Unit: What unit of study does this lesson support?
Academic and Career Domain of the School Guidance Curriculum - Junior Year Workshop

Lesson Description: How will student describe this lesson?
The Junior Year Workshop is an opportunity to learn about post high school options. It is an opportunity for students to become aware of tasks and objectives they need to complete in order to obtain their post high school goal.

Students will know: What ideas, concepts, information, and facts will students be able to recall or recite?
Students will know the options that exist for them after high school including but not limited to, job force, military, 2 year colleges, 4 year college/universities, career/technical school, and apprenticeships. Students will know about the PSAT, SAT, and/or ACT tests and the differences between them. They will know how to register and recommended times to take them. Students will also know about the ASVAB and what information this can provide them.

Students will understand: What ideas, concepts, information, and facts will students be able to explain, interpret, manipulate or apply in new situations?
Students will understand the different options that exist for them after high school. Students will understand the different tasks and objectives that need to be completed to pursue each option. They will also understand the importance of their junior year. Students will understand how course selection, PSAT/SAT/ACT testing, academic success, and participation in extra curricular activities play an important role in their future.

Students will be able to: What skills will students demonstrate?
College Bound Students will be able to search different colleges/universities through Kuder, Virginia View, or another college search program. They will begin to identify colleges that interest them and what their application processes entail. They will be able to register for SAT/ACT testing and start searching for financial/scholarship information. They will start identifying teachers to write recommendations.
Career Bound Students will be able to search about different careers through Kuder, Career Pathways, and/or Virginia View. They will start creating a list of possible employers based on their skills and interests. They will create/update their resume and start collecting job recommendation letters.
Military Bound students will meet with recruiters to discuss tasks that need to be completed.

Vocabulary: What terms must students know and use?
Transcripts, Post high school options, job force, PSAT, SAT, ACT, Scholarships, College applications, resume, career searches, teacher recommendations, military branches, National Merit Scholar, Army, Navy, Marines, Coast Guard, Recruiters, ASVAB, 2 year college, 4 year college, career and technical school, Advanced Diploma, Standard Diploma

Instructional model/strategies: Which instructional models and strategies are most suited to the specific knowledge and skills addressed in this lesson?
Large Group: Kudor, Career Pathways, and Virginia View college and career searches, scholarship info, information given about PSAT/ACT/SAT/ASVAB testing, military information, importance of junior year
Individual Meeting with counselor to discuss future plans, select courses that relate to future plan or goals, and review transcripts

Resources/Materials: What resources/materials must be available to students? How will these materials and resources enhance student engagement and provide opportunities for differentiation?
Computers to use for college and career searches, information on college entrance tests and how to register, military/recruiter information, handouts on differences between 2 year, 4 year, and career and technical schools, handouts of suggestions for choosing the right college or career, students transcripts, examples of teacher recommendation forms, transcript request form, activity sheets, and counselor forms.

Procedure: What procedure(s) that engage students will be implemented in this lesson? What will students do during the lesson? What aspects of the lesson will present novelty, variety, and choice?
Exact procedures of this lesson may differ at each high school depending on schedule, size of group, staff, etc. Counselors will present to students in a classroom size group. Information will be provided on post high school options. Areas such as careers, applying to colleges, PSAT, ACT, SAT, ASVAB, scholarships, military info, transcripts, importance of junior year, and focuses of junior year will be discussed. Different activities such as the Simulation College activity, college and career searches, role playing, and transcript review may be used depending on group and time.

**Grouping Strategies:** What instructional grouping will be used to support high levels of engagement and learning by all students? What opportunities will students have to engage with peers and others related to this lesson? Classroom size groups of juniors (through English 11, US/VA History, 8th period, Mediation period)

**Differentiation:** How will you use strategies, materials, and grouping to meet the needs of all learners? Information about all post high school options will be presented.

**Extension:** What opportunities will be offered to extend this lesson beyond the classroom time allotted? Individual meetings with counselor through registration, senior workshop in fall of senior year

**Formative Assessment(s):** How will students set their goals and assess their progress? How will rubrics, models, self-assessment, and repeated practice with specific feedback be used to improve student learning? How will students’ performance in this lesson shape the next steps in your instruction? What is the significance of the student performance? Students will continue with their 4 year plan. After this workshop, juniors will begin to develop a finalized plan for after high school. Students will be informed of tasks and objectives needed to meet their goal. Students will begin to carry out the tasks leading to their after high school goal.