OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Standards-Based Grading (6-12)
SMART Goal(s): Through standards-based grading we will provide opportunities for innovative instruction and student assessment that will lead to student investment in their learning as measured by the UVA researchers and climate report.

ACTION PLAN

1. Essential Action/Strategy:

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
	Professional Development with Ken Ferguson (workshops)	Chad Ratliff	September and October (and throughout the year)	Every teacher will attend the in-house training	Chad Ratliff
	Collaborating with content area lead coaches	teachers	on-going	List of strands to be included in the report	Chad Ratliff
	Soliciting feedback from other principals and district leaders on current prototype of standards based report and creating draft report	All staff	by end of 1st quarter	prototype model created by staff of standards-based report (1 or 2)	All staff

2. Essential Action/Strategy:

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency

3. Essential Action/Strategy:

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Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT					
DOMAIN: Academic Goals (English middle school)					
SMART Goal(s): All students (middle school) will achieve 75% on the English SOL.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Interdisciplinary PLC					
Focus Area *[Grade Level/Student Group(s)/Educators]*	**Action Steps**	**Person(s) Responsible for Implementation**	**Timeframe** *(Beginning to End Dates)*	**Evidence of Progress/Completion** *(Artifacts required)*	**Person(s) Responsible for Monitoring and Frequency**
	Monitor student data through mastery learning and emphasize ELA standards in project work				
2. Essential Action/Research-Based Strategy: Daily writer's workshop					
Focus Area *[Grade Level/Student Group(s)/Educators]*	**Action Steps**	**Person(s) Responsible for Implementation**	**Timeframe** *(Beginning to End Dates)*	**Evidence of Progress/Completion** *(Artifacts required)*	**Person(s) Responsible for Monitoring and Frequency**
	Collaborate with John Worozbyt on Writer's workshop implementation	Julie		Meeting minutes	Chad
3. Essential Action/Research-Based Strategy: Daily choice-based reading to build interest in addition to building skills					
Focus Area *[Grade Level/Student Group(s)/Educators]*	**Action Steps**	**Person(s) Responsible for Implementation**	**Timeframe** *(Beginning to End Dates)*	**Evidence of Progress/Completion** *(Artifacts required)*	**Person(s) Responsible for Monitoring and Frequency**

*Insert more rows as necessary.