**Portrait of a Graduate Survey Results – Fall 2020**

Weighted scores listed in descending numerical order:

1. Communication – 6.17
2. Critical Thinking – 6.15
3. Adaptability – 5.98
4. Empathy – 5.93
5. Anti-Racist – 5.80
6. Learner’s Mindset – 5.80
7. Creativity – 5.67
8. Social Justice & Inclusion – 5.59

Characteristics listed in alphabetical order:

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| **Adaptability –** Works well in places where things are sometimes uncertain and priorities sometimes change. Shows quickness in thoughts and actions. Responds in useful ways to feedback, praise, setbacks, and criticism. Understands, balances and is able to work with many different points of view and beliefs to reach solutions. Believes in the idea of “FAIL,” or “First Attempt In Learning.” Examples of **adaptability** include: believing that growth is important, setting goals and dealing with change in helpful ways. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 6 | 1 | 0.5% |  |
| 2 | 9 | 2 | 0.7% |  |
| 3 | 13 | 3 | 1.0% |  |
| 4 - Neutral | 112 | 4 | 8.8% |  |
| 5 | 207 | 5 | 16.3% |  |
| 6 | 416 | 6 | 32.8% |  |
| 7 - Most Useful | 507 | 7 | 39.9% |  |
| **Weighted Score: 5.98** |  Total Responses: 1,270 |

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| **Anti-Racist** - Has an awareness of the connection between race, power and privilege. Wants to speak out and challenge acts of racism. Maintains healthy relationships with peers and school staff of all races. Examples of **anti-racism** include: being able to see racism where it exists challenging racist comments and ideas, having relationships with people of different races. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 50 | 1 | 4.0% |  |
| 2 | 40 | 2 | 3.2% |  |
| 3 | 37 | 3 | 2.9% |  |
| 4 - Neutral | 114 | 4 | 9.1% |  |
| 5 | 141 | 5 | 11.2% |  |
| 6 | 233 | 6 | 18.6% |  |
| 7 - Most Useful | 640 | 7 | 51.0% |  |
| **Weighted Score: 5.80** |  Total Responses: 1,255 |

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| **Communication** – Expresses thoughts and ideas well using oral, written, and nonverbal skills in many forms and contexts. Listens to understand meaning and uses knowledge, values, attitudes, and intention while speaking and writing. Exchanges ideas for different purposes, paying attention to the needs of different audiences. Examples of **communication** include: having the ability to express thoughts and feelings through a variety of formats, to listen well, and to offer feedback. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 5 | 1 | 0.4% |  |
| 2 | 9 | 2 | 0.7% |  |
| 3 | 12 | 3 | 0.9% |  |
| 4 - Neutral | 70 | 4 | 5.5% |  |
| 5 | 189 | 5 | 14.8% |  |
| 6 | 345 | 6 | 27.0% |  |
| 7 - Most Useful | 646 | 7 | 50.6% |  |
| **Weighted Score: 6.17** |   Total Responses: 1,276 |

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| **Creativity** – Shows originality. Has imagination. Comes up with new ways of thinking about things. Connects ideas that may not have been connected before or connects them in new ways. Rises above traditional rules, patterns, and relationships to create new and useful concepts, methods, or meanings. Examples of **creativity** include: making unique connections and creating new ideas. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 2 | 1 | 0.2% |  |
| 2 | 10 | 2 | 0.8% |  |
| 3 | 39 | 3 | 3.1% |  |
| 4 - Neutral | 148 | 4 | 11.6% |  |
| 5 | 330 | 5 | 25.9% |  |
| 6 | 366 | 6 | 28.8% |  |
| 7 - Most Useful | 377 | 7 | 29.6% |  |
| **Weighted Score : 5.67** |  Total Responses: 1,272 |

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| **Critical Thinking** – Understands the “bigger picture” and suggests solutions that consider the effect they may have on other parts of the system. Seeks to make the quality of understandings better by thinking about, assessing, and questioning present ways of thinking. Thinks clearly, rationally, with an open-minded, and using evidence. Examples of **critical thinking** include: having the ability to solve problems, asking thoughtful questions, self-evaluating, and summing ideas up correctly. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 4 | 1 | 0.3% |  |
| 2 | 3 | 2 | 0.2% |  |
| 3 | 18 | 3 | 1.4% |  |
| 4 - Neutral | 86 | 4 | 6.8% |  |
| 5 | 178 | 5 | 14.0% |  |
| 6 | 351 | 6 | 27.6% |  |
| 7 - Most Useful | 630 | 7 | 49.6% |  |
| **Weighted Score : 6.15** |  Total Responses: 1,270 |

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| **Empathy** – Values diverse cultures and unique points of view. Asks others about their thoughts. Understands and appreciates what others are thinking, feeling, and going through. Uses this understanding to nurture relationships, improve conditions, create more equity, and promote the inclusion of all. Examples of **empathy** include: being open to new ideas and cultures, validating the feelings of others, and extending compassion. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 7 | 1 | 0.5% |  |
| 2 | 16 | 2 | 1.3% |  |
| 3 | 35 | 3 | 2.7% |  |
| 4 - Neutral | 117 | 4 | 9.2% |  |
| 5 | 213 | 5 | 16.7% |  |
| 6 | 327 | 6 | 25.7% |  |
| 7 - Most Useful | 558 | 7 | 43.8% |  |
| **Weighted Score : 5.93** |  Total Responses: 1,273 |

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| **Learner’s Mindset** – Embraces curiosity to experience new ideas. Has the desire to learn, unlearn, and relearn. Develops positive attitudes and beliefs about learning. Understands that learning is growing and doesn’t always happen in order and/or the way we expect. [School lessons and life’s lessons are often opposite in this regard. In school, the lesson often comes before the test. In life, the lesson often comes after the test.] Examples of **learner’s mindset** include: seeking out new opportunities to gain knowledge, being thoughtful about developing skills and talents, and showing evidence of growth. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 7 | 1 | 0.6% |  |
| 2 | 9 | 2 | 0.7% |  |
| 3 | 33 | 3 | 2.6% |  |
| 4 - Neutral | 124 | 4 | 9.7% |  |
| 5 | 285 | 5 | 22.4% |  |
| 6 | 367 | 6 | 28.9% |  |
| 7 - Most Useful | 447 | 7 | 35.1% |  |
| **Weighted Score : 5.80** |  Total Responses: 1,272 |

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| **Social Justice and Inclusion** – Shows a commitment to equity, diversity, and inclusion. Promotes fairness for all groups while seeking to address and acknowledge issues of injustice, privilege, and power. Has an ability to work within and assess current leading systems. Believes that all groups should have an equal ability to participate in a society that is shaped to meet everyone’s needs. Examples of **social justice and inclusion** include: being aware of how privilege and power have an effect on communities, accepting and valuing cultural differences, seeking input from and having relationships with people of diverse backgrounds. |
| **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** |
| 1 - Least Useful | 55 | 1 | 4.4% |  |
| 2 | 46 | 2 | 3.7% |  |
| 3 | 46 | 3 | 3.7% |  |
| 4 - Neutral | 123 | 4 | 9.8% |  |
| 5 | 187 | 5 | 14.9% |  |
| 6 | 286 | 6 | 22.8% |  |
| 7 - Most Useful | 513 | 7 | 40.8% |  |
| **Weighted Score : 5.59** |  Total Responses: 1,256 |

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**Respondent Demographics:**

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| **I am:** |
| **Responses** | **Responses** | **%** |
| Albemarle County Community Member | 39 | 3.0% |
| ACPS Employee | 128 | 10.0% |
| ACPS Parent | 601 | 47.0% |
| ACPS Parent & Employee | 63 | 4.9% |
| ACPS Student | 448 | 35.0% |
| **Total Responses** | **1,279** |   |

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| **Gender** |
| **Responses** | **Responses** | **%** |
| Female | 896 | 71.7% |
| Male | 332 | 26.6% |
| Non-binary | 21 | 1.7% |
| **Total Responses** | **1,249** |   |

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| **Ethnicity/Race** |
| **Responses** | **Responses** | **%** |
| Asian | 108 | 9.2% |
| Black/African American | 121 | 10.3% |
| Hispanic/Latino | 95 | 8.1% |
| Native American/Alaska Native | 16 | 1.4% |
| Native Hawaiian/Other Pacific Islander | 11 | 0.9% |
| White | 939 | 79.6% |
| **Total Responses** | **1,290** |   |
| Because multiple answers per participant are possible, the total percentage may exceed 100%. |

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| **In my household:** |
| **Responses** | **Responses** | **%** |
| We primarily speak English | 1,090 | 86.8% |
| We primarily speak another language | 26 | 2.1% |
| We speak both English and another language | 140 | 11.1% |
| **Total Responses** | **1,256** |   |