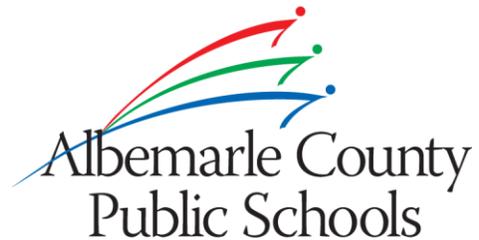


MEETING MINUTES

October 16, 2017

6:00 PM

Agnor-Hurt Elementary School



In attendance:

Committee Members:

- Jennifer Schaeffer
- Rachel Lyle
- Malva Mangan
- Jennifer Smith
- Rachel Boston
- Thomas Corsall
- Symia Tabron

- VACANT - Jouett
- Grant Duffield
- Chris Smith
- Andrea Mejia
- Sidney Griffin
- Kimalee Dickerson

Staff Members:

- Rosalyn Schmitt
- Renee DeVall
- Dean Tistadt
- Michelle Del Gallo Castner
- Debbie Collins

Welcome/Minutes

Rosalyn Schmitt called the meeting of the Redistricting Advisory Committee to order at 6:05 PM. This was the third meeting of this committee. The minutes from meeting #2 were reviewed. There was no additional discussion needed, so the committee approved the meeting minutes unanimously.

Instructional Discussion

Rosalyn invited Debbie Collins, Assistant Superintendent for Student Learning, and Michelle Del Gallo Castner, Director of Elementary Education, to answer instructional questions from the committee. Debbie Collins explained that all the elementary schools in the urban ring are fully accredited this year. She further explained that Greer, Red Hill, Cale and Woodbrook are focus schools this year. Being a "focus school" is for Title 1 schools that have a gap between all students and a subgroup of students. There is a two year minimum for schools once they become "focus schools," but at the end of the current school year no schools will be "focus schools." This term is being phased out by the Department of Education as it transitions from NCLB to ESSA. The resources allotted for Title 1 schools does not go away, though. There is no concern by the county's instructional leaders that Woodbrook is receiving an influx of students next year. They will have the capacity and resources to handle it.

In regards to the multiage program at Woodbrook – Ms. Collins and Michelle Del Gallo Castner explained that there will be multiple varieties of learning spaces available at Woodbrook. There is flexibility in spacing based on student and teacher needs. They will be seeking parent input throughout the transition process to ensure parents, students and teachers are comfortable with the instructional decisions. The design and roll-out will be similar to Agnor-Hurt's.

Debbie Collins explained that every Albemarle County school requires principals to create a school improvement plan. This is individualized by the principal based on student needs within their buildings. This is not a state requirement, but one the county has to ensure all students are successful, lifelong learners.

Ms. Collins and Ms. Del Gallo Castner explained that staffing will not change, but may be realigned due to size of student populations. The county has differentiated staffing based on the needs of the school. In addition, central office administration works with each building to ensure they have everything they need, and can offer additional help if it arises.

Additional Data

Rosalyn then shared the following information to the committee in handouts, which they had asked for at meeting #2:

- Demographics with actual numbers and percentages
- ESOL WIDA levels
- Transience/Mobility Data for the previous 5 years (it isn't available at the neighborhood level – just school)
- Brook Hill Development Information
 - 29N and Polo Grounds Road
 - Districted for Hollymead
 - Early Occupancy expected 2020
 - 200 students anticipated when fully built out
 - Land proffered for an elementary school but no timeline for that
- Updated Enrollment Projections
 - Based on actual Sept. 30 day enrollment

In addition – Rosalyn shared the following documents via an email prior to the meeting:

- SOL Scores
- Class Size Reports
- CAT line Information
- Demographics Presentation

Scenario Discussion

At this point, the committee moved on to options for redistricting. At the last meeting, the committee requested options that would involve other schools to help alleviate the density of disadvantaged students the schools being studied. In response to this request, Rosalyn presented the order of magnitude it would take to make noticeable change. She shared that in order to lower the socio-economic level to an average of 50% at that these three schools, it would require 203 free and reduced lunch students to be moved out, and due to limited capacity at surrounding schools, replaced with 203 non-free and reduced lunch students. She shared the following options with the other elementary schools in the Albemarle feeder pattern:

- Murray currently has about 33 open seats
- Meriweather Lewis has about 9 open seats
- Hollymead has about 19 open seats, but is a walking district and is heavily concentrated right around the school.
- Baker Butler is currently over capacity
- Broadus Wood has about 143 open seats, and is a natural link for the overcrowding at Baker-Butler.

The committee discussed using Broadus-Wood for this redistricting situation, but concerns about the distance for students from Greer and Agnor Hurt, lack of public transportation for families, and difficulty getting families to participate in school functions were all issues with this scenario.

They then shifted to the scenarios presented from the last meeting, and reviewed them again with the new data shared. The committee developed pros and cons for each.

Scenario A –

PROS – Contiguous boundaries, geographically makes the most sense; more proportional middle school split

CONS – Not enough relief to Greer; impacts the most students; Woodbrook is projected to be at capacity within 5 years with no room for growth; dramatically increased Agnor-Hurt's F/R % from 56% to 73%

Scenario B –

PROS – Provides greatest relief for Greer; slight improvement in socio-economic numbers; Belvedere makes geographic sense as the next move to Woodbrook

CONS – Non-contiguous boundaries (doesn't geographically make sense for kids to be bused past Agnor-Hurt to attend Woodbrook); Woodbrook would be at capacity almost immediately (no room for growth)

Scenario C –

PROS – Leave room at all 3 schools (within 5 years); least number of kids move

CONS – Non-contiguous borders (doesn't geographically make sense for kids to be bused past Agnor-Hurt to attend Woodbrook); Middle School splits may be an issue; not as much relief for Greer

Staff is to return to the next meeting with refinements to the scenarios in response to this feedback.

Suggestions by the committee for the next meeting included :

- Create a C1 option that uses parts of both B and C to make it geographically make more sense, and balanced
 - Relook specifically at Belvedere, Minor Ridge, &Townwood
- Bring an option that uses Greer district #9 & #10, rather than #7, 11 or 12
- Consider an additional option shared by a committee member –
 - #9 & 12 from Greer to Agnor Hurt
 - #8-15 from Agnor-Hurt to Woodbrook

(NOTE – numbers refer to the neighborhood maps shared in meeting 1 presentation)

The meeting was adjourned at 7:55 PM.

Next Meeting

The next meeting is scheduled for Monday, October 30th at 6:00 PM in the Media Center of Agnor Hurt Elementary School. Topics will include: ESOL WIDA levels by scenario, additional scenarios reviewed

Minutes Submitted by Jennifer Eddins