

## Approved Lesson

**Contact Name (First and Last Name):** Tracey Sellers

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**School:** Red Hill Elementary

**Name of School Bookkeeper:** Debbie Cason

**Bookkeeper Email Address:** [dcason@k12albemarle.org](mailto:dcason@k12albemarle.org)

**Artist Name:** Munier Nazeer

**Artist Contact Information:** mnazeer@gmail.com or phone (434-284-3387)

**SOLs:** Math: 2.1, 2.2, 2.6, 2.7, 2.9, 2.10 SS: 2.26

### Dates and times:

#### **Planning with Artist in Resident:**

Tuesday Nov 13<sup>th</sup> from 11:45 to 12:15

#### **Lesson #1 with Artist in Resident:**

Monday Nov. 19<sup>th</sup>

1<sup>st</sup> half: 10:15-11:00

2<sup>nd</sup> half: 11:00-11:45

#### **Lesson #2 with Artist in Resident:**

Tuesday January 15<sup>th</sup>

Whole 2<sup>nd</sup> grade (23 students) 10:50-11:40

### **EXPLAIN: HOW WILL THIS ARTIST ENRICH YOUR CURRENT TEACHING**

The purpose of integrating the Artist in Resident, Munier Nazeer, with our 2<sup>nd</sup> grade students is to introduce students to the Ancient Egyptian culture while showing the multicultural connections between addition and subtraction, greater than, less than and equal to, zero, integers and navigating the number line. The goal is also to have students make connections between mapping skills and mathematical concepts while exploring Egyptian culture.

#### **Lesson #1 with Artist in Resident:**

Monday Nov. 19<sup>th</sup>

1<sup>st</sup> half: 10:15-11:00 - 2<sup>nd</sup> half: 11:00-11:45

During the 1<sup>st</sup> lesson students would be introduced to the Egyptian culture and mathematical concepts.

#### **Lesson #2 with Artist in Resident:**

Tuesday January 15<sup>th</sup>

Whole 2<sup>nd</sup> grade (23 students) 10:50-11:40

A 2<sup>nd</sup> lesson would occur once the students have had time in class exploring ancient Egyptian culture and would result in a culminating activity with Munier Nazeer of using their knowledge of Ancient Egyptian culture, mathematical concepts and mapping. The culminating activity would be determined during the pre-planning meeting with Munier.

In addition to classroom and artist in residence experience with Ancient Egyptian cultures with a connection to mathematical concepts and mapping, students will have extension opportunities during their essentials classes after the introduction. For example, during music the students will learn about the mathematical relationship with notes. In physical education, students will begin to learn about compasses and maps. During library students, will have the opportunity to hear stories and research Egypt. During art students will have an opportunity to create a work related to the theme. We feel that by helping students make these concrete connections across the curriculum and subjects, they will be active participants and learners.

**NUMBER OF LESSONS THAT YOU ARE REQUESTING:** 2

**TYPE OF SETTING:** Media Center

**TIME ALLOTMENT:** Session Length: 45 minutes

**AUDIENCE - Please indicate all that apply and what specific grade levels**

Students only - classroom setting ( whole 2<sup>nd</sup> grade of 23 students, but divided into 2 groups for the lesson, on 1<sup>st</sup> visit and on 2<sup>nd</sup> visit whole group)