

## Approved Lesson Plan

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Artist Name: Stacey Evans  
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Artist Phone: 434-242-7966

### 1. **EXPLAIN HOW WILL THIS ARTIST ENRICH YOUR LESSON (This is required for approval)**

**Lifelong Learning Target:** Analyze math representations while connecting to their real world experiences.

**SOL 4.4 b):** Multiply Whole Numbers using visual representation models (Arrays)

**Vocabulary:** Exact

#### **September 10, 9:00 a.m. – 10:20 a.m. (Arrival – check materials)**

9:30 Group 1 – Background Knowledge – Focus on arrays with larger dimensions

- Guiding Question: What kinds of arrays are in your real world?
- 7 minutes minute PowerPoint of photographs with arrays - email me
- 5 minutes – how do walk through the halls
- Going through the halls
- 10 minutes start with the garden
- 10 minutes cafeteria
- 10 minutes front hall area
- 10 minutes through the library (yes)
- Wrap up – Guiding Question  
What did learn about the relationship between arrays and your school community?

**September 11, 9:20 a.m. – 10:20 a.m.** 10:15 Students complete the testimonial form.

Group 2 – Differentiation needed – focus on smaller arrays if possible

- Guiding Question: What kinds of arrays are in your real world?
- 7 minutes minute PowerPoint of photographs with arrays - email me
- 5 minutes – how do walk through the halls
- Going through the halls
- 10 minutes start with the garden
- 10 minutes cafeteria
- 10 minutes front hall area
- 10 minutes playground
- Wrap up – Guiding Question  
What did learn about the relationship between arrays and your school community?

### 2. **NUMBER OF LESSONS THAT YOU ARE REQUESTING:** (2)

3. **TYPE OF SETTING:** Classroom

### 4. **ARTIST-IN-RESIDENCE REQUESTED**

Stacey Evans – Photographer, students gain skills to explore and share their environment.

5. **TIME:** September 10 and September 11 (9:20 – 10:20) Two 60 minute sessions; plus a 30 minute prep with the artist at the beginning of the program

6. **AUDIENCE** - Students only - classroom setting