**Sumer Programming Feedback**

Summer 2021

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| **Q2. How many weeks did your child attend the summer programming?** | | | |
| **Responses** | **Responses** | **%** | **Percentage of total respondents** |
| 1 | 531 | 59.5% |  |
| 2 | 82 | 9.2% |  |
| 3 | 82 | 9.2% |  |
| 4 | 198 | 22.2% |  |
| **Total Responses** | **893** |  |  |

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| **Q3. Which session(s) did your child participate in?** | | | |
| **Responses** | **Responses** | **%** | **Percentage of total respondents** |
| Morning only | 174 | 19.5% |  |
| Afternoon only | 10 | 1.1% |  |
| Both Morning & Afternoon | 707 | 79.3% |  |
| **Total Responses** | **891** |  |  |

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| **Q4. Was transportation an issue that prevented your child from participating in the afternoon activities?** | | | |
| **Responses** | **Responses** | **%** | **Percentage of total respondents** |
| No | 152 | 88.4% |  |
| Yes | 20 | 11.6% |  |
| **Total Responses** | **172** |  |  |

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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Q5. The goal of the summer programming was to get students back in buildings, working on academic challenges, being social, and having fun. How successful was the summer program for your child?** | | | | | | **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** | | 1 - Unsuccessful | 15 | 1 | 1.7% |  | | 2 | 30 | 2 | 3.4% |  | | 3 - Neutral | 83 | 3 | 9.4% |  | | 4 | 224 | 4 | 25.3% |  | | 5 - Very Successful | 534 | 5 | 60.3% |  | | **Total Responses: 886** | | | | **Weighted Score: 4.39** | |

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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Q6. Rate the quality of the morning program with ACPS teachers and staff:** | | | | | | **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** | | 1 - Not great | 3 | 1 | 0.3% |  | | 2 | 27 | 2 | 3.1% |  | | 3 - Neutral | 69 | 3 | 7.9% |  | | 4 | 204 | 4 | 23.3% |  | | 5 - Great | 572 | 5 | 65.4% |  | | **Total Responses: 875** | | | | **Weighted Score: 4.50** | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Q7. Rate the quality of the afternoon program with other providers:** | | | | | | **Answer** | **Responses** | **Value** | **%** | **Percentage of total respondents** | | 1 - Not great | 27 | 1 | 3.6% |  | | 2 | 49 | 2 | 6.4% |  | | 3 - Neutral | 115 | 3 | 15.1% |  | | 4 | 185 | 4 | 24.3% |  | | 5 - Great | 384 | 5 | 50.5% |  | | **Total Responses: 760** | | | | **Weighted Score: 4.12** | |

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| **Q8. Which afternoon program(s) did your child participate in?** | | | |
| **Responses** | **Responses** | **%** | **Percentage of total respondents** |
| ACAC | 261 | 37.3% |  |
| Athletes Global | 38 | 5.4% |  |
| Equity Center | 8 | 1.1% |  |
| Little Scholars | 94 | 13.4% |  |
| Parks and Recreation | 293 | 41.9% |  |
| Spark Academy | 27 | 3.9% |  |
| Wildrock | 27 | 3.9% |  |
| **Total Responses** | **748** |  |  |
| Because multiple answers per participant are possible, the total percentage may exceed 100%. | | | |

Summary of positive comments:

* Students allowed back in the building and given time for social interaction
* Project-based learning and STEM were popular with students
* The program was free, full-day, provided lunch, and provided a camp-like experience
* Students were active and had a flexible schedule

Summary of areas for improvement:

* Communication was poor: parents want more communication from teachers, information what their child was learning, information about logistics, etc.
* More academic rigor in the morning portion and more structure in the afternoon portion
* Option for students to attend all weeks and have transportation at the end of day
* Include more creative opportunities: arts, field trips, etc.
* Better safety and security measures during afternoons