Personal Goal Review with Seniors
Individual Meetings with School Counselor

**Purpose:** This lesson serves to assist seniors with developing their final post-secondary plans. Meetings with counselors occur throughout the year.

**Objectives:** Students will be able to:
- Identify goals, interests, and skills to assist with future career/college planning
- Make decisions regarding their post-secondary plans

**SOLS:**
HA1. Understand their academic status toward meeting the graduation requirements
HA2. Understand the variety of post-secondary options available to them and the requirements of those options including the relationship of academic status and scholastic record
HA3 - Students will demonstrate the knowledge and skills necessary to ensure a successful transition from high school to post-secondary options
HC4 - Students will understand how the changing workplace requires lifelong learning, flexibility, and the acquisition of new employment skills
HC11 Apply decision-making skills to career planning.

**Life-Long Learner Standards:**
Gather, organize, and analyze data; evaluate processes and products; and draw conclusions
Acquire and use precise language to communicate ideas, knowledge, and processes

**Materials:**
- Student's personal goals worksheets, interest testing, course history, etc.
- Senior Questionnaire Form (completed by Career Specialist when referred)

**Procedure:**
- At the beginning and periodically during a student’s senior year, counselors meet individually with students on caseload to finalize graduation and post secondary plans.
- Students planning on applying to four year institutions have received their college application packet and counselors work with students through this process.
- Those students who plan to attend a four year institution let the counselors know their final decision in the spring of their senior year, after they have received all their acceptances. These students report their final choice to our school counseling secretary so she can document our students' future plans.
- Some students are referred to the career specialist for assistance with job applications, resumes, testing, financial aid, and PVCC application (those seeking employment or community college or do not have plans)

**Differentiation:** The activities of the students will depend on the post high plans of the student. If they are planning to attend a 2 or 4 year school they will complete necessary applications/forms. If they are planning to join the workforce after high school they only will complete applications, resumes, and explore career websites.

**Evaluation/Extension:** Students will have the opportunity to attend college fairs, job fairs, make college visits and attend PVCC events.