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**In Attendance:**

**Committee Members**

[x] Rich Anderson

[x] Lauren Carter

[x] Cathryn Davis

[x] Rupesh Silwal
[x] Andrew Joyner

[x] Christine Koenig

[x] Jennifer Roper

[x] Jojo O’Loughlin

**Long Range Planning Advisory Committee Representative**[x] Jerrod Smith

 **Equity and Diversity Committee Representative**

[x] Scott Guggenheimer

**ACPS Support Staff**

[x] Patrick McLaughlin

[x] Renee DeVall

[x] Maya Kumazawa

[x] Michele Castner

[ ] Phil Giaramita

[x] Lauren Hunt

[x] Stephanie Bowles

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**Purpose:** The purpose of this study is to address current and projected overcrowding at Brownsville Elementary. The proposed scope of the study will involve Brownsville and Crozet Elementary Schools only. The Committee's charge will be to work in cooperation with staff to analyze relevant data and redistricting options to present to the superintendent. At that point, the superintendent will make a recommendation to the school board, complete with supporting documents, including all options provided by the Committee.

As part of its process, the Committee will schedule at least one public meeting to provide an opportunity for citizens to be informed of proposed changes and react to the proposals.

**Agenda Summary:** Working session with 4 scenarios to use as starting points to open the discussion for Crozet redistricting.

**Facilitators:** Patrick McLaughlin

**Note Taker:** Stephanie Bowles

**Opening Discussion:**

Patrick McLaughlin opened with a review of ACPS’s vision, mission, values, goals, and guiding principles. He reinforced the committee’s objective and the importance of the communications protocols. A list of available resources in the committee's google folder was reviewed along with the schedule moving forward. Questions since the last meeting were presented and answered below.

1. Why were the Old Trail numbers presented as the full potential build-out maximum, when expansion numbers for other developments (Glenbrook, Montclair) were just initial phases?

Old Trail has a minimum unit number of 1,200 and a maximum unit number of 2,200. Different types of units yield a different projected number of students, with single-family houses having the highest yield and apartments having the lowest. The ranges of students have been adjusted to indicate the following:

* The number of projected students at 1,200 units if all were apartments (Lowest possible projection)
* The number of projected students at 1,200 units if all were single-family homes (Highest, low-end projection)
* The number of projected students at 2,200 units if all were apartments (Lowest, high-end projection)
* The number of projected students at 2,200 units if all were single family homes (Highest possible projection)

2. Why did the map not show Foothill Crossings, and why were Wickham Pond and Western Ridge combined?

* The maps we saw at the first meeting were not designed to identify individual subdivisions in the community. They were built as a reference point to start conversations about in which areas our students currently reside.

3. Is Western Ridge protected from redistricting?

* All areas in the current Crozet and Brownsville districts can be considered for redistricting.

4. Are Grayrock North and Grayrock considered a neighborhood together?

* A guiding principle of this committee is that “neighborhoods will be assigned to the same school whenever possible.” ACPS does not define individual neighborhoods. The redistricting advisory committee is composed of members with local knowledge of the districts so that they can discuss what defines a specific neighborhood.

5. What is the protocol for public comment at the November meetings?

* These meetings are designed to get input from the community. As such, they are set up in a similar way to public comment during a school board meeting. Members of the community will have an opportunity to sign up to speak and they will be allocated 2-3 minutes to give their insights. The time limit will be determined based on the number of sign-ups for each meeting.

6. Why is there a discrepancy between the total enrollment at each school and the total number of students from each of the neighborhood breakdowns?

Each school has some students who attend from out of the district. Those students are included in the total enrollment, but not in the neighborhood counts since they do not live in those neighborhoods.

Maya Kumazawa introduced the Crozet and Brownsville enrollment history by neighborhood citing that the difference in the totals and overaged is accounting for students attending by permission from out of the district. Crozet currently has 313 and Brownsville is sitting at 712. Enrollment projections methodology accounts for preschool being excluded, kindergarten projections based on Albemarle County birth statistics from five (5) years ago, and 1st – 5th grade projections based on progressing cohorts of students through the system. Pandemic adjustments in the projections were made as follows:

* + Historical birth and progression ratios for 2020 and 2021 are not used
	+ Assumes 2021-22 virtual school students attend base school
	+ Assumes about half of missing students return over the next five years
	+ Out years return enrollment levels similar to pre-pandemic levels

2022-23 Projections put Brownsville at 781 and Crozet at 339 students. The K-5 long-term enrollment projections depict the rising enrollment and Cushion (conflict) for the schools. In addition, drafted estimates of the potential student yield were outlined based on under review/under construction, ZMA potential build-outs.

**Initial Scenarios:**

Patrick McLaughlin stressed that the scenarios being presented in this meeting are starting points only, developed to give options/points of comparison and not to be perceived as a recommendation. Current demographics were presented outlining race/ethnicity, English learners and economically disadvantaged students.

**Scenario 1:**

Grayrock (25), Rt 240 to Oak Dr (7), Upper Old Trail (110), Waylands/Bargamin (34)

176 moved making Crozet’s total students 501

Pro’s from the committee include: Old Trail growth may overcrowd Brownsville in the future and economically disadvantaged will be closer to each other in the future. Con’s for this scenario was that it Splits up OT, impacts traffic going from one end of town to the other, moves students that are currently in walking distance, moves fewer than 200 students, demographic of black students at Crozet to nearly zero, and buses making a left on Crozet Ave.

Overall the committee rated this scenario as weak and do not favor any scenario that splits a neighborhood. This scenario does not line up with the guiding principles. Committee would like to remove scenarios that split Old Trail.

**Scenario 2:**

Grayrock (25), Rt 240 to Oak Dr (7), Waylands/Bargamin (34), Western Ridge/Wickham Pond (165)
231 moved making Crozet’s total students 556

Pro’s from the committee include: This scenario does not divide the new neighborhoods along Eastern Ave, the boundaries are more contiguous, it does not split neighborhoods, allows for walkability and the total number of students being moved leaves room for growth at Brownsville. The primary con was that the buses would be making a left on Jarman’s Gap.

Scenario 2 more closely aligns with the guiding principles and the committee’s vision for redistricting.

**Scenario 3:**

East of Clover Lawn to Mechums River (19), Grayrock (25), Rt 240 to Oak Dr (7), Waylands/Bargamin (34), Western Ridge/Wickham Pond (165)
250 moved making Crozet’s total students 575

Pro’s from the committee include: The total number of students being moved is a good target, it does not split neighborhoods and the demographic breakdown is more equal. The primary con for this scenario is the potential difficulty making a left from 240 onto 250.

Scenario 3 like 2 is more closely aligned with the guiding principles and the committee’s vision for redistricting.

**Scenario 4:**

East of Clover Lawn to Mechums River (19), Grayrock (25), Rt 240 from Jarmans Gap to Rt 250 (35), Upper Old Trail (110), Waylands/Bargamin (34), Wickham Pond (57)
280 moved making Crozet’s total students 605

Pro’s from the committee include: This scenario might be a better number for future growth of each school, the percentage of capacity is more equal and Crozet would start out bigger than Brownsville but would even out in future years. Con’s included the creation of an island in Western Ridge, traffic turning from Jarman’s Gap Road, it swaps economically disadvantaged numbers and does not bring them closer. In addition, this scenario also splits OT. The committee agrees that separating Old Trail is not something they would like to pursue at this time. The importance of meeting the guiding principles takes separating the neighborhoods off the table.

**Next Meeting:**

The next meeting will be on October 26, 2021, from 6-8 pm. Input from each of the scenarios will be used to create additional options base on the committee's take-aways from those that were presented.