



## MEETING MINUTES

October 2, 2017

6:00 PM

Agnor-Hurt Elementary School

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### In attendance:

#### Committee Members:

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|--|---|
| <input checked="" type="checkbox"/> Jennifer Schaeffer | <input type="checkbox"/> Katherine Martin             |
| <input checked="" type="checkbox"/> Rachel Lyle        | <input checked="" type="checkbox"/> Grant Duffield    |
| <input checked="" type="checkbox"/> Malva Mangan       | <input checked="" type="checkbox"/> Chris Smith       |
| <input checked="" type="checkbox"/> Jennifer Smith     | <input checked="" type="checkbox"/> Andrea Mejia      |
| <input checked="" type="checkbox"/> Rachel Boston      | <input checked="" type="checkbox"/> Sidney Griffin    |
| <input type="checkbox"/> Thomas Corsall                | <input checked="" type="checkbox"/> Kimalee Dickerson |
| <input checked="" type="checkbox"/> Symia Tabron       |   |

#### Staff Members:

Rosalyn Schmitt  
Renee DeVall  
Dean Tistadt

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### Welcome/Minutes

Rosalyn Schmitt called the meeting of the Redistricting Advisory Committee to order at 6:05 PM. This was the second meeting of this committee. The minutes from meeting #1 were reviewed. There was no additional discussion needed, so the committee approved the meeting minutes unanimously.

### Additional Information

Rosalyn presented the committee members with development analysis done by David Fox from community development. The first map presented was the 29 corridor, which included Baker Butler and Hollymead, along with current and proposed building projects. The next three maps were the current elementary school boundaries, and their current and proposed developments. She pointed out that almost all the development are in Agnor-Hurt's school zone was along the Rio Road corridor. There were no major developments within the Woodbrook development area. The Greer development area does have a large project – Stonefield – but due to housing type and price point, it hasn't yielded much student population.

Rosalyn also presented data on the demographics of each elementary school in the study. She noted that the numbers shared are only the kindergarten – 5<sup>th</sup> grade students (it does not include bright starts or head start). This information cannot be broken down by neighborhood due to privacy regulations, but you will see the impact of each neighborhood in the scenarios. Noting the density of poverty in the area, a committee member asked why other schools were not involved to relieve some of the pressure. Rosalyn walked through each of the surrounding schools and discussed the reasons/logics of their potential inclusion or exclusion of each. Rosalyn primarily explained that the schools surrounding the urban ring elementary schools did not have the capacity necessary for change. In addition, in past studies, topics such as moving students out of the urban ring impacts walking zones, the community feel, keeping parents involved in school activities because not all parents own cars and there is no public transportation from the urban ring out to the other schools were all factors.

The committee asked questions regarding demographics for the other elementary schools. They wondered if moving students to Cale was an option. They asked for clarification regarding the County's long term plan in regards to the growing urban ring. Will we continue to be in this cycle of redistricting every 5 -7 years? A committee member asked for the projections on the Brook Hill subdivision in the Hollymead district for the next meeting. In addition, the committee asked for SOL scores (specifically how the economically disadvantaged

are impacting accreditation), and class sizes in each school. They also asked for WIDA levels to be provided so that they could consider the impact on our ESOL students and staff while redistricting. Rosalyn stated she would bring all of that material with her to the next meeting.

### **Scenarios**

Three preliminary scenarios were presented as a starting point for discussion, in an attempt to generate conversation and get ideas for additional information needed by the committee. Renee and Rosalyn noted that the specific transportation times would be provided later if the scenarios continued to the next phase. In addition, she reminded committee members that right now all Greer and Woodbrook students attend Jouett, while Agnor-Hurt is split between Burley and Jouett. The committee may have to look at the Middle School feeder situation depending on which scenarios are further studied. The committee agreed to hear all three scenarios before discussion began.

Scenario A: Affected 369 elementary students; increased Agnor-Hurt's economically disadvantaged by 17%; Woodbrook's dropped by 6%; Greer's percentage remained the same

Scenario B: Affected 233 elementary students; increased Agnor-Hurt's economically disadvantaged by 8% and Woodbrook's increased by 2%; Greer's percentage dropped by 2%

Scenario C: Affected 209 elementary students; increased Agnor-Hurt's economically disadvantaged by 2%, and Woodbrook's increased by 5%; Greer's percentage did not change

Questions raised by the committee members after hearing all three options:

- Does Scenario C offer enough relief to Greer and Agnor Hurt based on the projections shared at meeting #1?
- Would this committee also look at the impact of middle schools, and make recommendations for changes to that too because in Scenario A, some of the students being moved out of Greer could walk to Jouett and Albemarle?
- How are the demographics – especially economically disadvantaged – impacting the three urban ring schools?
- Can we get equity reports to ensure that ALL Albemarle County students are being treated equitably?
- What kind of public transportation is available to parents currently? And how is that impacted by the possible redistricting? (specifically the CAT routes for families that get moved)
- Can we get the raw numbers, not just the percentages in the demographics and projections in the future?
- What are the strengths of each school?
- Can the committee members be informed about how they would welcome their newly arriving students (or exiting students)?
- What is the capacity change at the current schools?
- What options are there that involve other schools?

Rosalyn will bring the following to the next meeting:

\*new projections based on September 30th enrollment

\*capacity and class size at each school

\*public transportation available to parents within the three scenarios presented

\*last 5 years transiency data

\*demographics data with raw number and percentages

\*projections and timeline for Brook Hill development

\*SOL scores, and accreditation information for each school

\*WIDA levels at each school, and impact of redistricting

\*the number of students that would have to move to decrease the economically disadvantaged percentages

\*equity report from VDOE

In addition, she will invite the three elementary principals, along with Michele Del Gallo Castner, to attend the next meeting to address the specific instructional questions being asked by the committee.

The meeting was adjourned at 7:45 PM.

### **Next Meeting**

The next meeting is scheduled for Monday, October 16<sup>th</sup> at 6:00 PM in the Media Center of Agnor Hurt Elementary School. Topics will include: instruction and review of the three scenarios presented with additional information.

Minutes Submitted by Jennifer Eddins