Accreditation

Radford University’s ECSE program is accredited by national, regional and state professional organizations.

- National Council for Accreditation of Teacher Education
- Council for Exceptional Children, Division for Early Childhood
- Southern Association of Colleges and Schools

Lynchburg College is accredited by the Southern Association of Colleges and Schools and its ECSE program is approved by the Virginia Department of Education.

Contact Us

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Sponsored by a Grant from the Virginia Department of Education to:

Radford University
&
Lynchburg College
Accreditation

The Virginia Consortium for Teacher Training in Early Childhood Special Education (ECSE) is funded by the Virginia Department of Education (VDOE) and prepares qualified teachers to work in Virginia’s public schools with children birth to age five who have disabilities.

Required Licensure Courses VDOE approved:
- Medical Aspects
- Curriculum and Instruction,
- Family Centered Programming
- Assessment in ECSE

(Additional coursework in ECSE is available from each respective institution, but Consortium-related tuition support is not offered at this time.)

To achieve our goal, we will
a) accept qualified applicants to participate in the Consortium
b) provide them with state-approved coursework in four of the courses required for endorsement in Early Childhood Special Education (ECSE),
c) pay all or at least a portion of their in-state tuition (through tuition waivers) for endorsement coursework completed successfully.

The four endorsement related courses will be offered at a rate of two courses per university spring and fall semester. Continuation of tuition waivers will be determined yearly, pending VDOE funding.

Students who desire to participate in the program will
- Enroll as a degree or non-degree graduate student at either Radford University or Lynchburg College
- Complete the Consortium Application
- Complete the Virginia Teacher’s Tuition Reduction Application

Courses will be taught by RU or LC faculty simultaneously via distance education technology to all classroom locations. Distance classroom sites will be identified according to student location and need as identified from the Consortium Application. Some courses will require one or more Saturday face-to-face sessions for which all students are required to travel to the closest university/college (Radford University or Lynchburg College). If such additional class days are required for a course this information will be included in the course syllabus and discussed the first night of class.

Why choose the consortium?

Radford University is a coeducational, comprehensive public university with highly diverse curricula for undergraduates and selected graduate programs and an enrollment of 9600 students. This year, for the second straight year, U. S. News and World Report listed RU among the top 25 public master’s universities in the south. The Guide to America’s Best Colleges has ranked RU as 49th among the 130 best private and public institutions in the region. Radford University has taken responsibility to seek and test alternate distributive technologies for instruction and in the process has gained valuable knowledge and experience in the selection and application of distance education.

Lynchburg College is a private institution with an enrollment of approximately 2500 students. The College has been designated twice as one of 40 Colleges that change lives by Loren Pope (formerly of the New York Times) and has been selected twice for inclusion in the Templeton Foundation’s guide as one of 100 colleges that build character in its students. The combined resources of Lynchburg College and Radford University make this consortium highly successful.