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Licensure Courses for Provisionally Licensed Teachers Seeking Full Licensure ($191 per credit hour)

Course #	Course Title	Credit Hours
EDU C251	Foundations and Development of American Education	3
EDU 3450	Foundations of Reading Instruction	3
EDU 3580	Reading/Language Arts in Content Areas, 6-12	3
EDU 3600	Human Growth and Development	3
EDU 3680	Characteristics of Cognitive Disabilities	4
EDU 3750	Psychoeducational Diagnosis	3
EDU 3810	Diagnostic-Remedial Instruction for Students with Learning and Behavior Problems: Elementary	2
EDU 4080	Classroom Management and Discipline	3
EDU 4460	Organizational & Instructional Procedures Pre-K– 6	3
EDU C451	Language Acquisition: Literacy, Assessment & Instruction	3
EDU C455	Transitioning Students with Disabilities	3
EDU 4820	Design and Development of Instruction in Grades 6-12	3

Recertification Courses for Fully Licensed VA Teachers ($328 for 3 credit hours!)

Course #	Course Title	Credit Hours
BUS C400	Online Security for Educators	3
EDU C406	Teaching the Smart Way: Using Smart Notebook to Crete Content	3
EDU C407	Learning Differently—Using Technology to Address Varied Learning Styles in the K-12 Classroom	3
EDU C415	Cool Tools: Using Technology in the Math Classroom	3
EDU C417	Principles of Online Learning	3
EDU C418	Tell Me a Story: Literature Lessons & Strategies for PK-6	3
EDU C419	Creating a Culture of Leadership: Becoming a Transformation leader	3
EDU C420	Thinking and Learning Globally: Understanding China	3
EDU C421	Blog and Wiki Your Way Through the Writing Process	3
EDU C427	Making History Come Alive	3
EDU C428	The Creative Classroom: Science K-5	3
EDU C431	Writing & Grammar Tips for Everyday Use for Grades 6-12	3
EDU C432	Virginia Teacher Technology Standards	3
EDU C433	Teaching the Adult Learner	3
EDU C439	The Teaching of Reading: What Teachers Need to Know	3
EDU C440	The Teaching of Reading: What Administrators Need to Know	3
EDU C441	Career & Technical Education in the 21st Century	3
EDU C444	Narrowing the Gap: Working With Economically Disadvantaged Students	3
EDU C448	Positive Discipline for Elementary Grades	3
EDU C449	School Law for Educators	3
EDU C450	Teaching 2nd Language in the 21st Century (cross-referenced as SPA C450)	3
EDU C460	Copyright for Educators	3
EDU C463	AYP Success Strategies	3
EDU C466	Supporting Students with Autism	3
MTH C406	Thinking Algebraically	3
MTH C407	Thinking Geometrically	3
SPA C450	Teaching 2nd Language in the 21st Century (cross-referenced as EDU C450)	3

FALL 2013 ONLINE LICENSURE COURSES
PROFESSIONAL STUDIES AND SPECIAL EDUCATION
FOR PROVISIONALLY LICENSED TEACHERS

The Online Teacher Licensure Curriculum was launched during the 2010-2011 academic year. It offers a set of professional studies and special education courses offered to assist teachers with provisional licenses meet the Virginia Department of Education requirements for achieving full certification. Online courses developed and taught by educators with experience in k-12 classrooms are specifically designed to meet the demands full time employees of Virginia School Divisions as they work to complete licensure requirements in a timely manner. The spring 2013 tuition for these courses is $191.00 per credit hour.

LICENSURE COURSES		
EDU C251	**Foundations and Dev. of American Education** **(3 credit hours)** This course will combine the study of American Education and the significance of assessments in education. The focus of this course will be about the study of American Education including the history of education and the major philosophical and sociological forces affecting education, with emphasis on contemporary issues, problems, and patterns relative to curriculum design and development in American schools, as well as an introduction to a teacher's role in understanding and developing collaborative relationships. The assessment portion of the course will focus on different types of assessments and evaluating data. The overall main objective of the course is provide theory, practice, current trends and issues in education in today's public schools.	Dante Lee
EDU 3450	**Foundations of Reading Instruction** **(3 credit hours)** This course is designed to provide information on balanced reading instruction in grades PreK-6. Specific topics addressed will include: theories/models of the reading process, language acquisition, phonemic awareness, word identification strategies (sight vocabulary, phonics knowledge, structural analysis, and contextual analysis), vocabulary development strategies, comprehension strategies, reading-writing connections, and assessments (formal and informal). This course requires 30 hours of field experience in a K-6 classroom setting.	Brenda Baker
EDU 3580	**Reading/Language Arts in Content Areas, 6-12** **(3 credit hours)** The content of this course is designed to provide information on various approaches and techniques for utilizing and teaching reading/writing strategies within grades 6-12 content areas (i.e. literature, history/social science, mathematics, science, etc.). Emphasis is placed on procedures for evaluating textbooks, strategies to help students develop comprehension and study skills, and methods for teaching vocabulary and concepts. The student will learn, practice, and internalize strategies that are essential life – long learning skills for reading, writing, understanding and interpreting content specific materials. This course requires 30 hours of field experience in a 6-12 school setting.	Brenda Baker
EDU 3600	**Human Growth and Development** **(3 credit hours)** EDU 3600 Human Growth and Development is a class dedicated to the principles and processes of human development from birth to adolescence. Emphasis is placed on the development of the whole child. The course provides an overview of all aspects of child growth and development from conception through adolescence. Child development theory and principles of sequential growth with emphasis on the significance of family, peers, school and culture are discussed. Students will develop an understanding of the basic theories and principles affecting the physical, social, emotional, and intellectual development of children.	Kim Austin
EDU 3680	**Characteristics of Cognitive Disabilities (3)** **(4 credit hours)** In this course students will learn about the characteristics of students with learning disabilities and intellectual disabilities, their specific learning disorder related issues(E.G. medical aspects, physical aspects; assessment; early identification; learning and teaching theories; reading , oral language, writing, math, social emotional behavior, and study skills) and the related teaching methods. The course also provides a study of the characteristics on intellectual disabilities, related teaching and training approaches, service programs for school children with such disabilities.	Stacey Sturgill

	LICENSURE COURSES	
EDU 3750	**_Psychoeducational Diagnosis_** **_(3 credit hours)_** Study of the basic principles and techniques of evaluation. Emphasizes concepts and methods for oral and written reporting of educational, diagnostic and prescriptive information concerning students with various handicaps.	Wayne Wheatley
EDU 3810	**_Diagnostic-Remedial Instruction for Students with Learning and Behavior Problems: Elementary_** **_(2 credit hours)_** This course provides an in-depth comprehensive study of the characteristics of children with learning and behavior problems and also instructional (academic) adaptations for these students at elementary and secondary levels. Students in this course will learn to make correct diagnosis of learning and behavior problems and make appropriate educational decisions including the determination of appropriate service delivery systems. The focus is on individualized adaptations and commonly-used, research based, preferred teaching and learning strategies, such as instructional planning, preparing lessons, infusing technology in instructions, delivering lessons, and curriculum assessment, and a variety of effective teaching methods. Hands-on activities are included.	Stacey Sturgill
EDU 4080	**_Classroom Management and Discipline_** **_(3 credit hours)_** This course presents various alternatives for classroom management and the development of classroom management plans for students at both the elementary and secondary levels.	David Lee
EDU 4460	**_Organizational & Inst. Procedures PK–6_** **_(3 credit hours)_** The course will discuss the defining responsibilities of Pre-K-6 teachers and effective teaching, and the ability to modify and manage learning environments and experiences to meet the individual needs of children. The students will gain a greater understanding of the roles and responsibilities of a Pre-K-6 teacher with content, ideas, and real scenarios that bring the teaching profession to life.	Selena Kiser
EDU C451	**_Literacy Assessment & Instruction - Language Acquisition_** **_(3 credit hours)_** Instruction in this course focuses on the techniques, methods, and materials that can be used in effectively diagnosing reading difficulties/deficiencies and strengths in students in grades K through 8. Course content will include a study of both formal and informal assessment measures with emphasis placed on the procedures for administering and interpreting an Informal Reading Inventory (IRI) and how to use results from this inventory to prescribe and then deliver appropriate reading instruction to students in grades K-8. As part of the service learning component for the course, students will be required to serve as a tutor for a K-8 student in a school setting.	Melissa Pannell
EDU C455	**_Transitioning Students with Disabilities_** **_(3 credit hours)_** This course is designed to provide future special education teachers an extensive study in preparing students with disabilities to make transitions throughout their educational experience and into adulthood. Course participants will focus on strategies that will enable them to work with families, students with disabilities, and related agencies to plan and prepare for transitional needs that will enhance each student's capacity for personal independence.	Stacey Sturgill
EDU 4820	**_Design and Dev. of Instruction in Grades 6-12_** **_(3 credit hours)_** This course is designed to prepare students to teach at the middle and high school level by developing the necessary knowledge & skills to design, implement, & evaluate instruction. In this course the student will learn about a number of critical issues and topics that teachers must understand and be able to skillfully apply in order to successfully overcome the challenges of today's classrooms. The emphasis will be on providing participants with practical advice and strategies to deal with real-world problems that teachers face every day.	Danny Dixon

FALL 2012 ONLINE RECERTIFICATION COURSES
FOR VIRGINIA TEACHERS

The Online Recertification Program offers professional development programming for K-12 educators in Virginia. Through this program, a diverse range of recertification courses are offered to meet the continuing education course requirements for Virginia teachers. These courses are eligible for the Virginia Teacher Tuition Reduction Program which sets the spring 2013 tuition at $328 per class.

RECERTIFICATION COURSES		
BUS C400	***Online Security for Educators*** How do I keep my personal information and computer safe? This class is designed to help you find answers to these critical questions and also provide you with some background to be better equipped for teaching some of those tough technology-related SOLs. The class guides you through each topic and provides an opportunity to discuss each with your classmates. Learn how your classmates are dealing with the issues you face. Your instructor will facilitate this discussion and help as needed to ensure each student ends up with a great plan.	Oscar Raile
EDU C406	***Teaching the SMART Way: Using SMART Notebook to Create Content*** This course features hands-on trainings that provide valuable instruction on creating interactive learning objects and links, while offering tips on utilizing features, drawing from website resources, and developing in-depth lessons using the basic techniques described. This course explores learning tools found in SMART Notebook software. Participants explore how this software can be used to produce texts, illustrations, photographs, sounds, videos, and animations for use in teaching and learning. This course will expand your thinking about the integral role of technology in a comprehensive school setting.	Martha Vermillion
EDU C407	***Learning Differently: Using Technology to Address varied Learning Styles in the K-12 Classroom*** We know students CAN learn, but do we realize HOW they learn? This course is designed to help participants identify and address the needs of various learners in their classrooms. We will focus on strategies, technologies, and Best Practices to identify and address the specific needs of each learner.	Heather Askea
EDU C415	***Cool Tools: Using Technology in the Math Classroom*** This course is designed to be a truly supportive learning community where students can learn and work together in an online format. Since there are no face-to-face meetings and no mandatory times to be online, online participation is a required at least once per week. The course focuses on technology tools that enhance engagement in the middle and high school mathematics classroom. Strong emphasis is placed on problem solving. New strategies and resources will be explored that combine technology and problem-solving skills to make math exciting and challenging for today's learner in a differentiated classroom.	Deandra Jones
EDU C417	***Principals of Online Learning*** With the rising tide of online learning options, it is easy lose the solid instructional foundation to flashy web resources. This course is designed to help you build online learning environments in Moodle using ten essential elements that will increase participation, improve instructor/student and student/student relationships, and provide a user-friendly and effective online learning experience for all learners.	Heather Askea
EDU C418	***Read Me a Story: Literature Lessons & Strategies for PK-6*** Instruction in this course focuses on the various forms and genres of children's literature (prose & poetry) and how to evaluate and effectively utilize and present this literature in a PK-6 setting. This course should be considered as "writing intensive" because students are required to complete numerous critiques/reviews of children's literature in addition to lesson plans.	Kathy Stewart
EDU C419	***Creating a Culture of Leadership: Becoming a Transformational Leader in the Classroom*** This course is designed to introduce educators to fundamental leadership issues in the educational environment. The course will help develop personal and professional skills in leadership as well as introducing educators to developing the leadership potential of students and creating a culture of leadership in the classroom.	Robert England

RECERTIFICATION COURSES

EDU C420	***Thinking & Learning Globally: Understanding China*** The purpose of this course will be to examine CHINA from a perspective of ancient history through modern times, including discussions of empire building, economic development and government policy. Special considerations will be given to methods of thinking about global topics and making connections between where the participant lives by comparison. The course is designed with the classroom teacher in mind; time will be devoted to addressing how to take the course materials and assimilate them into the coursework of the respective teacher.	Gequetta Laney
EDU C421	***Blog and Wiki Your Way Through the Writing Process*** This course is designed to allow you to explore the writing process and how the new literacies of the 21st Century impact how students learn through writing. You will learn now to blog, wiki, and tell stories digitally; you will apply what you learn to your particular classroom setting/technology availability. Each week, you will complete an online activity, reflect on reading, share ideas with others taking the course, and maintain a blog about your ideas and discoveries. Finally, you will write a short paper on your philosophy on the 21st Century writing process and turn in three lesson plans to demonstrate how you will use new literacies in your classroom.	Lizbeth Phillips
EDU C427	***Making History Come Alive*** This class will allow students to let their imagination soar as they create a variety of activities that will add pizzazz to history instruction. The use of games, technology, foldables, literature, interactive journals, and music are just a few of the ideas that will be integrated into the class. Focus will be placed on the development and sharing of resources based on the 2008 VA Social Science Standards of Learning.	Angela Turley
EDU C428	***The Creative Classroom: Science K-5*** This class will allow students to let their imagination rocket as they create a variety of activities that will add zing to science instruction. The use of inquiry, games, technology, literature, and music are just a few of the ideas that will be integrated into the class. This class will focus on the development of materials that will address the Virginia Department of Education's 2010 Science Standards of Learning.	Angela Turley
EDU C431	***Writing and Grammar Tips for Every Day Use (6-12)*** Everyone who works has to communicate with the public in many ways. For some of you, your public is sitting in your classroom; for some of you, your public is either on the phone or in your physical space; and for some of you, your public is your supervisor. Having a command of your language increases your chances of being successful. Although the English language can be difficult, there are a few simple grammar rules that can help make improvements in your oral and written skills. This class covers those basic skills.	Fay Garrison
EDU C432	***Virginia Teacher Technology Standards*** Instructional personnel are ultimately responsible for the integration and use of technology into the curriculum in the classroom. As a result of the increasing availability of technology and the requirement that students in Virginia master technology standards, instructional personnel have been required to meet the Virginia Technology Standards for Instructional Personnel, (TSIP), beginning with the 2002-2003 school year. These standards set forth those competencies required of Virginia educators and are aligned with the National Educational Technology Standards for Teachers, (NETS-T) published by the International Society for Technology in Education. Institutions of higher education have also aligned their teacher education programs to include courses that insure graduating pre-service teachers have mastered the standards and receive the TSIP endorsement on their licenses. This course allows currently licensed teachers who are seeking recertification or those who are re-entering the teaching profession the opportunity to explore and assess current technologies to enhance their instruction and students' learning. EDU C432 will address the Virginia Technology Standards for Instructional Personnel by providing hands-on, practical exercises in each of the eight content areas. Students will be introduced to various technologies and have the opportunity to gain proficiency in each area by completing various assignments to familiarize themselves with each standard. These activities will include hands-on content creation, readings, multimedia use, online research, teleconferencing, and assessments. Current technologies are used giving students a variety of opportunities to explore how these can be used in the classroom. Basic computer and Internet proficiency is required however daily contact with the instructor is available for those who need help. The course is being constantly updated and suggestions from students are important in this process.	Bill Dotson

RECERTIFICATION COURSES		
EDU C433	**_Teaching the Adult Learner_** While it is true that there are similarities in the learning processes of adults and children, the learning needs and expectations of adults are distinctive and reflect the adult learners' need to know why they are learning. The focus of this course is to explore the unique learning needs of the adult learner and to understand, as a teacher of adult learners, how to better meet those needs in a variety of educational settings.	James Garrison
EDU C439	**_Reading Instruction: What Every Teacher Needs to Know_** The content of this course is designed to provide information on the teaching of reading for teachers of grades K-8. It will provide the vocabulary necessary to interpret reading assessment data and the language of Virginia's SOLs. Emphasis will be placed on assessment tools and interpreting data. Research-based methods of teaching reading will be presented and discussed. Using Differentiated Instruction during a reading class will be presented to encourage small group teaching. Students will develop an action plan to help them improve reading instruction within their classroom.	Sharon Moore
EDU C440	**_Reading Instruction: What Every Administrator Needs to Know_** The content of this course is designed to provide information on the teaching of reading for principals, assistant principals, and other administrators working with teachers of grades K-8. It will provide the vocabulary necessary to interpret reading assessment data and the language of Virginia's SOLs. Emphasis will be placed on assessment tools and interpreting data. Research-based methods of teaching reading will be presented and discussed. Using Differentiated Instruction during a reading class will be presented so that administrators know what to look for when they observe or review lesson plans. Students will develop a check list to use in their schools when they observe a reading class, and a plan of action for their school that would raise student achievement by working with teachers on appropriate strategies.	Sharon Moore
EDU C441	**_Career and Technical Education in the 21st Century_** This course is designed to be a truly supportive learning community where students can learn and work together in an online format. Since there are no face-to-face meetings and no mandatory times to be online, online participation is a required at least once per week. The course is designed for all Career and Technical Education teachers. The history and individual philosophies of Career and Technical Education will be explored as well as strategies and resources to meet Workplace Readiness Skills competencies. Effective integration of technology into Career and Technical Education courses will also be investigated.	Deandra Jones
EDU C444	**_Narrowing the Gap: Working with Economically Disadvantaged Students_** In order to help improve individual and classroom achievement, educators must do several things. Among them are analyzing students' needs, learning the what, the why and the how, learning how to be flexible teachers, using differentiated instruction, using and manipulating content, meeting the mandates for Response to Intervention, differentiating between teaching and learning, and the list goes on and on. Educating each student is an ongoing and ever-changing process. The term "educator" in and of itself implies that you are willing to do whatever it takes to help each student learn…and be successful…in the way they do it best.	Fay Garrison
EDU C448	**_Positive Discipline in the Elementary Grades_** The class is to study and examine various positive discipline strategies for effective discipline and productive classroom environment.	David Lee
EDU C449	**_School Law for Educators_** Students in this course will be introduced to:· Parent Issues Article, , The C.H.I.N.S. Petition (children in need of services), Annotated Codes, Case Studies, Journal articles such as "Beware of Emotional Maltreatment" and "Reduction In Force," Special Topics (Parliamentary Procedures), Elements of Tort Negligence, Law Terms, Videos - We videoed segments of lawyers and business leaders discussing certain aspects of School Law.	Sandra Birchfield

	RECERTIFICATION COURSES	
EDU C450	***Teaching 2nd Language Learners in the 21st Century (Cross-Listed as SPA C450)*** Want more technology in your language classes? Don't know where to begin? This course presents a hand-selected variety of projects and tools, curated to be useful for language teachers. All of these activities are ready to be used in your classes and will provide inspiration and a sense of rejuvenation in your class preparations, all while engaging your students in ways that will get them excited about learning a second language! The course is set around a collaborative wiki on which you will be presenting completed projects ranging from videos, digital stories, Google maps, surveys, blogs, social media projects, presentation tools, and more. You will learn how to create projects that you can then ask your students to do, thus creating an example to illustrate the project. This online course is designed to create a community of learners with a weekly blog that acts as a forum to share the ups and downs of your teaching week, as well as a place to discuss ideas for teaching and activities that you and your students enjoy. The app/game review is a place to share your favorite online activities, and to explore new ones. As we submit our projects on the wiki, you and your classmates will provide feedback and discussion to the process, further encouraging a communicative atmosphere in which we learn with and from each other.	Jessica Williams
EDU C460	***Copyright for Educators*** Copyright may seem trivial or obtuse, but it affects many of the activities that occur in schools. With the inclusion of technology, the stakes go up. This course will be a primer in copyright law as applied to school situations, including rights, fair use, copyright guidelines, and application of copyright to new instructional technologies. Readings will include a text, statues and court cases, and class activities will include active discussion of real life issues.	Carol Simpson
EDU C463	***AYP Success Strategies*** A practical course designed to help educators create a nurturing classroom environment that is conducive to student learning. Ideas and take-away concepts often come from the frequent discussions in the class. All participants learn from one another. The assignments are designed to be practical. All assignments are either intended to be reflective or are typical job requirements. For instance, the remediation plan and school improvement plan are required in most school divisions. In this class, we will learn to make these documents stronger and a guide for daily instruction.. The course will focus on assessment, instruction, and tracking student progress effectively. Remediation and intervention strategies will be explored. As a result, participants will learn to work smarter rather than harder while helping ensure test results are not surprises. Participants will also explore the importance of building rapport and positive relationships. Tracking student growth will focus on the core content areas with particular emphasis on reading and mathematics.	Rick Bolling
EDU C466	***Introduction to Supporting Students with Autism in the School Setting*** If you are working in the field of education it is likely that you will encounter a student with autism sometime during your career. This course is designed to help educators understand autism and how it impacts students educationally and socially in the school setting. The course will also introduce you to some basic strategies and interventions that have been proven effective in teaching and supporting students with autism. The focus will be on practical information that can be applied immediately. This is an introductory level course. The information provided would be beneficial to special education teachers (with limited knowledge of the subject), general education teachers, administrators, paraprofessionals, and parents.	Cindy Bates
MTH C406	***Thinking Algebraically*** Math C406 is designed to refresh your conceptual knowledge of algebra while gaining greater understanding of algebraic thinking skills. We will explore algebra concepts through real world applications and problem solving. This course will cover topics including: linear equations, inequalities, polynomials, quadratic equations, rational expressions, rational equations, and radicals. Throughout the course, we will also discuss various methods of teaching these algebraic topics. This class is designed to be a truly supportive learning community where students can learn and work together in an online format. Since there is no face-to-face meetings, students are required to post on a teaching tip forum each week to share activities and ideas. Students are also required to submit homework every two weeks.	Ann-Delyse Hopkins
MTH C407	***Thinking Geometrically*** Math C407 is designed to refresh your conceptual knowledge of geometry while gaining technology tools to enhance your geometry classroom. Explore geometry concepts through real world applications that combine technology and problem-solving skills to make math exciting and challenging for today's learner. Throughout the course, we will also discuss various methods of teaching these geometric topics. This class is designed to be a truly supportive learning community where students can learn and work together in an online format. Since there is no face-to-face meetings, students are required to post on a teaching tip forum each week to share activities and ideas. Students are also required to submit homework weekly or biweekly.	Ann-Delyse Hopkins
SPA C450	***Teaching Second Language in the 21st Century*** ***(see EDU C450*** for description)	Jessica Williams