\$836,854	\$909,124	11.20	\$941,593	11.60	0.7%	\$32,469	3.6%
Alternative Education	\$486,324	\$518,226	5.73	\$503,232	5.90	0.4%	(\$14,994)	-2.9%
Instruction Total	\$127,084,973	\$134,478,463	1,690.97	\$136,801,719	1,758.61	100.0%	\$2,323,256	1.7%
Admin, Attend & Health								
Regular Education	\$78,531	\$0	0.00	\$0	0.00	0.0%	\$0	N/A
Health	\$2,053,584	\$2,257,829	39.39	\$2,326,923	36.60	100.0%	\$69,094	3.1%
Admin, Attend & Health Total	\$2,132,115	\$2,257,829	39.39	\$2,326,923	36.60	100.0%	\$69,094	3.1%
Technology								
Technology	\$2,119,439	\$2,234,162	27.29	\$2,242,357	28.00	100.0%	\$8,195	0.4%
Technology Total	\$2,119,439	\$2,234,162	27.29	\$2,242,357	28.00	100.0%		0.4%
Building Services								
Building Services Maintenance	\$5,426,114	\$5,657,001	121.76	\$5,363,976	121.22	100.0%	(\$293,025)	-5.2%
Building Services Total	\$5,426,114	\$5,657,001	121.76		121.22	100.0%	(\$293,025)	-5.2%
building services rotal	ψ5,420,114 <sub> </sub>	φυ,συ <i>τ</i> ,συ ι	121.70	φυ,υου, <i>σ1</i> ο	121.22	100.0%	(\$233,025)	-3.2 70
School-Based Programs Total	\$136,762,640	\$144,627,455	1,879.41	\$146,734,975	1,944.43	100.0%	\$2,107,520	1.5%



#### Instruction

Refer to Section G for details regarding staffing standards and allocations.

#### Regular Education

Staff is allocated to provide core class sizes of approximately 21 to 1 at the elementary school level and approximately 23 to 1 at the middle and high school levels. For middle and high schools, the state mandates free/non-teaching periods for teachers during the school day. At the middle school level, the state mandates no more than 7 periods taught of 8 held. The Division's middle school standards assume that 6 or 7 periods are taught per day. At the high school level, teachers teach only 6 periods of 8 held. This means that to meet the standard each day, it is required that 1.25 FTE teachers be employed for approximately every 23 high school students. For kindergarten and first grade, a 4-hour teaching assistant is provided for every 20 students.

Beyond core class size, division-wide, over 100 FTE additional teachers are provided to devote more time/resources for students who are economically disadvantaged. Differentiated staffing is staffing provided above the regular allocation and is determined by a formula that uses grade level and Free/Reduced Lunch percentages. The purpose of differentiated staffing is to assist with equity as some schools have more challenges based on risk factors of students. This staffing can be used to lower class sizes and/or provide additional supports for students.

#### **Special Education**

Special education programs include services for students who are intellectually disabled, physically handicapped, emotionally disturbed, learning disabled, or otherwise identified as a student with special needs. Staffing allocations are informed by the needs of identified students.

#### School Counseling

This program includes opportunities and experiences involving social, emotional, and academic counseling services for all students. In addition, consulting with staff members and parents on learning challenges; assisting students as they make educational and career plans; assisting students with personal and social development; providing referral assistance; and developing group and individual classroom guidance programs, are included.

#### Elementary Art, Music and P.E.

The Commonwealth requires that each school division employ five full-time equivalent positions per 1,000 students in grades kindergarten through five to serve as elementary resource teachers in art, music, and physical education (P.E.). ACPS establishes a standard beyond this state requirement that specifies a minimum level of services to be delivered to each student.

#### **Vocational Education**

Vocational Education, also known as Career and Technical Education (CTE), provides instructional programs through which students acquire knowledge and learn relevant technical applications of current and emerging careers while preparing for post-secondary studies and employment. The CTE curricula are focused on six program specific areas: business and information technology, family and computer sciences, health and medical sciences, marketing, technology education and engineering, and trade and industrial. Standard CTE course offerings are available in all middle and high schools. Advanced coursework and programs are also available through the high school academies and dual enrollment coursework. High school operational funds are the payment for students to attend Charlottesville Albemarle Technical Education Center (CATEC).



### Library Media

Library Media Specialists are budgeted in this category. They oversee activities concerned with the use of all teaching and learning resources. Educational media are defined as any devices, content materials, methods, or experiences used for teaching and learning purposes. Operational funding for media centers is contained within the Regular Education category.

#### **ESOL**

The English as a Second or Other Language (ESOL) program serves ~1,400 students with widely varying levels of ability. Students with the greatest need, very little to no English abilities, receive intensive instruction to bring the student to levels of proficiency. The largest number of ESOL students are in a monitoring status when their proficiency reaches acceptable standards, and they require no more direct services, yet are required to be tracked and monitored annually. The State requires a minimum staffing of 17 staff per 1,000 students with limited English proficiency; however, ACPS staffs beyond the standards. Refer to Section G for detailed staffing standards.

#### **Athletics**

Athletics encompasses all direct costs associated with high school athletics. It includes one athletic director, one athletic clerical staff, and stipends for coaches for each of our 3 comprehensive high schools. These expenses also include fees for officiating, VHSL mandated fees, security for games, uniforms, and other equipment necessary to operate a number of athletic teams within each school.

#### Gifted

Gifted includes services for students in grades K-12. Students are to be provided services according to the Virginia Department of Education guidelines.

#### **Instructional Coaching**

Instructional Coaches (ICs) partner with teachers to help them improve teaching and learning so students are more successful. To do this, ICs collaborate with teachers to get a clear picture of current reality, identify goals, assist with deciding on instructional strategies and assessment practices to meet the goals, monitor progress, and problem solve until the teacher's goals are met. This research-driven best practice of reflection allows teachers to consider their practices as they progress through a Plan, Do, Study, Act model to improve student outcomes.

#### Preschool

ACPS provides instructional space for a variety of preschool programs: Head Start classrooms, Virginia Preschool Initiative (Bright Stars) classrooms, Title I, and special education. The only staffing by ACPS is for preschoolers identified as needing special education services.

#### Intervention Prevention

Intervention and prevention funds are allocated to schools based on school enrollment, and factor in the number of economically disadvantaged students. Funding and staffing support the continued efforts of schools to provide timely and effective interventions to students performing below grade level standards. These funds are provided to schools for additional instructional services.



#### Response to Intervention (RTI)

Response to Intervention (RTI) provides rapid deployment of differentiated instruction, assistive technology tools, and intervention strategies that can help eliminate learning gaps before they grow in significance. Resources in this program are meant to reduce the number of students needing more involved interventions in the future. RTI staffing is provided to schools at all levels.

#### **Alternative Education**

The Alternative Education program provides resources for the Center for Learning and Growth. Both staffing and operational funds are provided to allow the School Division to partner with community agencies. Students participate in restorative practices as they progress academically so that they are able to return to their base school.



#### Health Services

This program includes activities associated with physical and mental health services, including medical, dental and nursing services. In addition to a full-time nurse in every school, an 11-month coordinator of nursing services is housed at one of our schools to provide support for the nurses.

Additionally, the program includes activities concerned with administering psychological tests and interpreting the results; gathering and interpreting information about student behavior; working with other staff members in planning school programs that meet the special needs of students as indicated by psychological tests and behavioral evaluations; and planning and managing programs provided by psychological services, including psychological counseling for students, staff, and parents.

### **Building Services**

Custodial staffing at schools is generally set by formula and square footage of the facility to be cleaned. Each school is assigned a lead custodian to head the custodial/light manual work at each school and schedule/manage community building rental needs. A custodian is assigned for each 20,000-25,000 square feet to be cleaned, excluding the lead custodian.

### Technology

The technology program is directly related to the delivery of classroom instruction and the interaction between students and teachers, including the actual instruction of technology and technology support for students, staff, and school administration. Technology expenditures include technology resource positions (Learning Technology Integrators) that provide staff development as well as technology support positions that provide technical support (Technology Service Specialists).



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# **Budget Summary by Schools**

	Actual	Adopted	19-20	Adopted	20-21	Change from	m Adopt.
	18-19	19-20	FTE	20-21	FTE	Increase	% lcr
Elementary Schools							
Agnor-Hurt	\$4,632,132	\$4,731,363	63.7	\$4,972,670	67.5	\$241,307	5.1%
Baker-Butler	\$5,723,175	\$5,963,302	90.0	\$6,238,681	94.3	\$275,379	4.6%
Broadus Wood	\$2,603,742	\$3,028,287	45.6	\$2,989,969	45.5	-\$38,318	-1.3%
Brownsville	\$6,198,751	\$6,706,942	95.6	\$6,929,696	99.0	\$222,754	3.3%
Crozet	\$3,359,989	\$3,510,412	48.8	\$3,367,227	46.5	-\$143,185	-4.1%
Greer	\$5,455,343	\$5,577,033	79.9	\$5,172,175	75.2	-\$404,858	-7.3%
Hollymead	\$4,159,159	\$4,123,852	56.5	\$4,196,435	57.2	\$72,583	1.8%
Meriwether Lewis	\$3,560,842	\$3,664,276	46.8	\$3,856,164	52.8	\$191,888	5.2%
Mountain View	\$6,502,684	\$6,821,420	97.8	\$7,266,961	103.3	\$445,541	6.5%
Murray	\$2,677,737	\$2,575,689	37.0	\$2,841,131	41.4	\$265,442	10.3%
Red Hill	\$2,286,763	\$2,376,716	33.8	\$2,363,920	36.0	-\$12,796	-0.5%
Scottsville	\$2,400,328	\$2,345,226	31.3	\$2,223,497	30.9	-\$121,729	-5.2%
Stone-Robinson	\$4,116,766	\$4,309,326	60.9	\$4,786,551	69.4	\$477,225	11.1%
Stony Point	\$2,454,715	\$2,456,683	35.2	\$2,640,623	37.9	\$183,940	7.5%
Woodbrook	\$4,984,835	\$5,256,995	76.5	\$5,397,510	79.9	\$140,515	2.7%
Middle Schools		, , ,		, , ,		,	
Burley	\$5,198,658	\$5,383,226	69.7	\$6,000,960	76.1	\$617,734	11.5%
Henley	\$6,565,912	\$7,443,946	97.7	\$7,416,054	97.2	-\$27,892	-0.4%
Jouett	\$5,343,355	\$6,164,018	78.7	\$6,419,749	87.7	\$255,731	4.1%
Sutherland	\$5,113,936	\$5,439,335	70.2	\$5,242,147	69.3	-\$197,188	-3.6%
Walton	\$3,959,640	\$4,297,177	55.0	\$4,306,358	58.2	\$9,181	0.2%
High Schools							
Albemarle	\$17,925,825	\$18,018,039	227.9	\$17,635,428	228.7	-\$382,611	-2.1%
Monticello	\$11,008,314	\$11,616,256	141.0	\$11,503,461	141.0	-\$112,795	-1.0%
Western Albemarle	\$10,704,945	\$11,374,641	133.7	\$10,887,088	132.4	-\$487,553	-4.3%
Center I	\$0	\$0	0.0	\$719,051	9.1	\$719,051	N/A
Murray High/CPCS	\$2,407,109	\$2,338,275	29.1	\$2,321,789	28.7	-\$16,486	-0.7%
CATEC	\$1,789,085	\$1,789,085	0.0	\$1,787,629	0.0	-\$1,456	-0.1%
<b>Multi-School Services</b>	\$5,628,900	\$7,315,935	77.3	\$7,252,051	79.7	-\$63,884	-0.9%
Total	\$136,762,640	\$144,627,455	1,879.41	\$146,734,975	1,944.43	\$2,107,520	1.5%

### AGNOR-HURT ELEMENTARY SCHOOL

#### Home of the Alligators

### **Agnor-Hurt Elementary**

#### General School Information

• Grades Served: PK-5

Address: 3201 Berkmar Drive, Charlottesville, VA 22901

Phone: 434-973-5211Principal: Doug Granger

Accreditation Status: Accredited

Agnor-Hurt is a comprehensive elementary school that serves children from 4.1 square miles of Albemarle County along the Rio Road/Hydraulic Road corridor between the city limits of Charlottesville and Albemarle High School. Our core purpose is to establish a community of young learners and learning through building relationships, creating relevance, and holding to high levels of rigor for each and every child every single day.



Doug Granger
Principal
2017-Present

Like other elementary schools in our division, we use the Virginia Standards of Learning as our core content and design powerful learning experiences that engage children around their interests, have high expectations for each child, and identify practices that are holding children back from learning. Our school serves children who speak 10 different languages and have family origins in 15 different countries. Just over half of our students are economically disadvantaged. Nearly one-quarter of our students identify as African-American/Black, and another 23% identify as Hispanic/Latino. Approximately 40% of our students identify as White.

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	518	482	475
Students with Disabilities	11.0%	11.6%	12.8%
Economically Disadvantaged	56.4%	53.1%	49.9%
English Learners	11.0%	11.6%	12.8%



### **Facility Information**

- Built in 1992
- 80,956 square feet
- 19.5 acre site

Agnor-Hurt Elementary School is part of the **Northern Feeder Pattern**. Students continue to either Burley or Jouett Middle School and will graduate from Albemarle High School.

# **AGNOR-HURT ELEMENTARY SCHOOL**

		Home	of the A	lligators				
Agnor-Hurt Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary b	y Expense							
Salary	\$3,169,060	\$3,256,745	63.72	\$3,422,630	67.45	68.8%	\$165,885	5.1%
Other Wages	\$125,826	\$74,702	0.00	\$73,925	0.00	1.5%	-\$777	-1.0%
Benefits	\$1,255,036	\$1,321,610	0.00	\$1,409,453	0.00	28.3%	\$87,843	6.6%
Operations	\$82,209	\$78,306	0.00	\$66,662	0.00	1.3%	-\$11,644	-14.9%
Total	\$4,632,132	\$4,731,363	63.72	\$4,972,670	67.45	100.0%	\$241,307	5.1%
Expenditure Summary b	y State Categ	orical Summ	ary					
Instruction	\$4,342,986	\$4,401,606	57.37	\$4,633,057	60.95	93.2%	\$231,451	5.3%
Admin, Attend & Health	\$55,133	\$57,287	1.00	\$59,729	1.00	1.2%	\$2,442	4.3%
Technology	\$57,590	\$63,146	0.85	\$78,509	1.00	1.6%	\$15,363	24.3%
Building Services	\$176,422	\$209,324	4.50	\$201,375	4.50	4.0%	-\$7,949	-3.8%
Total	\$4,632,132	\$4,731,363	63.72	\$4,972,670	67.45	100.0%	\$241,307	5.1%
Staffing Summary								
Admin, Attend & Health								
Nurse			1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial			4.50	-	4.50			
<b>Building Services Tota</b>	I		4.50		4.50			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			2.50		2.00			
Principal			1.00		1.00			
Teacher^			39.68		42.59			
Teaching Assistant			13.19		14.36			
Instruction Total			57.37		60.95			
<u>Technology</u>								
Teacher^			0.50		0.50			
Other Technical			0.35		0.50			
Technology Total			0.85		1.00			
Total			63.72		67.45			

Staffing Allocation Total^^

54.9

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **BAKER-BUTLER ELEMENTARY SCHOOL**

#### Home of the Bears

### Baker-Butler Elementary

#### General School Information

Grades Served: PK-5

Address: 2740 Proffit Road, Charlottesville, VA 22911

Phone: 434-974-7777 Principal: Seth Kennard

Accreditation Status: Accredited

Baker-Butler Elementary School teachers are striving to create personalized learning experiences for students through engaging, passion-based, and data-informed approaches for instruction. Staff build individual relationships with students and families, and they utilize common pre- and post-assessments to ensure that each child is appropriately challenged, supported and empowered in their educational journey. Professional development for teachers focuses on (1) the effective use of Professional Learning Communities to better identify and monitor student performance levels with curricular expectations; (2) best practices for Culturally Responsive Teaching and Trauma-Responsive Care; and (3) short and long-term Responsive Classroom goals and strategies.



**Seth Kennard** Principal 2019-Present

Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	643	640	684
Students with Disabilities	9.6%	10.9%	13.3%
Economically Disadvantaged	26.6%	24.7%	25.1%
English Learners	16.6%	14.7%	14.0%



#### Facility Information

- Built in 2002
- 85,619 square feet
- 55.0 acre site

Baker-Butler Elementary School is part of the Northern Feeder Pattern. Students continue to Sutherland Middle School and will graduate from Albemarle High School.

# **BAKER-BUTLER ELEMENTARY SCHOOL**

Home of the Bears								
Baker-Butler	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Elementary School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary b	y Expense							
Salary	\$3,950,827	\$4,142,794	89.97	\$4,310,871	94.32	69.1%	\$168,077	4.1%
Other Wages	\$127,690	\$89,330	0.00	\$125,359	0.00	2.0%	\$36,029	40.3%
Benefits	\$1,556,738	\$1,650,238	0.00	\$1,703,985	0.00	27.3%	\$53,747	3.3%
Operations	\$87,921	\$80,940	0.00	\$98,466	0.00	1.6%	\$17,526	21.7%
Total	\$5,723,175	\$5,963,302	89.97	\$6,238,681	94.32	100.0%	\$275,379	4.6%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$5,420,368	\$5,651,182	83.88	\$5,900,893	87.87	94.6%	\$249,711	4.4%
Admin, Attend & Health	\$51,259	\$51,887	1.00	\$54,232	1.00	0.9%	\$2,345	4.5%
Technology	\$62,361	\$64,488	0.84	\$100,245	1.20	1.6%	\$35,757	55.4%
Building Services	\$189,188	\$195,745	4.25	\$183,311	4.25	2.9%	-\$12,434	-6.4%
Total	\$5,723,175	\$5,963,302	89.97	\$6,238,681	94.32	100.0%	\$275,379	4.6%
Staffing Summary								
Admin, Attend & Health								
Nurse			1.00		1.00			
Admin, Attend & Health	n Total	-	1.00	-	1.00			
Building Services								
Custodial			4.25		4.25			
Building Services Tota	I	•	4.25	-	4.25			
Instruction								
Assistant Principal			1.00		1.00			
Clerical			3.50		3.17			
Nurse			1.00		0.00			
Principal			1.00		1.00			
Teacher^			53.67		57.87			
Teaching Assistant			23.71		24.83			
Instruction Total		•	83.88	-	87.87			
<u>Technology</u>								
Teacher^			0.50		0.60			
Other Technical		_	0.34		0.60			
Technology Total		•	0.84	•	1.20			
Total		•	89.97		94.32			

Staffing Allocation Total^^

74.1

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.
^^ Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **BROADUS WOOD ELEMENTARY SCHOOL**

#### Home of the Bobcats

### **Broadus Wood Elementary**

#### **General School Information**

• Grades Served: PK-5

Address: 185 Buck Mountain Road, Earlysville, VA 22936

Phone: 434-973-3865Principal: Amy Morris

Accreditation Status: Accredited

Broadus Wood Elementary School is a community of learners and learning, through relationships, relevance and rigor, one student at a time. We are committed to creating a culture of high expectations for every student and removing practices that perpetuate the achievement gap.

Amy Morris
Principal
2016-Present

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	286	280	287
Students with Disabilities	10.8%	13.6%	14.6%
Economically Disadvantaged	18.9%	17.9%	14.3%
English Learners	1.0%	1.8%	1.0%



### **Facility Information**

- Built in 1936
- 49,852 square feet
- 11.7 acre site

Broadus Wood Elementary School is part of the **Northern Feeder Pattern**. Students continue to Jouett Middle School and will graduate from Albemarle High School.

# **BROADUS WOOD ELEMENTARY SCHOOL**

Home of the Bobcats								
<b>Broadus Wood</b>	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
<b>Elementary School</b>	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	v Eynansa							
Salary	\$1,780,902	\$2,038,597	45.58	\$2,027,563	45.45	67.8%	-\$11,034	-0.5%
Other Wages	\$55,648	\$68,730	0.00	\$44,503	0.00	1.5%	-\$24,227	-35.2%
Benefits	\$714,313	\$867,021	0.00	\$849,174	0.00	28.4%	-\$17,847	-2.1%
Operations	\$52,879	\$53,939	0.00	\$68,729	0.00	2.3%	\$14,790	27.4%
Total	\$2,603,742	\$3,028,287	45.58	\$2,989,969	45.45	100.0%	-\$38,318	-1.3%
Total	Ψ2,000,142	ψ0,020,201	40.00	Ψ2,000,000	40.40	100.070	ψου,υ το	1.070
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$2,361,391	\$2,773,307	40.88	\$2,751,193	40.75	92.0%	-\$22,114	-0.8%
Admin, Attend & Health	\$51,150	\$54,502	1.00	\$53,011	1.00	1.8%	-\$1,491	-2.7%
Technology	\$47,238	\$50,877	0.70	\$52,202	0.70	1.7%	\$1,325	2.6%
Building Services	\$143,963	\$149,601	3.00	\$133,563	3.00	4.5%	-\$16,038	-10.7%
Total	\$2,603,742	\$3,028,287	45.58	\$2,989,969	45.45	100.0%	-\$38,318	-1.3%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total	·	1.00	<del>-</del>	1.00			
<b>Building Services</b>								
Custodial		_	3.00	_	3.00			
Building Services Total	l		3.00		3.00			
<u>Instruction</u>								
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher^			24.16		24.62			
Teaching Assistant		-	13.72	-	13.13			
Instruction Total			40.88		40.75			
<u>Technology</u>								
Teacher <sup>^</sup>			0.50		0.50			
Other Technical		-	0.20	-	0.20			
Technology Total			0.70		0.70			
Total			45.58		45.45			
Staffing Allocation Total	٨٨		36.4		36.7			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **BROWNSVILLE ELEMENTARY SCHOOL**

#### Home of the Bees

### **Brownsville Elementary**

#### **General School Information**

• Grades Served: PK-5

Address: 5870 Rockfish Gap Turnpike, Crozet, VA 22932

Phone: 434-823-4658
Principal: Jason Crutchfield
Accreditation Status: Accredited

Brownsville Elementary opened in 1966 to serve the public education needs of the Greenwood/Crozet community. The five objectives of the school division's strategic plan—engage every student; implement balanced assessments; improve opportunity and achievement; create and expand partnerships; and optimize resources—can be observed through continuous improvement in leadership and instructional practices and student leadership opportunities.



Jason Crutchfield
Principal
2016-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	767	817	861
Students with Disabilities	7.8%	8.4%	9.2%
Economically Disadvantaged	10.8%	10.5%	10.8%
English Learners	1.0%	1.1%	0.9%



#### **Facility Information**

- Built in 1966
- 90,550 square feet
- 19.5 acre site

Brownsville Elementary School is part of the **Western** Feeder Pattern. Students continue to Henley Middle School and will graduate from Western Albemarle High School.

# **BROWNSVILLE ELEMENTARY SCHOOL**

		Hon	ne of the	Bees				
Brownsville Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$4,183,908	\$4,494,089	95.59	\$4,628,653	98.98	66.8%	\$134,564	3.0%
Other Wages	\$195,130	\$157,091	0.00	\$147,349	0.00	2.1%	-\$9,742	-6.2%
Benefits	\$1,707,325	\$1,875,694	0.00	\$1,985,181	0.00	28.6%	\$109,487	5.8%
Operations	\$112,388	\$180,068	0.00	\$168,513	0.00	2.4%	-\$11,555	-6.4%
Total	\$6,198,751	\$6,706,942	95.59	\$6,929,696	98.98	100.0%	\$222,754	3.3%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$5,865,979	\$6,365,736	88.75	\$6,515,354	91.38	94.0%	\$149,618	2.4%
Admin, Attend & Health	\$56,523	\$58,009	1.00	\$60,449	1.00	0.9%	\$2,440	4.2%
Technology	\$71,854	\$74,209	0.84	\$142,100	1.60	2.1%	\$67,891	91.5%
Building Services	\$204,395	\$208,988	5.00	\$211,793	5.00	3.1%	\$2,805	1.3%
Total	\$6,198,751	\$6,706,942	95.59	\$6,929,696	98.98	100.0%	\$222,754	3.3%
Staffing Summary								
Admin, Attend & Health								
Nurse			1.00		1.00			
Admin, Attend & Health	n Total	-	1.00	-	1.00			
Building Services								
Custodial			5.00		5.00			
Building Services Total		-	5.00	-	5.00			
Instruction								
Assistant Principal			1.00		1.00			
Assistant Principal - Int	ern		1.00		0.00			
Clerical			3.50		3.50			
Principal			1.00		1.00			
Teacher^			59.48		62.03			
Teaching Assistant		_	22.77	_	23.85			
Instruction Total	_	-	88.75	_	91.38			
<u>Technology</u>								
Teacher^			0.50		1.00			
Other Technical		_	0.34	_	0.60			
Technology Total			0.84	<u>-</u>	1.60			
Total		•	95.59		98.98			

Staffing Allocation Total^^

80.3

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **CROZET ELEMENTARY SCHOOL**

#### Home of the Eagles

### **Crozet Elementary**

#### **General School Information**

• Grades Served: PK-5

Address: 1407 Crozet Avenue, Crozet, VA 22932

• Phone: 434-823-4800

Principal: Gwedette CrummieAccreditation Status: Accredited

Crozet Elementary holds these truths to be self-evident: that all students are created equal. Our objective is to establish a community of learners through relationships, relevance and rigor, every day, every student. We optimize our local community resources and business partnerships in Crozet/White Hall and surrounding areas to provide our students with sustainable, innovative and enriching learning opportunities in order to reach our objective.



Gwedette Crummie Principal 2010-Present

With this spirit and belief, Crozet Elementary makes every effort to know each student; support their development; and maximize their potential and talents through a Responsive Classroom approach, Culturally Responsive Teaching, project/problem/passion-based learning, and environmental stewardship.

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	353	363	342
Students with Disabilities	12.7%	10.2%	8.8%
Economically Disadvantaged	29.5%	25.9%	23.1%
English Learners	5.7%	2.8%	3.2%



#### **Facility Information**

- Built in 1990
- 54,142 square feet
- 21.2 acre site

Crozet Elementary School is part of the **Western Feeder Pattern**. Students continue to Henley Middle
School and will graduate from Western Albemarle
High School.

# **CROZET ELEMENTARY SCHOOL**

		Home	e of the	Eagles				
Crozet Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$2,333,132	\$2,443,821	48.75	\$2,325,297	46.48	69.1%	-\$118,524	-4.8%
Other Wages	\$64,662	\$54,076	0.00	\$71,832	0.00	2.1%	\$17,756	32.8%
Benefits	\$903,722	\$937,218	0.00	\$892,387	0.00	26.5%	-\$44,831	-4.8%
Operations	\$58,472	\$75,297	0.00	\$77,711	0.00	2.3%	\$2,414	3.2%
Total	\$3,359,989	\$3,510,412	48.75	\$3,367,227	46.48	100.0%	-\$143,185	-4.1%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$3,080,253	\$3,224,923	43.29	\$3,086,619	41.08	91.7%	-\$138,304	-4.3%
Admin, Attend & Health	\$52,881	\$56,729	1.00	\$62,689	1.00	1.9%	\$5,960	10.5%
Technology	\$80,783	\$83,212	0.96	\$79,629	0.90	2.4%	-\$3,583	-4.3%
Building Services	\$146,073	\$145,548	3.50	\$138,290	3.50	4.1%	-\$7,258	-5.0%
Total	\$3,359,989	\$3,510,412	48.75	\$3,367,227	46.48	100.0%	-\$143,185	-4.1%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
<b>Building Services</b>								
Custodial		_	3.50	_	3.50			
<b>Building Services Total</b>	I		3.50		3.50			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher^			31.37		29.13			
Teaching Assistant		_	7.92	_	7.95			
Instruction Total			43.29		41.08			
<u>Technology</u>								
Teacher^			0.63		0.50			
Other Technical		-	0.33	-	0.40			
Technology Total		_	0.96	_	0.90			
Total		-	48.75	-	46.48			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

Staffing Allocation Total^^

43.4

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **GREER ELEMENTARY SCHOOL**

#### Home of the Geckos

### **Greer Elementary**

#### **General School Information**

Grades Served: PK-5

Address: 190 Lambs Lane, Charlottesville, VA 22901

Phone: 434-973-8371Principal: Stephen Saunders

Accreditation Status: Accredited with Conditions

At Greer, we will change lives and our community. We will reach and challenge every student, every day. Just as we are leaders in Responsive Classroom, our goal is to become leaders in eliminating achievement gaps and providing equitable outcomes and opportunities for all students.



Stephen Saunders
Principal
2019-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	675	577	522
Students with Disabilities	9.2%	12.1%	15.5%
Economically Disadvantaged	73.5%	70.9%	70.7%
English Learners	36.1%	32.8%	33.7%



### **Facility Information**

- Built in 1974
- 99,258 square feet
- 15.0 acre site

Greer Elementary School is part of the **Northern Feeder Pattern**. Students continue to Jouett Middle
School and will graduate from Albemarle High School.

# **GREER ELEMENTARY SCHOOL**

		Home	e of the (	Geckos				
Greer Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$3,806,552	\$3,923,719	79.91	\$3,629,961	75.24	70.2%	-\$293,758	-7.5%
Other Wages	\$120,691	\$97,549	0.00	\$78,963	0.00	1.5%	-\$18,586	-19.1%
Benefits	\$1,447,690	\$1,450,479	0.00	\$1,365,733	0.00	26.4%	-\$84,746	-5.8%
Operations	\$80,409	\$105,286	0.00	\$97,518	0.00	1.9%	-\$7,768	-7.4%
Total	\$5,455,343	\$5,577,033	79.91	\$5,172,175	75.24	100.0%	-\$404,858	-7.3%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$5,114,943	\$5,224,960	72.86	\$4,831,326	68.04	93.4%	-\$393,634	-7.5%
Admin, Attend & Health	\$45,787	\$45,709	1.00	\$45,791	1.00	0.9%	\$82	0.2%
Technology	\$75,924	\$98,419	1.30	\$88,064	1.20	1.7%	-\$10,355	-10.5%
Building Services	\$218,689	\$207,945	4.75	\$206,994	5.00	4.0%	-\$951	-0.5%
Total	\$5,455,343	\$5,577,033	79.91	\$5,172,175	75.24	100.0%	-\$404,858	-7.3%
Staffing Summary								
Admin, Attend & Health								
Nurse		-	1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		-	4.75	-	5.00			
<b>Building Services Tota</b>	l		4.75		5.00			
<u>Instruction</u>								
Assistant Principal			1.00		2.00			
Clerical			3.50		2.50			
Principal			1.00		1.00			
Teacher^			52.34		46.94			
Teaching Assistant		-	15.02	-	15.60			
Instruction Total			72.86		68.04			
<u>Technology</u>								
Teacher^			0.70		0.70			
Other Technical		-	0.60	-	0.50			
Technology Total		-	1.30	-	1.20			
Total		•	79.91	•	75.24			

Staffing Allocation Total^^

69.8

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### HOLLYMEAD ELEMENTARY SCHOOL

#### Home of the Hornets

## **Hollymead Elementary**

#### **General School Information**

• Grades Served: PK-5

• Address: 2775 Powell Creek Drive Charlottesville, VA 22911

Phone: 434-973-8301Principal: Craig Dommer

Accreditation Status: Accredited

Hollymead is a PK-5 school that improves outcomes for all students by engaging all stakeholders, implementing balanced curriculum and assessments, creating and expanding partnerships, and optimizing resources.

Craig Dommer
Principal
2018-Present

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	468	440	429
Students with Disabilities	12.4%	11.6%	14.2%
Economically Disadvantaged	12.4%	11.4%	13.1%
English Learners	9.0%	8.9%	9.3%



#### **Facility Information**

- Built in 1972
- 66,437 square feet
- 20.1 acre site

Hollymead Elementary School is part of the **Northern Feeder Pattern**. Students continue to Sutherland Middle School and will graduate from Albemarle High School.

# **HOLLYMEAD ELEMENTARY SCHOOL**

		Ноте	of the I	Hornets				
Hollymead Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$2,872,251	\$2,830,783	56.51	\$2,871,286	57.23	68.4%	\$40,503	1.4%
Other Wages	\$72,346	\$56,729	0.00	\$64,461	0.00	1.5%	\$7,732	13.6%
Benefits	\$1,134,356	\$1,134,881	0.00	\$1,165,453	0.00	27.8%	\$30,572	2.7%
Operations	\$80,205	\$101,459	0.00	\$95,235	0.00	2.3%	-\$6,224	-6.1%
Total	\$4,159,159	\$4,123,852	56.51	\$4,196,435	57.23	100.0%	\$72,583	1.8%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$3,806,597	\$3,751,677	49.81	\$3,865,651	51.73	92.1%	\$113,974	3.0%
Admin, Attend & Health	\$89,676	\$92,142	1.00	\$94,549	1.00	2.3%	\$2,407	2.6%
Technology	\$45,058	\$53,262	0.70	\$36,353	0.50	0.9%	-\$16,909	-31.7%
Building Services	\$217,827	\$226,771	5.00	\$199,882	4.00	4.8%	-\$26,889	-11.9%
Total	\$4,159,159	\$4,123,852	56.51	\$4,196,435	57.23	100.0%	\$72,583	1.8%
Staffing Summary								
Admin, Attend & Health								
Nurse			0.83		0.83			
Other Management			0.17		0.17			
Admin, Attend & Health	n Total	•	1.00	-	1.00			
<b>Building Services</b>								
Custodial			5.00		4.00			
Building Services Total		•	5.00	-	4.00			
Instruction								
Assistant Principal			1.00		1.00			
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher^			34.36		35.86			
Teaching Assistant			11.45		11.87			
Instruction Total		•	49.81	-	51.73			
<u>Technology</u>								
Teacher^			0.50		0.50			
Other Technical			0.20		0.00			
Technology Total		•	0.70	-	0.50			
Total		•	56.51	•	57.23			
Staffing Allocation Total	^^		48.8		49.3			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### MERIWETHER LEWIS ELEMENTARY SCHOOL

#### Home of the Bluebirds

### Meriwether Lewis Elementary

#### **General School Information**

• Grades Served: K-5

Address: 1610 Owensville Road, Charlottesville, VA 22901

Phone: 434-293-9304Principal: Michael Irani

Accreditation Status: Accredited

The core purpose of Meriwether Lewis Elementary School is to develop a community of learners where everyone is invested in each other's learning. We exist to lift every student's academic voice and have that voice appreciated by others.

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	432	405	404
Students with Disabilities	9.7%	8.9%	9.9%
Economically Disadvantaged	10.6%	8.4%	10.4%
English Learners	1.2%	1.0%	1.5%





Michael Irani Principal 2014-Present

### **Facility Information**

- Built in 1988
- 56,450 square feet
- 17.7 acre site

Meriwether Lewis Elementary School is part of the Western Feeder Pattern. Students continue to Henley Middle School and will graduate from Western Albemarle High School.

# MERIWETHER LEWIS ELEMENTARY SCHOOL

			<b>.</b>					
		Home (	of the Bl	luebirds				
Meriwether Lewis	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Elementary School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$2,382,352	\$2,436,402	46.83	\$2,570,803	52.75	66.7%	\$134,401	5.5%
Other Wages	\$109,873	\$71,944	0.00	\$75,724	0.00	2.0%	\$3,780	5.3%
Benefits	\$982,973	\$1,029,657	0.00	\$1,097,576	0.00	28.5%	\$67,919	6.6%
Operations	\$85,644	\$126,273	0.00	\$112,061	0.00	2.9%	-\$14,212	-11.3%
Total	\$3,560,842	\$3,664,276	46.83	\$3,856,164	52.75	100.0%	\$191,888	5.2%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$3,305,444	\$3,398,740	42.00	\$3,595,159	47.75	93.2%	\$196,419	5.8%
Admin, Attend & Health	\$49,505	\$51,540	1.00	\$47,865	1.00	1.2%	-\$3,675	-7.1%
Technology	\$70,998	\$73,330	0.83	\$60,344	0.75	1.6%	-\$12,986	-17.7%
Building Services	\$134,896	\$140,666	3.00	\$152,796	3.25	4.0%	\$12,130	8.6%
Total	\$3,560,842	\$3,664,276	46.83	\$3,856,164	52.75	100.0%	\$191,888	5.2%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total	·	1.00	·	1.00			
<b>Building Services</b>								
Custodial		_	3.00	_	3.25			
<b>Building Services Total</b>			3.00		3.25			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher^			30.70		32.00			
Teaching Assistant		_	7.30	_	11.75			
Instruction Total			42.00		47.75			
<u>Technology</u>								
Teacher^			0.50		0.50			
Other Technical		_	0.33	_	0.25			
Technology Total			0.83		0.75			
Total	_	_	46.83	_	52.75			

Staffing Allocation Total^^

41.9

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### MOUNTAIN VIEW ELEMENTARY SCHOOL

#### Home of the Colts

### Mountain View Elementary (formerly Cale Elementary)

#### General School Information

Grades Served: PK-5

Address: 1757 Avon Street Extended, Charlottesville, VA 22902

Phone: 434-293-7455Principal: Cyndi Wells

Accreditation Status: Accredited

Mountain View Elementary (formerly Cale Elementary) is a PK-5 school where teachers work together to improve academic, social/emotional, and personal outcomes for all students. Our vision is to provide a stimulating and positive learning environment that will encourage students to reach their maximum potential. We accomplish this through Professional Learning Community (PLC) work and meaningful learning partnerships with students and their families. We work to bring the ACPS mission to life on a daily basis for our students and families.



Cyndi Wells
Principal
2019-Present

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	663	683	770
Students with Disabilities	13.3%	14.8%	15.3%
Economically Disadvantaged	46.2%	43.8%	41.2%
English Learners	26.8%	24.2%	20.3%



#### Facility Information

- Built in 1990
- 92,307 square feet
- 16.1 acre site

Mountain View Elementary School is part of the **Southern Feeder Pattern**. Students continue to Burley or Walton Middle School and will graduate from Monticello High School.

# **MOUNTAIN VIEW ELEMENTARY SCHOOL**

		Hon	ne of the	Colts				
Mountain View	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Elementary School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$4,523,137	\$4,760,151	97.77	\$4,989,076	103.31	68.7%	\$228,925	4.8%
Other Wages	\$107,474	\$78,205	0.00	\$124,675	0.00	1.7%	\$46,470	59.4%
Benefits	\$1,783,972	\$1,887,128	0.00	\$2,061,404	0.00	28.4%	\$174,276	9.2%
Operations	\$88,102	\$95,936	0.00	\$91,806	0.00	1.3%	-\$4,130	-4.3%
Total	\$6,502,684	\$6,821,420	97.77	\$7,266,961	103.31	100.0%	\$445,541	6.5%
Expenditure Summary by	y State Categ	orical Summ	ary					
Instruction	\$6,168,448	\$6,484,662	91.02	\$6,885,706	96.11	94.8%	\$401,044	6.2%
Admin, Attend & Health	\$27,966	\$40,386	1.00	\$58,684	1.00	0.8%	\$18,298	45.3%
Technology	\$73,655	\$59,570	0.75	\$92,585	1.20	1.3%	\$33,015	55.4%
Building Services	\$232,615	\$236,802	5.00	\$229,986	5.00	3.2%	-\$6,816	-2.9%
Total	\$6,502,684	\$6,821,420	97.77	\$7,266,961	103.31	100.0%	\$445,541	6.5%
Staffing Summary								
Admin, Attend & Health								
Nurse		-	1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial			5.00	-	5.00			
<b>Building Services Total</b>	I		5.00		5.00			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			3.50		3.50			
Principal			1.00		1.00			
Teacher^			62.78		68.11			
Teaching Assistant		•	22.74	-	22.50			
Instruction Total			91.02		96.11			
<u>Technology</u>								
Teacher^			0.50		0.60			
Other Technical			0.25	-	0.60			
Technology Total			0.75		1.20			
Total			97.77		103.31			

Staffing Allocation Total^^

82.5

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **MURRAY ELEMENTARY SCHOOL**

#### Home of the Mustangs

### **Murray Elementary**

#### **General School Information**

• Grades Served: PK-5

Address: 3251 Morgantown Road, Charlottesville, VA 22903

• Phone: 434-977-4599

Principal: Alison Dwier-SeldenAccreditation Status: Accredited

Murray Elementary School, a PK-5 elementary school, works daily to develop high levels of both the cognitive growth and social-emotional well-being of the students in our learning community. We are committed to connecting deeply with each child and collectively owning student growth from grade to grade through regular vertical teacher sharing. Murray also is committed to developing a growth mindset in children and developing intrinsic motivation in each child.



Alison Dwier-Selden
Principal
2019-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	266	270	256
Students with Disabilities	11.3%	13.0%	9.4%
Economically Disadvantaged	7.5%	7.4%	7.0%
English Learners	4.5%	3.3%	2.3%



#### Facility Information

- Built in 1960
- 42,057 square feet
- 20.9 acre site

Murray Elementary School is part of the **Western Feeder Pattern**. Students continue to Henley Middle School and will graduate from Western Albemarle High School.

# **MURRAY ELEMENTARY SCHOOL**

Home of the Mustangs									
Murray Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted	
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr	
Expenditure Summary by	y Expense								
Salary	\$1,862,493	\$1,796,542	36.99	\$1,949,434	41.35	68.6%	\$152,892	8.5%	
Other Wages	\$43,985	\$30,484	0.00	\$42,288	0.00	1.5%	\$11,804	38.7%	
Benefits	\$721,054	\$692,163	0.00	\$787,221	0.00	27.7%	\$95,058	13.7%	
Operations	\$50,205	\$56,500	0.00	\$62,188	0.00	2.2%	\$5,688	10.1%	
Total	\$2,677,737	\$2,575,689	36.99	\$2,841,131	41.35	100.0%	\$265,442	10.3%	
Expenditure Summary by State Categorical Summary									
Instruction	\$2,459,753	\$2,343,207	32.46	\$2,584,705	36.55	91.0%	\$241,498	10.3%	
Admin, Attend & Health	\$47,840	\$49,075	1.00	\$51,504	1.00	1.8%	\$2,429	4.9%	
Technology	\$35,521	\$43,506	0.53	\$67,853	0.80	2.4%	\$24,347	56.0%	
Building Services	\$134,623	\$139,901	3.00	\$137,069	3.00	4.8%	-\$2,832	-2.0%	
Total	\$2,677,737	\$2,575,689	36.99	\$2,841,131	41.35	100.0%	\$265,442	10.3%	
Staffing Summary									
Admin, Attend & Health			4.00		4.00				
Nurse	Total	-	1.00	-	1.00				
Admin, Attend & Health	i i otai		1.00		1.00				
Building Services			2.00		2.00				
Custodial  Building Services Total		-	3.00	-	3.00				
Instruction			3.00		3.00				
Clerical			2.00		2.00				
Principal			1.00		1.00				
Teacher^			21.88		23.07				
Teaching Assistant			7.58		10.48				
Instruction Total		-	32.46	-	36.55				
Technology									
Teacher^			0.33		0.50				
Other Technical			0.20		0.30				
Technology Total		-	0.53	-	0.80				
Total		•	36.99	•	41.35				
Staffing Allocation Total	^^		31.9		34.3				

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### RED HILL ELEMENTARY SCHOOL

#### Home of the Moos

### **Red Hill Elementary**

#### **General School Information**

Grades Served: PK-5

Address: 3901 Red Hill School Road, North Garden, VA 22959

Phone: 434-293-5332
Principal: Nancy McCullen
Accreditation Status: Accredited

Together, the entire Red Hill community engages the mind and heart of each student to become a lifelong learner with the necessary skills to be a contributing member of our world. Through the development of curiosity, imagination, love of learning, respect for diversity, and intellect, all learners reach their highest potential.



Nancy McCullen
Principal
2018-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	203	196	214
Students with Disabilities	16.3%	18.4%	18.7%
Economically Disadvantaged	52.7%	55.6%	52.8%
English Learners	4.4%	4.6%	5.6%



### **Facility Information**

- Built in 1973
- 59,470 square feet
- 10.9 acre site

Red Hill Elementary School is part of the **Southern Feeder Pattern**. Students continue to Walton Middle
School and will graduate from Monticello High School.

# **RED HILL ELEMENTARY SCHOOL**

		Hom	e of the	Moos				
Red Hill Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$1,569,633	\$1,621,570	33.75	\$1,599,315	35.95	67.7%	-\$22,255	-1.4%
Other Wages	\$45,451	\$62,188	0.00	\$60,784	0.00	2.6%	-\$1,404	-2.3%
Benefits	\$643,696	\$647,021	0.00	\$640,367	0.00	27.1%	-\$6,654	-1.0%
Operations	\$27,983	\$45,937	0.00	\$63,454	0.00	2.7%	\$17,517	38.1%
Total	\$2,286,763	\$2,376,716	33.75	\$2,363,920	35.95	100.0%	-\$12,796	-0.5%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$2,075,283	\$2,149,933	29.97	\$2,158,829	32.40	91.3%	\$8,896	0.4%
Admin, Attend & Health	\$58,125	\$62,606	1.00	\$68,371	1.00	2.9%	\$5,765	9.2%
Technology	\$55,257	\$62,127	0.78	\$44,438	0.55	1.9%	-\$17,689	-28.5%
Building Services	\$98,098	\$102,050	2.00	\$92,282	2.00	3.9%	-\$9,768	-9.6%
Total	\$2,286,763	\$2,376,716	33.75	\$2,363,920	35.95	100.0%	-\$12,796	-0.5%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		_	2.00	_	2.00			
Building Services Total			2.00		2.00			
<u>Instruction</u>								
Clerical			1.50		2.00			
Principal			1.00		1.00			
Teacher^			19.44		18.95			
Teaching Assistant		_	8.03	_	10.45			
Instruction Total			29.97		32.40			
<u>Technology</u>								
Teacher^			0.33		0.40			
Other Technical		_	0.45	_	0.15			
Technology Total		-	0.78	-	0.55			
Total		•	33.75	•	35.95			
Staffing Allocation Total	٨٨		28.4		28.9			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## SCOTTSVILLE ELEMENTARY SCHOOL

#### Home of the Tigers

### Scottsville Elementary

#### **General School Information**

• Grades Served: PK-5

Address: 7868 Scottsville Road, Scottsville, VA 24590

Phone: 434-286-2441Principal: Staci England

Accreditation Status: Accredited

Scottsville Elementary School is a place where students and staff work together to learn and grow, just like the trees surrounding our school. Our students volunteer at our local Jefferson Area Board for Aging (JABA) facilities and, every day, older students mentor their younger peers and both benefit from the experience. We engage every student through their interests as we empower them to own their learning. We have developed relationships with the Town of Scottsville, Scottsville Soccer, and several local churches. This year, we have a special focus on improving opportunity and achievement as we learn more about Trauma-Informed Teaching.



Staci England
Principal
2018-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	264	250	233
Students with Disabilities	16.3%	17.6%	13.3%
Economically Disadvantaged	49.2%	46.8%	44.2%
English Learners	2.7%	1.6%	0.9%



#### **Facility Information**

- Built in 1974
- 33,804 square feet
- 15.0 acre site

Scottsville Elementary School is part of the **Southern Feeder Pattern**. Students continue to Walton Middle School and will graduate from Monticello High School.

# SCOTTSVILLE ELEMENTARY SCHOOL

## Home of the Tigers

Scottsville Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	/ Expense							
Salary	\$1,677,606	\$1,633,076	31.26	\$1,518,853	30.85	68.3%	-\$114,223	-7.0%
Other Wages	\$25,203	\$30,377	0.00	\$40,165	0.00	1.8%	\$9,788	32.2%
Benefits	\$661,959	\$636,789	0.00	\$590,050	0.00	26.5%	-\$46,739	-7.3%
Operations	\$35,560	\$44,984	0.00	\$74,429	0.00	3.3%	\$29,445	65.5%
Total	\$2,400,328	\$2,345,226	31.26	\$2,223,497	30.85	100.0%	-\$121,729	-5.2%
Expenditure Summary by	/ State Categ	orical Summa	ary					
Instruction	\$2,168,435	\$2,110,188	27.01	\$2,013,842	26.70	90.6%	-\$96,346	-4.6%
Admin, Attend & Health	\$55,698	\$59,713	1.00	\$55,834	1.00	2.5%	-\$3,879	-6.5%
Technology	\$61,995	\$58,107	0.75	\$46,458	0.65	2.1%	-\$11,649	-20.0%
Building Services	\$114,200	\$117,218	2.50	\$107,363	2.50	4.8%	-\$9,855	-8.4%
Total	\$2,400,328	\$2,345,226	31.26	\$2,223,497	30.85	100.0%	-\$121,729	-5.2%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total	_	1.00	_	1.00			
<b>Building Services</b>								
Custodial		_	2.50	_	2.50			
Building Services Total			2.50		2.50			
<u>Instruction</u>								
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher <sup>^</sup>			21.25		18.83			
Teaching Assistant		_	2.76	_	4.87			
Instruction Total			27.01		26.70			
Technology								
Teacher <sup>^</sup>			0.50		0.50			
Other Technical		-	0.25	-	0.15			
Technology Total			0.75	•	0.65			
Total			31.26		30.85			
Staffing Allocation Total	۸۸		29.4		27.6			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## STONE-ROBINSON ELEMENTARY SCHOOL

#### Home of the Eagles

### Stone-Robinson Elementary

#### **General School Information**

• Grades Served: PK-5

Address: 958 North Milton Road Charlottesville, VA 22911

Phone: 434-296-3754Principal: Mark Green

Accreditation Status: Accredited

At Stone-Robinson Elementary, we believe all students come to us with a natural curiosity and love for learning. We maintain high expectations and provide authentic learning experiences that nurture each child's social, emotional and academic growth. At the heart of it all, we believe in building strong relationships with our students and community members that promote a positive school climate—one that is safe, kind, and inclusive of all.



Mark Green
Principal
2019-Present

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	451	433	508
Students with Disabilities	13.1%	15.0%	13.8%
Economically Disadvantaged	30.4%	27.9%	27.4%
English Learners	3.5%	3.2%	4.7%



### **Facility Information**

- Built in 1961
- 71,100 square feet
- 11.3 acre site

Stone-Robinson Elementary School is part of the **Southern Feeder Pattern**. Students continue to Burley or Walton Middle School and will graduate from Monticello High School.

# STONE-ROBINSON ELEMENTARY SCHOOL

		Home	e of the	Eagles				
Stone-Robinson	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	
Elementary School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$2,851,711	\$2,987,093	60.93	\$3,335,971	69.36	69.7%	\$348,878	11.7%
Other Wages	\$107,283	\$91,340	0.00	\$77,435	0.00	1.6%	-\$13,905	-15.2%
Benefits	\$1,088,964	\$1,137,576	0.00	\$1,286,299	0.00	26.9%	\$148,723	13.1%
Operations	\$68,808	\$93,317	0.00	\$86,846	0.00	1.8%	-\$6,471	-6.9%
Total	\$4,116,766	\$4,309,326	60.93	\$4,786,551	69.36	100.0%	\$477,225	11.1%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$3,841,372	\$4,048,079	56.20	\$4,508,367	63.83	94.2%	\$460,288	11.4%
Admin, Attend & Health	\$45,222	\$45,961	1.00	\$47,107	1.00	1.0%	\$1,146	2.5%
Technology	\$58,081	\$59,934	0.73	\$67,288	0.90	1.4%	\$7,354	12.3%
Building Services	\$172,092	\$155,352	3.00	\$163,789	3.63	3.4%	\$8,437	5.4%
Total	\$4,116,766	\$4,309,326	60.93	\$4,786,551	69.36	100.0%	\$477,225	11.1%
Staffing Summary								
Admin, Attend & Health								
Nurse		-	1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		-	3.00	-	3.63			
<b>Building Services Total</b>	l		3.00		3.63			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			2.00		2.50			
Principal			1.00		1.00			
Teacher <sup>^</sup>			38.48		44.39			
Teaching Assistant		-	13.72	-	14.94			
Instruction Total			56.20		63.83			
<u>Technology</u>			0.40		0.50			
Teacher^			0.40		0.50			
Other Technical		-	0.33	-	0.40			
Technology Total		•	0.73		0.90			
Total			60.93		69.36			
O4-60 All41 T 4 1			-4-		=0.4			

Staffing Allocation Total^^

51.7

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## STONY POINT ELEMENTARY SCHOOL

#### Home of the Dragons

## **Stony Point Elementary**

#### **General School Information**

Grades Served: K-5

Address: 3893 Stony Point Road, Keswick, VA 22947

Phone: 434-973-6405
Principal: LaTishia Wilson
Accreditation Status: Accredited

Stony Point Elementary is a creative community of high-achieving learners who encourage each other to find and explore things about which they are passionate. It is our mission to foster an environment that allows our members to persevere to overcome challenges; to be unafraid to fail or innovate; and to believe that there is no limit to what we can accomplish.



LaTishia Wilson
Principal
2018-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	252	239	238
Students with Disabilities	9.1%	8.4%	11.3%
Economically Disadvantaged	33.3%	28.5%	32.4%
English Learners	5.6%	5.0%	8.4%



#### **Facility Information**

- Built in 1934
- 38,500 square feet
- 11.6 acre site

Stony Point Elementary School is part of both the **Northern and Southern feeder patterns**. Students continue to either Burley Middle School and then Monticello High School, or Sutherland Middle School followed by Albemarle High School.

# STONY POINT ELEMENTARY SCHOOL

Home of the Dragons								
Stony Point Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$1,694,644	\$1,703,880	35.17	\$1,792,452	37.89	67.9%	\$88,572	5.2%
Other Wages	\$54,938	\$56,942	0.00	\$40,436	0.00	1.5%	-\$16,506	-29.0%
Benefits	\$650,093	\$647,811	0.00	\$746,035	0.00	28.3%	\$98,224	15.2%
Operations	\$55,040	\$48,050	0.00	\$61,700	0.00	2.3%	\$13,650	28.4%
Total	\$2,454,715	\$2,456,683	35.17	\$2,640,623	37.89	100.0%	\$183,940	7.5%
Expenditure Summary by	v State Cated	orical Summa	arv					
Instruction	\$2,194,838	\$2,183,216	30.34	\$2,379,794	33.29	90.1%	\$196,578	9.0%
Admin, Attend & Health	\$49,460	\$52,765	1.00	\$58,421	1.00	2.2%	\$5,656	10.7%
Technology	\$61,626	\$63,731	0.83	\$47,606	0.60	1.8%	-\$16,125	-25.3%
Building Services	\$148,791	\$156,971	3.00	\$154,802	3.00	5.9%	-\$2,169	-1.4%
Total	\$2,454,715	\$2,456,683	35.17	\$2,640,623	37.89	100.0%	\$183,940	7.5%
Staffing Summary Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total		1.00		1.00			
Building Services								
Custodial		_	3.00	-	3.00			
<b>Building Services Total</b>			3.00		3.00			
<u>Instruction</u>								
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher^			20.43		21.84			
Teaching Assistant		-	6.91	-	8.45			
Instruction Total			30.34		33.29			
Technology			0.50		0.40			
Teacher^			0.50		0.40			
Other Technical		-	0.33 <b>0.83</b>	-	0.20			
Technology Total		-						
Total	_		35.17		37.89			
Staffing Allocation Total	^^		30.5		32.2			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## WOODBROOK ELEMENTARY SCHOOL

#### Home of the Bears

## Woodbrook Elementary

#### **General School Information**

Grades Served: PK-5

Address: 100 Woodbrook Drive, Charlottesville, VA 22901

Phone: 434-973-6600Principal: Kristen Williams

Accreditation Status: Accredited with Conditions

Located in the urban ring of Albemarle County, Woodbrook Elementary is a beautifully updated facility that doubled in size during the 2018-19 school year and went from serving approximately 350 to about 580 diverse students. With this change in size came a paradigm shift in Woodbrook's instructional model. The newly designed space includes open classrooms where teachers and students can learn and grow together in multi-age settings. Woodbrook is a neighborhood school that thrives on community partnerships to support each child in their academic and social and emotional growth—working together to instill a lifelong love for learning.



Kristen Williams
Principal
2019-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	348	534	580
Students with Disabilities	11.8%	12.4%	11.9%
Economically Disadvantaged	56.0%	60.1%	60.9%
English Learners	18.4%	20.4%	25.5%



#### Facility Information

- Built in 1966
- 82,458 square feet
- 12.0 acre site

Woodbrook Elementary School is part of the **Northern Feeder Pattern**. Students continue to Jouett Middle School and will graduate from Albemarle High School.

# **WOODBROOK ELEMENTARY SCHOOL**

Home of the Bears								
Woodbrook Elementary	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v.	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$3,403,471	\$3,659,804	76.45	\$3,800,025	79.86	70.4%	\$140,221	3.8%
Other Wages	\$140,630	\$35,678	0.00	\$73,041	0.00	1.4%	\$37,363	104.7%
Benefits	\$1,354,095	\$1,473,633	0.00	\$1,411,455	0.00	26.2%	-\$62,178	-4.2%
Operations	\$86,639	\$87,880	0.00	\$112,989	0.00	2.1%	\$25,109	28.6%
Total	\$4,984,835	\$5,256,995	76.45	\$5,397,510	79.86	100.0%	\$140,515	2.7%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$4,671,264	\$4,927,033	69.97	\$5,062,699	72.86	93.8%	\$135,666	2.8%
Admin, Attend & Health	\$47,199	\$51,482	1.00	\$46,753	1.00	0.9%	-\$4,729	-9.2%
Technology	\$54,355	\$59,581	0.85	\$72,696	1.00	1.3%	\$13,115	22.0%
Building Services	\$212,018	\$218,899	4.63	\$215,362	5.00	4.0%	-\$3,537	-1.6%
Total	\$4,984,835	\$5,256,995	76.45	\$5,397,510	79.86	100.0%	\$140,515	2.7%
Staffing Summary								
Admin, Attend & Health								
Nurse		-	1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		-	4.63	-	5.00			
<b>Building Services Total</b>	l		4.63		5.00			
Instruction								
Assistant Principal			1.00		1.00			
Clerical			3.00		2.50			
Principal			1.00		1.00			
Teacher <sup>^</sup>			49.78		52.42			
Teaching Assistant			15.19		15.94			
Instruction Total			69.97		72.86			
<u>Technology</u>			0.50		0.50			
Teacher^			0.50		0.50			
Other Technical		-	0.35	-	0.50			
Technology Total		•	0.85	•	1.00			
Total			76.45		79.86			
O. C. All .: T. I			~~ ~		~~ ~			

Staffing Allocation Total^^

66.3

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **BURLEY MIDDLE SCHOOL**

#### Home of the Bears

## **Burley Middle School**

#### **General School Information**

Grades Served: 6-8

Address: 901 Rose Hill Drive, Charlottesville, VA 22903

Phone: 434-295-5101Principal: Jim Asher

Accreditation Status: Accredited

Jackson P. Burley Middle School, with our families and our community, seeks to instill high educational and personal standards so that students gain a sense of purpose in order to lead a meaningful life. In educating our students, our work supports the vision, mission and goals of Albemarle County Public Schools.



Jim Asher Principal 2012-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	565	584	588
Students with Disabilities	13.1%	12.8%	15.1%
Economically Disadvantaged	42.7%	39.0%	39.8%
English Learners	17.7%	16.6%	15.6%



## **Facility Information**

- Built in 1951
- 123,626 square feet
- 15.3 acre site

Burley Middle School is part of both the **Northern and Southern feeder patterns**. Students previously attended Agnor-Hurt, Mountain View (Cale), Stone-Robinson, or Stony Point Elementary School, and will graduate from either Albemarle or Monticello High School.

# **BURLEY MIDDLE SCHOOL**

		Hom	e of the	Bears				
Duntan Middle Cabaal	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Burley Middle School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$3,598,493	\$3,703,742	69.69	\$4,067,886	76.06	67.8%	\$364,144	9.8%
Other Wages	\$58,561	\$79,006	0.00	\$108,201	0.00	1.8%	\$29,195	37.0%
Benefits	\$1,440,634	\$1,465,732	0.00	\$1,665,702	0.00	27.8%	\$199,970	13.6%
Operations	\$100,970	\$134,746	0.00	\$159,171	0.00	2.7%	\$24,425	18.1%
Total	\$5,198,658	\$5,383,226	69.69	\$6,000,960	76.06	100.0%	\$617,734	11.5%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$4,877,005	\$5,065,211	63.19	\$5,642,671	68.76	94.0%	\$577,460	11.4%
Admin, Attend & Health	\$59,009	\$61,231	1.00	\$57,858	1.00	1.0%	-\$3,373	-5.5%
Technology	\$49,205	\$38,352	0.50	\$97,598	1.30	1.6%	\$59,246	154.5%
Building Services	\$213,440	\$218,432	5.00	\$202,833	5.00	3.4%	-\$15,599	-7.1%
Total	\$5,198,658	\$5,383,226	69.69	\$6,000,960	76.06	100.0%	\$617,734	11.5%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		-	5.00	_	5.00			
<b>Building Services Tota</b>			5.00		5.00			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			3.00		4.00			
Principal			1.00		1.00			
Teacher <sup>^</sup>			49.19		56.76			
Teaching Assistant		-	9.00	-	6.00			
Instruction Total			63.19		68.76			
<u>Technology</u>								
Teacher^			0.50		0.50			
Other Technical		-	0.00	-	0.80			
Technology Total			0.50		1.30			
Total			69.69		76.06			

Staffing Allocation Total^^

63.7

 $<sup>^{\</sup>wedge}$ Positions included within the Teacher category are detailed in Section G - Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **HENLEY MIDDLE SCHOOL**

#### Home of the Hornets

## Henley Middle School

#### General School Information

Grades Served: 6-8

Address: 5880 Rockfish Gap Turnpike, Crozet, VA 22932

Phone: 434-823-4393Principal: Beth Costa

Accreditation Status: Accredited

Derived from the division's strategic priorities, the Henley school community has identified the following guiding principles:

- 1. We are a community of educators, learners and families who work together to ensure all members are visible, safe, and achieve to their fullest potential.
- 2. We are welcoming, inclusive, and student-centered.
- 3. We are a community that takes risks, pursues passions, and fosters a growth mindset.



Beth Costa Principal 2015-Present

We use these principles to guide our decision-making. Henley emphasizes social/emotional learning for all. We believe tracking is an equity issue and have taken on specific practices to better support all learners.

Middle school is the most formative time in a child's life, and we have the opportunity every day to shape how students feel about themselves as learners, citizens and adolescents. Our structures influence our practices, so we constantly evaluate our structures against our guiding principles to better create and maintain a student-centered environment.

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	864	900	919
Students with Disabilities	9.6%	10.2%	9.9%
Economically Disadvantaged	11.7%	13.6%	13.2%
English Learners	2.0%	2.4%	2.6%



#### **Facility Information**

- Built in 1966
- 120,419 square feet
- 30.0 acre site

Henley Middle School is part of the **Western Feeder Pattern**. Students previously attended Brownsville, Crozet, Meriwether Lewis, or Murray Elementary School, and will graduate from Western Albemarle High School.

# **HENLEY MIDDLE SCHOOL**

		Home	of the I	Hornets				
	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Henley Middle School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$4,523,060	\$5,061,526	97.68	\$5,065,384	97.15	68.3%	\$3,858	0.1%
Other Wages	\$144,839	\$121,160	0.00	\$145,116	0.00	2.0%	\$23,956	19.8%
Benefits	\$1,786,254	\$2,056,952	0.00	\$2,010,553	0.00	27.1%	-\$46,399	-2.3%
Operations	\$111,760	\$204,308	0.00	\$195,001	0.00	2.6%	-\$9,307	-4.6%
Total	\$6,565,912	\$7,443,946	97.68	\$7,416,054	97.15	100.0%	-\$27,892	-0.4%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$6,131,801	\$6,996,908	89.18	\$6,934,055	88.15	93.5%	-\$62,853	-0.9%
Admin, Attend & Health	\$51,379	\$51,810	1.00	\$48,609	1.00	0.7%	-\$3,201	-6.2%
Technology	\$115,677	\$119,492	1.50	\$164,020	2.00	2.2%	\$44,528	37.3%
Building Services	\$267,054	\$275,736	6.00	\$269,370	6.00	3.6%	-\$6,366	-2.3%
Total	\$6,565,912	\$7,443,946	97.68	\$7,416,054	97.15	100.0%	-\$27,892	-0.4%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	-	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial		-	6.00	-	6.00			
<b>Building Services Tota</b>	I		6.00		6.00			
<u>Instruction</u>								
Assistant Principal			3.00		3.00			
Clerical			4.50		4.50			
Principal			1.00		1.00			
Teacher^			67.72		68.65			
Teaching Assistant		-	12.96	-	11.00			
Instruction Total			89.18		88.15			
<u>Technology</u>								
Teacher^			0.50		1.00			
Other Technical		-	1.00	-	1.00			
Technology Total		-	1.50	-	2.00			
Total		•	97.68	•	97.15			

Staffing Allocation Total^^

89.0

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **JOUETT MIDDLE SCHOOL**

#### Home of the Jaguars

#### Jouett Middle School

#### **General School Information**

• Grades Served: 6-8

Address: 210 Lambs Lane, Charlottesville, VA 22901

Phone: 434-975-9320Principal: Ashby Johnson

Accreditation Status: Accredited

Jack Jouett Middle School serves 646 students in the urban ring and Earlysville area of Albemarle County. Our diverse students and families speak 27 different languages and make Jouett a special place to be. We maintain a strong focus on college and career readiness, as evidenced by our Advancement Via Individual Determination (AVID) program. We are an AVID National Demonstration School, which indicates that we are among the top 3% of schools in the world that implement AVID to fidelity. Our core values at Jouett are growth, compassion, risk-taking, connection, and equity.



Ashby Johnson
Principal
2019-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	559	609	655
Students with Disabilities	13.8%	12.2%	11.6%
Economically Disadvantaged	49.9%	53.7%	55.1%
English Learners	21.5%	23.8%	26.0%



#### **Facility Information**

- Built in 1966
- 94,929 square feet
- 20.0 acre site

Jouett Middle School is part of the **Northern Feeder Pattern**. Students previously attended Agnor-Hurt,
Greer, Broadus Wood, or Woodbrook Elementary
School, and will graduate from Albemarle High School.

# **JOUETT MIDDLE SCHOOL**

Home of the Jaguars								
	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Jouett Middle School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$3,711,986	\$4,235,979	78.67	\$4,460,701	87.74	69.5%	\$224,722	5.3%
Other Wages	\$56,098	\$93,023	0.00	\$113,810	0.00	1.8%	\$20,787	22.3%
Benefits	\$1,444,063	\$1,688,834	0.00	\$1,687,805	0.00	26.3%	-\$1,029	-0.1%
Operations	\$131,208	\$146,182	0.00	\$157,433	0.00	2.5%	\$11,251	7.7%
Total	\$5,343,355	\$6,164,018	78.67	\$6,419,749	87.74	100.0%	\$255,731	4.1%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$4,940,701	\$5,714,289	70.97	\$6,072,543	80.74	94.6%	\$358,254	6.3%
Admin, Attend & Health	\$46,398	\$43,997	1.00	\$49,166	1.00	0.8%	\$5,169	11.7%
Technology	\$175,519	\$170,766	1.70	\$78,768	1.00	1.2%	-\$91,998	-53.9%
Building Services	\$180,738	\$234,966	5.00	\$219,272	5.00	3.4%	-\$15,694	-6.7%
Total	\$5,343,355	\$6,164,018	78.67	\$6,419,749	87.74	100.0%	\$255,731	4.1%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total	_	1.00	_	1.00			
Building Services								
Custodial		_	5.00	_	5.00			
<b>Building Services Total</b>		<del>-</del>	5.00	<del>-</del>	5.00			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			4.00		4.00			
Principal			1.00		1.00			
Teacher^			60.00		66.74			
Teaching Assistant		_	4.97	_	8.00			
Instruction Total			70.97		80.74			
<u>Technology</u>								
Teacher^			0.70		0.20			
Other Technical		_	1.00	_	0.80			
Technology Total		•	1.70	•	1.00			
Total			78.67		87.74			
Staffing Allocation Total	^^		75.3		82.4			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **SUTHERLAND MIDDLE SCHOOL**

#### Home of the Sharks

#### Sutherland Middle School

#### General School Information

Grades Served: 6-8

Address: 2801 Powell Creek Drive, Charlottesville, VA 22911

Phone: 434-975-0599Principal: Megan Wood

Accreditation Status: Accredited

Sutherland Middle School enrolls nearly 600 students in grades six through eight and includes over 70 faculty and staff. Students are encouraged to participate in a variety of Albemarle Parks and Recreation sports, where they will be cheered on by their mascot, the Sutherland Shark, and students have opportunities to explore the fine and performing arts with orchestra, choir and band, drama, visual arts, and other elective offerings such as entrepreneurship. In the last year, Sutherland has made significant changes to its schedule options for students to increase their opportunities. We



Megan Wood Principal 2018-Present

eliminated several barriers to specific exploratory courses and began to de-track our math courses. We plan to expand our de-tracking into language arts next school year.

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	602	591	598
Students with Disabilities	11.6%	12.4%	11.4%
Economically Disadvantaged	17.1%	17.6%	19.6%
English Learners	6.3%	8.1%	7.9%



#### Facility Information

- Built in 1994
- 94,440 square feet
- 21.0 acre site

Sutherland Middle School is part of the **Northern Feeder Pattern**. Students previously attended Baker-Butler, Hollymead, or Stony-Point Elementary School, and will graduate from Albemarle High School.

# **SUTHERLAND MIDDLE SCHOOL**

		Hom	e of the	Sharks				
Sutherland Middle	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v.	Adopted
School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary b	y Expense							
Salary	\$3,511,089	\$3,726,807	70.24	\$3,563,448	69.32	68.0%	-\$163,359	-4.4%
Other Wages	\$103,141	\$90,324	0.00	\$105,222	0.00	2.0%	\$14,898	16.5%
Benefits	\$1,385,864	\$1,476,198	0.00	\$1,429,699	0.00	27.3%	-\$46,499	-3.1%
Operations	\$113,841	\$146,006	0.00	\$143,778	0.00	2.7%	-\$2,228	-1.5%
Total	\$5,113,936	\$5,439,335	70.24	\$5,242,147	69.32	100.0%	-\$197,188	-3.6%
Expenditure Summary b	y State Categ	orical Summa	ary					
Instruction	\$4,716,324	\$4,971,501	61.44	\$5,001,973	63.82	95.4%	\$30,472	0.6%
Admin, Attend & Health	\$52,182	\$53,817	1.00	\$39,603	1.00	0.8%	-\$14,214	-26.4%
Technology	\$119,582	\$119,499	1.30	\$0	0.00	0.0%	-\$119,499	
Building Services	\$225,849	\$294,518	6.50	\$200,571	4.50	3.8%	-\$93,947	-31.9%
Total	\$5,113,936	\$5,439,335	70.24	\$5,242,147	69.32	100.0%	-\$197,188	-3.6%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	n Total		1.00		1.00			
Building Services								
Custodial			6.50		4.50			
<b>Building Services Tota</b>	l		6.50		4.50			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			4.00		4.00			
Principal			1.00		1.00			
Teacher^			48.50		48.35			
Teaching Assistant			6.94	_	9.47			
Instruction Total			61.44		63.82			
<u>Technology</u>								
Teacher <sup>^</sup>			0.50		0.00			
Other Technical		_	0.80	<u>.</u>	0.00			
Technology Total			1.30	-	0.00			
Total		•	70.24	•	69.32			
0. 60 40 41 - 41								

Staffing Allocation Total^^

65.6

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **WALTON MIDDLE SCHOOL**

#### Home of the Wildcats

#### Walton Middle School

#### General School Information

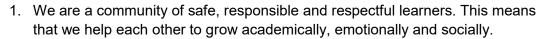
• Grades Served: 6-8

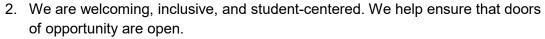
Address: 4217 Red Hill Road, Charlottesville, VA 22903

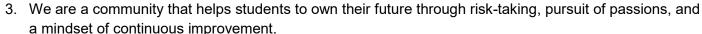
Phone: 434-977-5615Principal: Josh Walton

Accreditation Status: Accredited

Walton Middle School exists to serve students in the Southern Feeder Pattern of Albemarle County by establishing a community of learners and learning built on relationships, relevance and rigor. We have three Guiding Principles:









Josh Walton Principal 2016-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	351	358	345
Students with Disabilities	15.4%	14.8%	15.7%
Economically Disadvantaged	37.6%	37.2%	40.3%
English Learners	3.7%	5.0%	4.1%



### **Facility Information**

- Built in 1974
- 98,340 square feet
- 50.0 acre site

Walton Middle School is part of the **Southern Feeder Pattern**. Students previously attended Mountain View (Cale), Red Hill, Scottsville, or Stone-Robinson Elementary School, and will graduate from Monticello High School.

# **WALTON MIDDLE SCHOOL**

#### Home of the Wildcats

Walton Middle School	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Walton Wildule School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	/ Expense							
Salary	\$2,680,432	\$2,924,786	54.98	\$2,906,422	58.18	67.5%	-\$18,364	-0.6%
Other Wages	\$84,593	\$70,439	0.00	\$95,202	0.00	2.2%	\$24,763	35.2%
Benefits	\$1,090,936	\$1,205,392	0.00	\$1,213,233	0.00	28.2%	\$7,841	0.7%
Operations	\$103,678	\$96,560	0.00	\$91,501	0.00	2.1%	-\$5,059	-5.2%
Total	\$3,959,640	\$4,297,177	54.98	\$4,306,358	58.18	100.0%	\$9,181	0.2%
Expenditure Summary by	/ State Categ	orical Summa	arv					
Instruction	\$3,624,904	\$3,948,582	48.68	\$3,974,969	51.98	92.3%	\$26,387	0.7%
Admin, Attend & Health	\$49,734	\$47,153	1.00	\$46,503	1.00	1.1%	-\$650	-1.4%
Technology	\$88,414	\$102,010	1.30	\$99,363	1.20	2.3%	-\$2,647	-2.6%
Building Services	\$196,588	\$199,432	4.00	\$185,523	4.00	4.3%	-\$13,909	-7.0%
Total	\$3,959,640	\$4,297,177	54.98	\$4,306,358	58.18	100.0%	\$9,181	0.2%
Staffing Summary								
Admin, Attend & Health								
Nurse			1.00		1.00			
Admin, Attend & Health	Total	-	1.00	-	1.00			
Building Services								
Custodial			4.00		4.00			
<b>Building Services Total</b>		•	4.00	-	4.00			
<u>Instruction</u>								
Assistant Principal			1.00		1.00			
Clerical			3.00		3.00			
Principal			1.00		1.00			
Teacher^			39.72		38.98			
Teaching Assistant		-	3.96	<u>-</u>	8.00			
Instruction Total			48.68		51.98			
<u>Technology</u>								
Teacher^			0.50		0.50			
Other Technical		-	0.80	-	0.70			
Technology Total			1.30		1.20			
Total			54.98		58.18			
Staffing Allocation Total	۸۸		52.3		52.8			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## **ALBEMARLE HIGH SCHOOL**

#### Home of the Patriots

## Albemarle High School

#### **General School Information**

• Grades Served: 9-12

• Address: 2775 Hydraulic Road, Charlottesville, VA 22901

Phone: 434-975-9300Principal: Darah Bonham

Accreditation Status: Accredited

The oldest and largest high school in the division, Albemarle High School serves a diverse cadre of students by providing a quality education with enriching experiences for our students.

## Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	1,997	1,927	1,962
Students with Disabilities	12.4%	13.1%	13.0%
Economically Disadvantaged	28.0%	27.6%	28.2%
English Learners	10.9%	10.2%	11.5%



Darah Bonham Principal 2019-Present

## **Facility Information**

- Built in 1953
- 350,103 square feet
- 40.0 acre site

Albemarle High School is the final destination of all **Northern Feeder Pattern** middle and elementary schools.

# **ALBEMARLE HIGH SCHOOL**

		Home	of the P	atriots				
Albamaria Himb Cabaal	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Albemarle High School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$11,698,954	\$11,872,409	227.90	\$11,645,190	228.65	66.0%	-\$227,219	-1.9%
Other Wages	\$794,372	\$720,205	0.00	\$691,719	0.00	3.9%	-\$28,486	-4.0%
Benefits	\$4,724,343	\$4,768,997	0.00	\$4,680,020	0.00	26.5%	-\$88,977	-1.9%
Operations	\$708,156	\$656,428	0.00	\$618,499	0.00	3.5%	-\$37,929	-5.8%
Total	\$17,925,825	\$18,018,039	227.90	\$17,635,428	228.65	100.0%	-\$382,611	-2.1%
Expenditure Summary by	y State Catego	rical Summary						
Instruction	\$16,886,872	\$16,922,889	208.09	\$16,619,210	209.05	94.2%	-\$303,679	-1.8%
Admin, Attend & Health	\$62,552	\$65,176	0.91	\$70,511	1.00	0.4%	\$5,335	8.2%
Technology	\$277,536	\$324,890	3.90	\$265,392	3.60	1.5%	-\$59,498	-18.3%
Building Services	\$698,865	\$705,084	15.00	\$680,315	15.00	3.9%	-\$24,769	-3.5%
Total	\$17,925,825	\$18,018,039	227.90	\$17,635,428	228.65	100.0%	-\$382,611	-2.1%
Staffing Summary								
Admin, Attend & Health								
Nurse			0.91		0.91			
Other Management			0.00	_	0.09			
Admin, Attend & Health	n Total		0.91		1.00			
Building Services								
Custodial		-	15.00	-	15.00			
Building Services Total			15.00		15.00			
<u>Instruction</u>								
Assistant Principal			4.00		2.00			
Assistant Principal - Inte	ern		1.00		0.00			
Clerical			12.00		13.00			
Other Management			2.00		2.00			
Principal			1.00		3.00			
Social Worker Teacher^			1.00 155.47		1.00 154.21			
Teaching Assistant			31.62		33.84			
Instruction Total		-	208.09	-	209.05			
Technology			200.03		203.00			
Teacher^			1.90		1.60			
Other Technical			2.00		2.00			
Technology Total		-	3.90	<del>-</del>	3.60			
Total		•	227.90	•	228.65			
Staffing Allocation Total	^^		206.7		206.0			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## MONTICELLO HIGH SCHOOL

#### Home of the Mustangs

## Monticello High School

#### **General School Information**

• Grades Served: 9-12

Address: 1400 Independence Way, Charlottesville, VA 22902

Phone: 434-244-3100Principal: Rick Vrhovac

Accreditation Status: Accredited

Monticello High School serves the community of the Southern Feeder Pattern. We are a hub where students and parents gather socially for athletic events, drama productions, and musical events. Last year, we hosted our first annual Monticello Showcase. Our staff and students performed live events, student-led conferences, philosophical chairs, and many other events for our community.



Rick Vrhovac Principal 2017-Present

### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	1,134	1,142	1,217
Students with Disabilities	14.5%	16.0%	14.9%
Economically Disadvantaged	32.2%	29.3%	29.3%
English Learners	7.3%	6.7%	7.1%



#### **Facility Information**

- Built in 1998
- 249,195 square feet
- 70.0 acre site

Monticello High School is the final destination of all **Southern Feeder Pattern** middle and elementary schools.

# **MONTICELLO HIGH SCHOOL**

		Home o	of the M	ustangs				
	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Monticello High School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$7,017,141	\$7,515,184	140.96	\$7,502,360	141.03	65.2%	-\$12,824	-0.2%
Other Wages	\$611,668	\$546,606	0.00	\$559,384	0.00	4.9%	\$12,778	2.3%
Benefits	\$2,810,360	\$3,058,369	0.00	\$2,965,476	0.00	25.8%	-\$92,893	-3.0%
Operations	\$569,145	\$496,097	0.00	\$476,241	0.00	4.1%	-\$19,856	-4.0%
Total	\$11,008,314	\$11,616,256	140.96	\$11,503,461	141.03	100.0%	-\$112,795	-1.0%
Expenditure Summary by	y State Catego	rical Summary						
Instruction	\$10,279,858	\$10,874,687	126.96	\$10,784,949	127.03	93.8%	-\$89,738	-0.8%
Admin, Attend & Health	\$57,456	\$58,912	1.00	\$61,092	1.00	0.5%	\$2,180	3.7%
Technology	\$163,571	\$169,074	2.00	\$169,372	2.00	1.5%	\$298	0.2%
Building Services	\$507,429	\$513,583	11.00	\$488,048	11.00	4.2%	-\$25,535	-5.0%
Total	\$11,008,314	\$11,616,256	140.96	\$11,503,461	141.03	100.0%	-\$112,795	-1.0%
Staffing Summary								
Admin, Attend & Health								
Nurse		_	1.00	_	1.00			
Admin, Attend & Health	Total	·	1.00	·-	1.00			
Building Services								
Custodial		_	11.00	_	11.00			
<b>Building Services Total</b>		·	11.00	·-	11.00			
<u>Instruction</u>								
Assistant Principal			2.80		3.00			
Clerical			9.00		10.00			
Other Management			2.00		2.00			
Principal			1.00		1.00			
Teacher^			99.23		100.03			
Teaching Assistant		_	12.93	_	11.00			
Instruction Total			126.96		127.03			
<u>Technology</u>								
Teacher^			1.00		1.00			
Other Technical		_	1.00	_	1.00			
Technology Total		_	2.00		2.00			
Total		•	140.96	•	141.03			
Staffing Allocation Total	^^		132.3		133.7			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## WESTERN ALBEMARLE HIGH SCHOOL

#### Home of the Warriors

### Western Albemarle High School

#### General School Information

• Grades Served: 9-12

Address: 5941 Rockfish Gap Turnpike, Crozet, VA 22932

• Phone: 434-823-8700

Principal: Patrick McLaughlin (Interim)Accreditation Status: Accredited

Western Albemarle High School (WAHS) is working to identify and remove practices that perpetuate the achievement gap. An example is our social justice project, through which 10th graders read contemporary novels and listened to guest speakers to bring more relevance and awareness of social injustice to their learning.



Patrick McLaughlin Interim Principal 2019-Present

WAHS works to create a culture of high expectations. Through de-tracked courses and smaller class sizes in Algebra I, we eliminated the achievement gap in Algebra I for students with disabilities.

Western Albemarle supports students' development of personal interests. For example, though *WAHS with a Cause*, our school-wide public service project, students were able to select a project that was meaningful to them and make a difference in their community.

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Enrollment	1,139	1,158	1,207
Students with Disabilities	9.5%	10.8%	11.6%
Economically Disadvantaged	11.0%	10.2%	10.5%
English Learners	1.1%	0.9%	0.7%



#### **Facility Information**

- Built in 1977
- 199,904 square feet
- 75.0 acre site

Western Albemarle is the final destination of all **Western Feeder Pattern** middle and elementary schools.

# **WESTERN ALBEMARLE HIGH SCHOOL**

		Home	of the V	Varriors				
Western Albemarle	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
High School	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary b	y Expense							
Salary	\$7,010,731	\$7,359,433	133.70	\$7,051,075	132.39	64.8%	-\$308,358	-4.2%
Other Wages	\$519,098	\$534,234	0.00	\$552,761	0.00	5.1%	\$18,527	3.5%
Benefits	\$2,759,553	\$2,959,696	0.00	\$2,754,042	0.00	25.3%	-\$205,654	-6.9%
Operations	\$415,562	\$521,278	0.00	\$529,210	0.00	4.9%	\$7,932	1.5%
Total	\$10,704,945	\$11,374,641	133.70	\$10,887,088	132.39	100.0%	-\$487,553	-4.3%
Expenditure Summary b	y State Catego	orical Summary	/					
Instruction	\$10,012,527	\$10,674,745	120.49	\$10,209,836	118.59	93.8%	-\$464,909	-4.4%
Admin, Attend & Health	\$97,685	\$64,243	0.91	\$72,728	1.00	0.7%	\$8,485	13.2%
Technology	\$180,767	\$142,798	1.80	\$150,016	1.80	1.4%	\$7,218	5.1%
Building Services	\$413,966	\$492,855	10.50	\$454,508	11.00	4.2%	-\$38,347	-7.8%
Total	\$10,704,945	\$11,374,641	133.70	\$10,887,088	132.39	100.0%	-\$487,553	-4.3%
Staffing Summary								
Admin, Attend & Health								
Nurse			0.91		0.91			
Other Management		_	0.00	_	0.09			
Admin, Attend & Healtl	h Total		0.91	-	1.00			
<b>Building Services</b>								
Custodial		_	10.50	_	11.00			
<b>Building Services Tota</b>	ıl	•	10.50	•	11.00			
<u>Instruction</u>								
Assistant Principal			3.00		3.00			
Assistant Principal - Int	tern		1.00		0.00			
Clerical			9.00		10.00			
Other Management			2.00		2.00			
Principal			1.00		1.00			
Teacher^			91.98		88.99			
Teaching Assistant			12.51	_	13.60			
Instruction Total	_		120.49	-	118.59			
<u>Technology</u>								
Teacher^			0.80		0.80			
Other Technical		_	1.00	_	1.00			
Technology Total		<u>.</u>	1.80	<u>-</u>	1.80			
Total		•	133.70	•	132.39			
0. (6. 41								

Staffing Allocation Total^^

125.3

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## LAB SCHOOL FOR STUDENT-CENTERED LEARNING

(School name to be determined.)

## Lab School for Student-Centered Learning

Beginning in the 2020-21 school year, **Murray High School** (grades 9-12) and the **Community Public Charter School** (grades 6-8) will merge and operate as one charter school for grades 6-12. A community advisory committee is in the process of recommending a new name for the joint charter school.

#### **General School Information**

Grades Served: 6-12

• Address: 1200 Forest Street, Charlottesville, VA 22903

Phone: 434-296-3090Principal: Chad Ratliff

Accreditation Status: Accredited with Conditions

Chad Ratliff
Principal
2017-Present

Albemarle County Public Schools' charter school serves grades 6-12 and aims to foster creativity and intellectual curiosity through art and design, experiential learning,

mastery, and student agency. Our focus on interdisciplinary learning, especially through project-based learning, reflects the division's objective to engage every student. Aligned with the division's objective to improve opportunity and achievement, the school is in the first year of establishing the International Baccalaureate Programme, with courses beginning in the 2020-21 school year and full diplomas earned in 2021-22. As a lab school, we exist to design and pilot nontraditional approaches to learning that align to the division's strategic plan with the intent to inform practices more broadly. We partner with researchers at UVA and MIT, and we regularly collaborate with the division's comprehensive middle and high schools to ensure that we are building practices that are applicable countywide.

#### Student Enrollment: Fall Membership

	2017-2018		2018	-2019	2019-2020		
	Grades 6-8	Grades 9-12	Grades 6-8	Grades 9-12	Grades 6-8	Grades 9-12	
Total Enrollment	38	100	46	89	56	85	
Students with Disabilities	42.1%	32.0%	26.1%	25.8%	14.3%	32.9%	
Economically Disadvantaged	26.3%	25.0%	23.9%	27.0%	17.9%	21.2%	
English Learners	0.0%	1.0%	2.2%	-	3.6%	-	



#### **Facility Information**

- Built in 1959
- 30,915 square feet
- 7.1 acre site

Albemarle County Public Schools' charter school serves middle and high school students from all three feeder patterns through an admissions process. Murray High School began serving high school students in 1988, while the Community Public Charter School opened to middle school students in 2008.

# LAB SCHOOL FOR STUDENT-CENTERED LEARNING

		(School nar	ne to be	determined	l.)			
M 11: 1 (0D00	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Murray High/CPCS	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Salary	\$1,642,169	\$1,631,932	29.07	\$1,609,705	28.67	69.3%	-\$22,227	-1.4%
Other Wages	\$51,052	\$35,143	0.00	\$44,054	0.00	1.9%	\$8,911	25.4%
Benefits	\$616,689	\$616,666	0.00	\$613,763	0.00	26.4%	-\$2,903	-0.5%
Operations	\$97,199	\$54,534	0.00	\$54,267	0.00	2.3%	-\$267	-0.5%
Total	\$2,407,109	\$2,338,275	29.07	\$2,321,789	28.67	100.0%	-\$16,486	-0.7%
Expenditure Summary by	y State Categ	orical Summa	ary					
Instruction	\$2,232,603	\$2,163,235	25.64	\$2,100,256	24.13	90.5%	-\$62,979	-2.9%
Admin, Attend & Health	\$44,282	\$46,100	1.00	\$50,028	1.00	2.2%	\$3,928	8.5%
Technology	\$36,871	\$60,709	0.80	\$36,626	0.45	1.6%	-\$24,083	-39.7%
Building Services	\$93,352	\$68,231	1.63	\$134,879	3.09	5.8%	\$66,648	97.7%
Total	\$2,407,109	\$2,338,275	29.07	\$2,321,789	28.67	100.0%	-\$16,486	-0.7%
Staffing Summary								
Admin, Attend & Health								
Nurse		-	1.00		1.00			
Admin, Attend & Health	Total		1.00		1.00			
Building Services								
Custodial		-	1.63	-	3.09			
<b>Building Services Total</b>			1.63		3.09			
Instruction								
Clerical			2.00		2.00			
Principal			1.00		1.00			
Teacher <sup>^</sup>			20.01		20.50			
Teaching Assistant		-	2.63	-	0.63			
Instruction Total			25.64		24.13			
<u>Technology</u>			0.00		0.00			
Teacher^			0.20		0.20			
Other Technical		-	0.60	-	0.25 <b>0.45</b>			
Technology Total			0.80					
Total			29.07		28.67			

Staffing Allocation Total^^

27.3

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

### **CENTER I**

#### Center I

#### **General School Information**

Address: 1180 Seminole Trail, Suite 225, Charlottesville, VA 22901

Phone: 434-244-8900Director: Michael Craddock

Center I, the center for creativity and invention, is a learning center designed to allow students to explore the passions and interests that closely match their individual career goals. While continuing to attend their home school, working in this multifaceted center enables students to embrace lifelong learning in a student-driven environment.

In the 2019-2020 school year, Center I offers a range of experiences for students in their senior year. On a collegiate schedule, with college faculty, students can elect to sign up for Composition I and II and US Government I and II to meet their English 12



Michael Craddock
Director
2019-Present

and US/VA Government graduation requirements. Students can also participate in a self-directed learning experience where, with the support of Center I faculty, they can complete a Senior Capstone Project in an area of interest. A Senior Capstone Project can focus on one large project or be composed of a number of smaller ones. The outcomes of the project are determined by the student and may include high school course credit, earning an industry-recognized credential, participation in a work-based learning experience, and/or completion of a robust portfolio to support career and college aspirations.

#### Student Enrollment: Fall Membership

	2018-2019	2019-2020
Total Participation (# of Students)	21	42



#### **Facility Information**

- Opened in 2018
- 42,274 square feet (all programs)
- Located in the Seminole Place complex

## **CENTER I**

History College Control	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adonted
High School Center 1	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
	•		•					
Expenditure Summary by	-							
Salary	\$0	\$0	0.00	\$458,870	9.07	63.8%	\$458,870	N/A
Other Wages	\$0	\$0	0.00	\$7,514	0.00	1.0%	\$7,514	N/A
Benefits	\$0	\$0	0.00	\$192,895	0.00	26.8%	\$192,895	N/A
Operations	\$0	\$0	0.00	\$59,772	0.00	8.3%	\$59,772	N/A
Total	\$0	\$0	0.00	\$719,051	9.07	100.0%	\$719,051	N/A
Evnanditura Cummany hy	State Catego	wieel Cumme						
Expenditure Summary by	_		-	<b>#</b> 000 004	0.07	00.00/	<b>#</b> 000 004	NI/A
Instruction	\$0 *0	\$0	0.00	\$668,231	8.07	92.9%	\$668,231	N/A
Admin, Attend & Health	\$0 \$0	\$0 \$0	0.00	\$50,820 \$740,054	1.00	7.1%	\$50,820	N/A
Total	\$0	\$0	0.00	\$719,051	9.07	100.0%	\$719,051	N/A
Staffing Summary								
Admin, Attend & Health								
Nurse			0.00		1.00			
Admin, Attend & Health	Total	•	0.00	-	1.00			
<u>Instruction</u>								
Assistant Principal			0.00		1.00			
Clerical			0.00		1.00			
Teacher^		_	0.00	_	6.07			
Instruction Total			0.00	_	8.07			
Total		•	0.00	-	9.07			
Staffing Allocation Total^	^		0.0		9.1			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

## FY 2020/21 Changes

Center I is a new budget in FY 2020/21. The budget for FY 2019/20 is contained within the Multi-School Services and Department of Instruction budget.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.

## CHARLOTTESVILLE ALBEMARLE TECHNICAL EDUCATION CENTER

My School. My Choice. My Future

## Charlottesville Albemarle Technical Education Center (CATEC)

#### General School Information

Address: 1000 East Rio Road, Charlottesville, VA 22901

Phone: 434-973-4461Director: Stephanie Carter

The Charlottesville Albemarle Technical Education Center (CATEC) is a regional technical center that serves Albemarle County and Charlottesville City. The mission of CATEC is to provide students with high-quality trade education that positions them for a successful launch into post-secondary life. In addition to the trade education, our students have the opportunity to earn at least one industry credential, learn and practice workplace-readiness skills, receive career coaching, and pursue work-based learning opportunities. As a public school institution, CATEC improves opportunity and achievement by providing engaging courses, connecting with community partners, and making learning relevant and meaningful for all students.



Stephanie Carter
Director
2019-Present

#### Student Enrollment: Fall Membership

	2017-2018	2018-2019	2019-2020
Total Participation (# of Students)	318	348	297



#### **Facility Information**

- Built in 1992
- 80,956 square feet
- 19.5 acre site

CATEC is operated jointly by Albemarle County Public Schools and Charlottesville City Public Schools.

# CHARLOTTESVILLE ALBEMARLE TECHNICAL EDUCATION CENTER

	1	My School. I	My Choi	ce. My Futul	re			
Charlottesville Albemarle Technical Education	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	Adopted
Center (CATEC)	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary by	y Expense							
Operations	\$1,789,085	\$1,789,085	0.00	\$1,787,629	0.00	100.0%	-\$1,456	-0.1%
Total	\$1,789,085	\$1,789,085	0.00	\$1,787,629	0.00	100.0%	-\$1,456	-0.1%
Expenditure Summary by	y State Catego	orical Summa	ıry					
Instruction	\$1,789,085	\$1,789,085	0.00	\$1,787,629	0.00	100.0%	-\$1,456	-0.1%
Total	\$1,789,085	\$1,789,085	0.00	\$1,787,629	0.00	100.0%	-\$1,456	-0.1%

## FY 2020/21 Changes

CATEC uses a four-year average of enrolled Charlottesville and Albemarle students to determine the funding split. The funding request assumes changes in mandated compensation and benefits.



## **Multi-School Services**

This area is for staff that are typically assigned to specific schools throughout the year, yet are not currently assigned to a specific school. Examples of this include emergency staffing and some new proposals. They are assigned throughout the year to meet specific needs at individual schools.

Multi-School Services	Actual	Adopted	19-20	Adopted	20-21	% of	Adopted v. A	
Watti-Octiool Oct Vices	18-19	19-20	FTE	20-21	FTE	Total	Increase	% lcr
Expenditure Summary b	y Expense							
Salary	\$3,347,279	\$4,317,261	77.34	\$4,546,080	79.70	68.8%	\$228,819	5.3%
Other Wages	\$92,695	\$272,748	0.00	\$145,172	0.00	1.6%	-\$127,576	-46.8%
Benefits	\$2,188,926	\$2,725,926	0.00	\$2,560,799	0.00	27.9%	-\$165,127	-6.1%
Total	\$5,628,900	\$7,315,935	77.34	\$7,252,051	79.70	100.0%	-\$63,884	-0.9%
Expenditure Summary b	v State Categ	orical Summa	arv					
Instruction	\$4,715,942	\$6,318,882	60.52	\$6,232,203	67.00	93.1%	-\$86,679	-1.4%
Admin, Attend & Health	\$828,012	\$935,597	15.57	\$915,016	11.60	1.2%	-\$20,581	-2.2%
Technology	\$0	\$19,073	0.25	\$104,832	1.10	1.3%	\$85,759	449.6%
Building Services	\$84,946	\$42,383	1.00	\$0	0.00	4.4%	-\$42,383	
Total	\$5,628,900	\$7,315,935	77.34	\$7,252,051	79.70	100.0%	-\$63,884	-0.9%
Staffing Summary								
Admin, Attend & Health								
Nurse			2.00		0.00			
Psychologist			9.57		11.60			
Teaching Assistant		_	4.00	_	0.00			
Admin, Attend & Health	n Total	_	15.57	·	11.60			
<b>Building Services</b>								
Trades Maintenance		-	1.00	_	0.00			
<b>Building Services Total</b>	I		1.00		0.00			
<u>Instruction</u>								
Assistant Principal			2.00		1.00			
Assistant Principal - Int	ern		0.00		1.00			
Clerical			1.00		0.00			
Other Management			2.10		3.10			
Social Worker			0.50		0.50			
Teacher^			51.95		54.42			
Teaching Assistant		-	2.97	_	6.98			
Instruction Total			60.52		67.00			
<u>Technology</u>								
Other Technical		-	0.25	_	1.10			
Technology Total		-	0.25	_	1.10			
Total		-	77.34	_	79.70			
Staffing Allocation Total	^^		72.7		75.0			

<sup>^</sup>Positions included within the Teacher category are detailed in Section G – Staffing Allocations.

<sup>^^</sup> Teaching Assistants (TAs) are allocated at a 3 TA to 1 Teacher ratio. This adjusted number is the FTE allocation to the school.



#### Multi-School Services

The below summary provides a breakdown of the FTEs comprised in the Multi-School Services budget. The FY 2020/21 Baseline FTEs has changed from the FY 2019/20 Adopted Budget, primarily due to High School Center I FTEs moving to the new High School Center I budget and the re-organization of FTEs between individual Schools, Multi-School Services, and Departments.

### Baseline FTEs

4.00	Assistant Principal Interns
25.69	Special Education Teachers
3.55	ESOL Teachers
10.89	Psychologists
4.00	SEAD
5.00	Center for Learning and Growth
0.90	ISAEP
1.00	Itinerant Substitute
0.10	Homeless Coordinator
6.01	Emergency Staffing
3.65	Reduce Class Load Staffing
<u>1.10</u>	Technology Service Specialists
65.89	

### Special Education Restructure & Current Year Growth

6.10	Special Education Teachers
	<u>Psychologists</u>
7.81	

#### **Operational Reduction FTEs**

(2.00)	Assistant Principal Interns
<u>(1.00)</u>	Itinerant Substitute
(3.00)	

#### **Growth FTEs**

3.34	Special Education Teachers
<u>1.66</u>	ECSE Teachers
5.00	



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