

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s):

SMART Goal(s): We will raise the levels of achievement for our Hispanic, FRL and Special Education students in Reading and Math to 70%.

ACTION PLAN

1. Essential Action/Strategy: Integrating Arts into PLC

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Standards Alignment	Craig Dommer	Preservice Week	PLC Notes	Craig Dommer
K-5	Lesson Study	Craig Dommer and Laura Morris	Once Fall; Once Spring	Notes from Lesson Study	Craig Dommer and Laura Morris
K-5	Student Projects	Arts Integration PLC	8/19-6/20	Student Work	Arts PLC

2. Essential Action/Strategy: Interventionists and Special Educators in PLC

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Create a schedule for all Interventionist/Sped to meet with PLCs	Craig Dommer and Laura Morris	By 9/15	Schedule	CraigDommer
K-5	Special Education PLC tracking goals	Ann Lancaster	8/19-6/20	PLC Notes	Ann Lancaster
K-5	Kid Talk PLCs and Data Review	Staff	6 times during year	PLC Notes	Team Leaders

3. Essential Action/Strategy: Culturally Responsive Teaching Strategies

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Family Breakfasts	Teachers	All year	Attendance at breakfasts - tracking	Teachers
Teachers	Intro to 3 Characteristics	Craig Dommer	September 30th	Agenda and Schedule	Community Engagement

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Teachers	Book Study of Culturally Responsive Teaching and the Brain	Lauren Santana and Ayanna Mitchell	6 dates throughout the year	Agendas	Craig Dommer and Laura Morris
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*Insert more rows as necessary.

STRAND II: SCHOOL ENVIRONMENT					
DOMAIN:					
SMART Goal(s): To Make Hollymead a more welcoming environment for students, families, and teachers as measured by students thinking school is fun, being curious, family event participation.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Teacher Language					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Create Scenarios for Role Play	Team Leaders	November/December	Scenarios	Craig Dommer and Laura Morris
K-5	Self Assessment in CRT Characteristic #1	Lauren Santana	Spring	Self Assessments	Laura Morris
K-5	Choice Theory Professional Development	Rachel McElroy	11/14 and Spring	Agenda	Craig Dommer
2. Essential Action/Research-Based Strategy: Culturally Responsive teaching Characteristic 3					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-3	Family Breakfast - Participation	Teachers	2019-20	Calendar	Craig Dommer
K-5	CRT Professional Development	Lauren Santana/Ayanna Mitchell	8/19-6/20	Agendas and Meeting artifacts	Laura Morris
Teachers	Equity Team Creation	Craig Dommer	2019-20	Agenda	Craig Dommer
Parents	Family Survey	Craig Dommer and Laura Morris	Spring 2020	GoogleDoc	Craig Dommer and Laura Morris
3. Essential Action/Research-Based Strategy: Curiosity Exploration					

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K-5	Curiosity Boards	Team Leaders	2019-20	Boards/News	Lisa King
K-5	Student Clubs	Teachers	3 times throughout year	Choice Menus	Laura Morris
2nd, 5th	Learning Space Work	2nd and 5th grade team	2019-20	Nature Classroom and Courtyards	Kim Blevins and Claire Winn

*Insert more rows as necessary.