WOODBROOK ADDITION REDISTRICTING STUDY
SUPERINTENDENT’S RECOMMENDATION: DECEMBER 14, 2017
STUDY OBJECTIVE

Approved by School Board on June 8, 2017:

Address current and projected overcrowding at Greer Elementary, Woodbrook Elementary, and Agnor-Hurt Elementary and to consider middle school student assignments based upon changes to elementary boundaries.

The proposed scope of the study will involve any and all elementary and middle schools determined by the committee required to meet this objective. If the committee determines that the redistricting might impact an elementary school not identified above, the committee will notify the Board and that school community.
GUIDING PRINCIPLES

1. Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years.
2. Attendance areas will be largely contiguous.
3. Walk areas for each school will be considered.
4. When possible, middle school boundaries will align with elementary boundaries.
5. Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters.
6. Neighborhoods will be assigned to the same school whenever possible.
7. Greater demographic balance amongst impacted schools will be strived for where feasible.
8. Grandfathering existing students will be considered by the Board on a study by study basis.
## Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 8</td>
<td>School Board approves study scope &amp; direction</td>
</tr>
<tr>
<td>September - November</td>
<td>Committee meetings</td>
</tr>
<tr>
<td>November 8</td>
<td>Community meeting</td>
</tr>
<tr>
<td>December 14</td>
<td>Superintendent presents her recommendation to School Board</td>
</tr>
<tr>
<td>January 2018</td>
<td>School Board holds a public hearing.</td>
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<td></td>
<td>School Board votes on the Superintendent’s recommendation.</td>
</tr>
<tr>
<td>Feb. – Aug. 2018</td>
<td>Families are notified and transition activities take place.</td>
</tr>
<tr>
<td>2018/19 School Year</td>
<td>New boundaries go into effect.</td>
</tr>
</tbody>
</table>
COMMITTEE OVERVIEW
COMMITTEE MEMBERS

• Jennifer Schaeffer, Greer Elementary
• Rachel Lyle, Greer Elementary
• Malva Manga, Woodbrook Elementary
• Jennifer Smith, Woodbrook Elementary
• Rachel Boston, Agnor-Hurt Elementary
• Thomas Corsall, Agnor-Hurt Elementary
• Symia Tabron, Burley Middle
• Jane McBrien, Jouett Middle
• Grant Duffield, At-Large
• Chris Smith, At-Large
• Andrea Mejia, Long Range Planning Advisory Committee
• Sidney Griffin, Equity and Diversity
• Kimalee Dickerson, Equity and Diversity
STAFF ROLES

• Rosalyn Schmitt, Director of Planning and Budget
• Renee DeVall, Transportation Analyst
• Dean Tistadt, Chief Operating Officer

• Debbie Collins, Assistant Superintendent for Student Learning
• Michele Castner, Director of Elementary Education

• Additional Support Provided by:
  • Jennifer Eddins
  • Mark Leach
  • Jennifer Butler
COMMITTEE PROCESS

• Met six (6) times between September and November
• Analyzed 12+ Scenarios
• Data Considered
  • Building Capacity and Enrollment Projections (Appendix A)
  • Residential Development Projects in the Pipeline (Appendix B)
  • Historical Enrollment by Neighborhood Area (Appendix C)
  • Demographic Impact (Appendix D & E)
  • Distance Comparisons (Appendix F)
  • Community Feedback
FEEDBACK RECEIVED

• **A Community Meeting:** On November 8, the committee hosted a community meeting. It is estimated that 100-150 people attended the meeting and 22 individuals spoke.

• **Survey:** After the community meeting a survey was distributed to the impacted school communities. 319 responses were received.

• **Email:** The committee had a publicly advertised email address to receive questions/comments throughout the process. They received 60 emails during the duration of their work.
BACKGROUND INFORMATION
ENROLLMENT

- “Frozen Data”: September 6, 2017
  - Exact enrollment changes daily. For analysis purposes, data were frozen to evaluate number of students in particular neighborhoods, demographics, etc.

- September 30th Enrollment
  - Key benchmark; data submitted to state
  - Enrollment projections are based on this data set

- Enrollment Projections
  - 10 year projections are updated annually
  - Projections based on historical trends by school
  - Future residential developments influence the model
## PRE-K ASSUMPTIONS

<table>
<thead>
<tr>
<th>School</th>
<th>Greer</th>
<th>Agnor-Hurt</th>
<th>Woodbrook</th>
<th>Broadus Wood*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td>2 – Bright Stars</td>
<td>2 – Bright Stars</td>
<td>1 – Bright Stars</td>
<td>2 – ECSE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 - HeadStart</td>
</tr>
<tr>
<td>New/Future</td>
<td></td>
<td></td>
<td>2 – Pre-K</td>
<td>1 – ECSE</td>
</tr>
<tr>
<td>Total</td>
<td>3 – Pre-K</td>
<td>3 – Pre-K</td>
<td>3 – Pre-K</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 - ECSE</td>
<td>1 - ECSE</td>
<td>1 - ECSE</td>
<td></td>
</tr>
</tbody>
</table>

* Located here temporarily due to lack of space at Greer and Agnor-Hurt

Pre-K: Bright Stars or Headstart
ECSE: Early Childhood Special Education (SPED Pre-K)
## Capacity vs. Enrollment

Capacity Conflict = Capacity – (Enrollment Projection + Current & Future PK/SPED Programs)

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<tr>
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</thead>
<tbody>
<tr>
<td>Agnor-Hurt</td>
<td>548</td>
<td>6</td>
<td>16</td>
<td>17</td>
<td>0</td>
<td>-3</td>
<td>2</td>
</tr>
<tr>
<td>Greer</td>
<td>574</td>
<td>-115</td>
<td>-138</td>
<td>-133</td>
<td>-106</td>
<td>-123</td>
<td>-115</td>
</tr>
<tr>
<td>Woodbrook w/addition</td>
<td>610</td>
<td>-</td>
<td>217</td>
<td>221</td>
<td>242</td>
<td>244</td>
<td>237</td>
</tr>
</tbody>
</table>
K-5 ENROLLMENT + DEMOGRAPHICS

Agnor-Hurt
- K-5 Enrollment: 474
- Economically Disadvantaged Students: 267 (56%)
- English Language Learners: 104 (22%)

Greer
- K-5 Enrollment: 627
- Economically Disadvantaged Students: 471 (75%)
- English Language Learners: 242 (39%)

Woodbrook
- K-5 Enrollment: 325
- Economically Disadvantaged Students: 178 (55%)
- English Language Learners: 63 (19%)
ENGLISH LANGUAGE LEARNERS BY LEVEL

Agnor-Hurt: 19% Level 5, 5% Level 4, 32% Level 3, 25% Level 2, 19% Level 1

Greer: 10% Level 5, 5% Level 4, 30% Level 3, 21% Level 2, 34% Level 1

Woodbrook: 37% Level 5, 8% Level 4, 21% Level 3, 17% Level 2, 17% Level 1

*K-5 Enrollment Only
CURRENT BOUNDARIES – ELEMENTARY SCHOOLS

Greer

Agnor-Hurt

Woodbrook
RECOMMENDATION
RECOMMENDATION

- The committee voted 9-2 in favor of the following recommendation.
- The superintendent endorses the committee’s recommendation.
RECOMMENDATION OVERVIEW

Move 31 students from Greer to Agnor-Hurt
  • Townwood

Move 113 students from Greer to Woodbrook
  • Landmark at Granite Park
  • South of Solomon + Commonwealth

Move 72 students from Agnor-Hurt to Woodbrook and 26 students from Jouett to Burley
  • Minor Ridge
  • Rio Wakefield to Pine Haven
  • Branchlands
• The area in dark pink would be redistricted from Greer to Agnor-Hurt.

• Their middle school would remain Jouett.

**Distance Comparison in Miles:**

<table>
<thead>
<tr>
<th>Location</th>
<th>To Greer</th>
<th>To Agnor-Hurt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Townwood</td>
<td>1.6</td>
<td>1.61</td>
</tr>
</tbody>
</table>
The area in dark green would be redistricted from Greer to Woodbrook.

Their middle school would remain Jouett.

**Distance Comparison in Miles:**

<table>
<thead>
<tr>
<th>Location</th>
<th>To Greer</th>
<th>To Woodbrook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Landmark</td>
<td>1.36</td>
<td>2.49</td>
</tr>
</tbody>
</table>
AGNOR-HURT TO WOODBROOK (72 STUDENTS) BURLEY TO JOUETT (26 STUDENTS)

- The area in dark green would be redistricted from Agnor-Hurt to Woodbrook and from Burley to Jouett

**Distance Comparison in Miles:**

<table>
<thead>
<tr>
<th>Location</th>
<th>To Agnor-Hurt</th>
<th>To Woodbrook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Ridge</td>
<td>2.12</td>
<td>1.99</td>
</tr>
<tr>
<td>Branchlands</td>
<td>2.12</td>
<td>1.85</td>
</tr>
<tr>
<td>Pine Haven</td>
<td>1.98</td>
<td>1.71</td>
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</tbody>
</table>
## IMPACT

<table>
<thead>
<tr>
<th>School</th>
<th>Boundary</th>
<th>K-5 Enrollment</th>
<th>Net Change</th>
<th>Demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td>EcoDis</td>
</tr>
<tr>
<td>Agnor-Hurt</td>
<td>Current</td>
<td>474</td>
<td>n/a</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>After</td>
<td>433</td>
<td>-41</td>
<td>58%</td>
</tr>
<tr>
<td>Greer</td>
<td>Current</td>
<td>627</td>
<td>n/a</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>After</td>
<td>483</td>
<td>-144</td>
<td>74%</td>
</tr>
<tr>
<td>Woodbrook</td>
<td>Current</td>
<td>325</td>
<td>n/a</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>After</td>
<td>509</td>
<td>184</td>
<td>61%</td>
</tr>
</tbody>
</table>
ENROLLMENT + DEMOGRAPHICS

Current

<table>
<thead>
<tr>
<th>School</th>
<th>K-5 Enrollment</th>
<th>Economically Disadvantaged Students</th>
<th>English Language Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnor-Hurt</td>
<td>474</td>
<td>267</td>
<td>104</td>
</tr>
<tr>
<td>Greer</td>
<td>627</td>
<td>471</td>
<td>242</td>
</tr>
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<td>325</td>
<td>178</td>
<td>63</td>
</tr>
</tbody>
</table>

After Recommendation

<table>
<thead>
<tr>
<th>School</th>
<th>K-5 Enrollment</th>
<th>Economically Disadvantaged Students</th>
<th>English Language Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnor-Hurt</td>
<td>433</td>
<td>251</td>
<td>98</td>
</tr>
<tr>
<td>Greer</td>
<td>483</td>
<td>353</td>
<td>187</td>
</tr>
<tr>
<td>Woodbrook</td>
<td>509</td>
<td>311</td>
<td>124</td>
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</tbody>
</table>

Legend:
- K-5 Enrollment
- Economically Disadvantaged Students
- English Language Learners
## PROJECTED EXCESS SEATS

### After Redistricting:

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Agnor-Hurt</td>
<td>57</td>
<td>58</td>
<td>41</td>
<td>38</td>
<td>43</td>
</tr>
<tr>
<td>Greer</td>
<td>6</td>
<td>11</td>
<td>38</td>
<td>21</td>
<td>29</td>
</tr>
<tr>
<td>Woodbrook</td>
<td>33</td>
<td>37</td>
<td>58</td>
<td>60</td>
<td>53</td>
</tr>
</tbody>
</table>
PROJECTED CAPACITY UTILIZATION

After Redistricting:

- Agnor-Hurt: 92%
- Greer: 95%
- Woodbrook: 91%
## CURRENT MIDDLE SCHOOL FEEDER PATTERNS

<table>
<thead>
<tr>
<th>Elementary School Boundary</th>
<th>K-5 Students</th>
<th>Jouett Middle Students</th>
<th>Burley Middle Students</th>
<th>Split %*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greer</td>
<td>627</td>
<td>207</td>
<td></td>
<td>100% Jouett</td>
</tr>
<tr>
<td>Agnor-Hurt</td>
<td>474</td>
<td>35</td>
<td>165</td>
<td>13% Jouett/87% Burley</td>
</tr>
<tr>
<td>Woodbrook</td>
<td>325</td>
<td>145</td>
<td></td>
<td>100% Jouett</td>
</tr>
</tbody>
</table>

*As portion of K-5 Enrollment*
MIDDLE SCHOOL IMPACTS

NO CHANGE

- Areas redistricted from Greer to Woodbrook would remain at Jouett.
- Areas redistricted from Greer to Agnor-Hurt would also remain at Jouett. This would increase the portion of Agnor-Hurt that attends Jouett from 13% to 22%.

CHANGE

- Areas redistricted from Agnor-Hurt to Woodbrook would be redistricted from Burley to Jouett to prevent a split at Woodbrook. There are currently 26 middle school students in that area. Jouett has the capacity to receive that amount.
  - Minor Ridge
  - Branchlands
  - Rio Road –Wakefield to Pine Haven
AGNOR-HURT TO WOODBROOK (20 STUDENTS) BURLEY TO JOUETT (9 STUDENTS)

- The area in dark green would be redistricted from Agnor-Hurt to Woodbrook and from Burley to Jouett
ADDITIONAL CONSIDERATIONS
The committee also made recommendations on the following:

- Demographic Inequities in County
- County-wide Study to address inequities and capacity challenges
- Coordination on Future Residential Development
- Brookhill Development
NEXT STEPS

• School Board to hold a public hearing in January
• School Board to discuss and take action in January
• Any boundary changes would take effect for the 2018/19 school year