Senior Exit Survey

**Purpose:** This lesson is designed to facilitate the administration of the Senior Exit Survey. This experience involves less learning and more data acquisition. Students will list their plans for post-graduation.

**Objective:** The survey tracks plans following high school graduation involving college matriculation, military enlistment, and the acquiring of full-time jobs.
- Students will describe their post-graduation plans via a checklist
- Students will list the colleges that they applied to and plan to attend, when pertinent
- Students will name the AP, honors, and dual enrollment classes they enrolled in during high school, when required
- Students will list SAT/ACT scores

**SOLs:**
HC3. Understand how work and leisure interests can help to achieve personal success and satisfaction,
HC7. Demonstrate employability skills such as individual initiative, teamwork, problem solving, organization, and communication,
HC10. Demonstrate knowledge of the current job market trends
HC11. Apply decision making skills to career planning

**Materials:**
Some schools will utilize a computer survey for this lesson, while others will use a paper survey and writing utensil.

**Procedure:**
1. Seniors will be pulled from their government or English classes in order to complete this survey during the first 2 weeks in May
2. Students will complete the exit survey on-line or on paper.
3. In some cases, students will also update their activity sheets at this time.

**Grouping Strategies:**
Students may share their plans with their peers during this activity. They may also have questions for the counselor as they work on the survey.

**Differentiation:**
There is no differentiation in this lesson. All students complete the same survey.

**Extension:**
Students may meet with their counselors if they discover their plans are not complete or sufficient at this time.

The results of this survey will be used for state reporting. Data will be collected to complete school profiles and will also help counselors be aware of college acceptance and rejection information. The data may be used to help schools follow trends in college entrance exams within each building.