# SEAC Meeting Minutes

**February 16, 2021**

* Welcome
* People present:
	+ Jaronda Miller-Bryant
	+ Elizabeth Cobb
	+ Kim Dean
	+ Nicole Group
	+ Jennifer Beard
	+ Sara Beckham-Henry
	+ Stephanie Hicks
	+ Jennifer Schaeffer
	+ Cate Hudtloff
	+ Betsey Soul
	+ Irene Krone
	+ Ahna See
	+ John Wilson
	+ Emily Boshkoff
	+ Tanya Evans
	+ Kevin Kirst
	+ Mike Henry
* Introductions
* Motion to approve minutes—Approved
* Speakers: Tisha Hayes, Curry McGuffey Reading Center
	+ McGuffey Center is part of the Sheila Johnson Center
	+ Oldest continuously based university-based reading clinic in the country!
	+ Services offered:
		- * Diagnostic assessments (school-aged and college)
			* Virtual reading interventions
				+ 45-minute lessons for 2, 3 or 4 sessions a week
				+ 1-to-1 with trained tutor
				+ Using a research-based approach that follows a structured approach (Reading Rules out of Texas)
			* Summer reading interventions and literacy enhancing camps
			* Also partner with schools
			* Evaluations: about 50 families a year; Intervention: approx. 100 kids for intervention, either directly through their program or through school district partners
			* Uses a sliding scale fee
		- Responses to questions:
			* Will not be able to provide Pre-K interventions over the summer
			* The baseline to be in the program is to know the majority of your letter names and some of your letter sounds.
			* For evaluations, they can assess children as young as preschool or with very limited literacy skills.
			* Plan for increasing capacity: They are trying to figure out how to figure out how they can increase capacity, but currently are a very small operation.
			* Integration with other services: they would love to be able to partner with SLPs, but currently the extent of their integration is with clinical psychology for evaluation.
			* Best age(s) to assess for dyslexia: The recommendation is to make sure a child has had intensive intervention with documentation of progress made. There is not a clear answer, but we want to make sure we gather all relevant information such as family history and intervention history
			* They are not currently working with the ECHO program
			* Professional development: They are not currently offering trainings or professional development opportunities, though they have in the past and would like to offer more. Currently the focus is on providing intervention and getting back to in-person interventions.
* PRC Update
	+ Recently did a training session on Snap and Read
	+ Hoping to record these sessions so that parents could watch them at their convenience, and then schedule Q & A sessions throughout the year to discuss.
	+ Partnership with Jefferson-Madison Regional Library: They have gotten in their first order of books and are working to catalogue them
	+ Parent education opportunity this month is on Cowriter and will be recorded for parents to watch.
	+ They could use some help with getting the information out to parents about training opportunities to increase attendance/enrollment.
	+ Recommendation was made for a parent-to-parent support regarding transition issues—how to help my child transition from one educational phase to another. Michael was in agreement that this is a great idea.
* Committee Updates :
	+ Parent Council
		- * January meeting—current chair and co-chair are stepping down and they are soliciting new leadership. A cardiologist from UVA came and reviewed the COVID-19 data. Dr. McLaughlin went over some of the vaccination efforts of the county. Discussed families helping families fund update—raising money for families who needed support during the pandemic.
	+ Health Advisory
		- * Have not met yet. Will meet for the first time on 2/17/2020. Jennifer S. solicited concerns that people have about students return to phase 4. Kevin shared that the special education population responses to wanting to go back to school vs. stay virtual has mirrored the general population. Nicole suggested recommending status update regarding mental health support for students going back. Stephanie has questions about what will be done regarding students who are more medically-fragile or in high-risk categories who will be returning to phase 4. Concerns are expressed about the lack of available substitute teachers. Kevin reflects and validates that this is a continuing crisis and that there are insufficient staff all around. The research is showing that many kids are not doing well during this time. He acknowledges that everyone is doing their best, but we are still in crisis mode and there is not an in tact RTI model at this point in time the way there has been in the past. Sara H. raised concerns about possible school nurse shortage and how they will respond in the current situation. Are all HVAC systems updated and ready to go? What is the status for the fall of requiring vaccinations for teachers/students/etc etc.?
	+ Strategic Design Team / Contemporary Schooling Initiative
		- * January meeting: 60 people attended with a lot of break out rooms. A lot of discussion about student well-being and what that includes. There was great consideration of special education. The committee meets again in April.
	+ Portrait of a Graduate
		- * N/A
* Business:
	+ Advisory letter to School Board: review last year; proposed items for Spring 2021 Annual Report
		- * Reviewed key points of advisory letter to school board
			* We are concerned about the “gap in between” the school services of a guidance counselor and the school psychologist who identifies/works with kids who have formal IEPs
			* Addressing recovery services for special education
* Review Meeting Schedule & Proposed Speakers
	+ Next meeting Tuesday March 9th—Kevin with budget report
	+ April meeting—Center One, nominations for officers for next year (think about who you would like to nominate for next year or self-nominating)
	+ May—someone to talk about waivers
* Public Comment
	+ No public comments

Adjournment

# SEAC Meeting Schedule 20-21

Tuesday, March 09, 2021

* + Kevin budget
	+ Jeff Prillaman, Executive Academy Director; Academies

Tuesday, April 13, 2021

* + Nominate Officers for 21-22 year

Tuesday, May 11, 2021:

* + Vote on Officers for 21-22 year