CURRICULUM EXPO LESSON PLAN – GRADES 8-11
Pre-Registration Activity
This is a day time and evening event. The evening event is for rising 9th graders.

Purpose: The Curriculum Expo is an opportunity for students in grades 8-11 to learn about the elective and core courses (core optional) offered at their high school to help in development of their Career Plan. This activity supports the course registration process.

Objectives: Students will:
? Develop a good understanding of the wide-range of courses offered at their high school, CATEC, and PVCC
? Identify and select courses that relate to their career pathways interests

School Counseling Standards:
? (HA1) Understand their academic status towards meeting graduation requirements.
? (HC2) Understand how changing economic and societal needs influence employment trends and future training.
? (HC3) Understand how work and leisure interests can help to achieve personal success and satisfaction.
? (HC4) Understand how the changing workplace requires lifelong learning, flexibility, and the acquisition of new employment skills.
? (HC8) Demonstrate skills involved in locating, using, and interpreting a variety of career and educational resources, including the Internet.
? (HC11) Apply decision-making skills to career planning.

Materials and Staff:
? Tables for each course, Table signs
? Table displays (for each course)
? Career pathway signs for tables
? Schedule for students/teachers
? Invite CATEC, PVCC
? Identify need for extension cords, etc.
? Provide layout map for custodians to set tables
? Teachers/students to present at tables
? Career information for course displays
? Reserve gym for day and evening activity
? See below for optional materials, depending upon format at school:
? Electives Selection Form (AHS & MHS )
? Video explaining Registration Form (AHS)
? Career Pathway Electives Form (AHS)
? English teachers know in advance what they are to do & rotations-they have a map (MHS)
? Microphone and bell or whistle

Procedure: Will vary depending on school dynamics and schedule, MHS is developing a new format for 2008 Examples of 2 options

Option 1 - AHS
1. Day is divided into 4 blocks of time, 1st 3 blocks are approx. 1 hour; last block follows regular school schedule.
2. Each grade is assigned one block and teachers bring that grade to the gym.
3. Students have been given Registration Forms and complete form.
4. Tables remain for evening event and teachers/students man tables for Rising 9th Orientation.

Option 2 - MHS
1. Follow a 7-period day; During each period, English teachers bring students to gym.
2. Tables are set up, with displays representing all elective courses.
3. English classes rotate through tables (at 3 minute intervals); mixture of grade levels; each class starts at a different table number.
4. Presenters at each table have prepared 3 minute presentations. If tables are shared by more than 1 presenter, then the 3 minutes is divided between presenters. If talking to 9th grades, do not need to present upper level classes.
5. At end of period, students go to next class and next period reports to gym.
6. Tables remain for evening event and teachers/students man tables for Rising 9th Orientation.

Differentiation: Students have the opportunity to meet with teachers/students and learn about courses both in a large group and individual setting.

Evaluation/Extension: Students will reevaluate their Career Plans each year as they prepare for registration. This will allow them to consider their initial career ideas and goals and make additions as they mature in their high school career.