**OVERARCHING SCHOOL GOAL:**  
All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

### STRAND 1: TEACHING FOR LEARNING

#### DOMAIN(s): Academic

#### SMART Goal(s): All students with disabilities will improve their math and reading performance by a minimum of 1.5 years, as evidenced by the MAP or SOL score.

#### ACTION PLAN

**1. Essential Action/Strategy:** Differentiation and Flexible Grouping

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Action Steps</th>
<th>Person(s) Responsible for Implementation</th>
<th>Timeframe (Beginning to End Dates)</th>
<th>Evidence of Progress/Completion (Artifacts required)</th>
<th>Person(s) Responsible for Monitoring and Frequency</th>
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<tbody>
<tr>
<td>Math 6, 7, 8</td>
<td>Using pre and post assessment to better align instruction with student readiness</td>
<td>Teachers/Admin</td>
<td>Aug-May</td>
<td>pre-assessments and student work</td>
<td>grade level administrator</td>
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<tr>
<td>ELA 6, 7, 8</td>
<td>Using pre and post assessment to better align instruction with student readiness</td>
<td>Teachers/Admin</td>
<td>Aug-May</td>
<td>pre-assessments and student work</td>
<td>grade level administrator</td>
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<tr>
<td>ELA 8</td>
<td>Working in the PLC to plan instruction, incorporate formative assessment, and use data to flexibly group students by interest, choice, and readiness</td>
<td>Teachers</td>
<td>Aug-May</td>
<td>pre-assessments and student work</td>
<td>grade level administrator</td>
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**2. Essential Action/Strategy:**

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**3. Essential Action/Strategy:**

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School Name 1

xxxx-xxxx [school year(s)] Strategic Improvement Plan
OVERARCHING SCHOOL GOAL:
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<tr>
<th>Focus Area [Grade Level/Student Group(s)/Educators]</th>
<th>Action Steps</th>
<th>Person(s) Responsible for Implementation</th>
<th>Timeframe (Beginning to End Dates)</th>
<th>Evidence of Progress/Completion (Artifacts required)</th>
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*Insert more rows as necessary.*
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<th>STRAND II: SCHOOL ENVIRONMENT</th>
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<td>DOMAIN: Climate and School Culture</td>
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<tr>
<td>SMART Goal(s): All students report feeling safe at school, they report that at least one adult knows them as an individual, and that teachers use what they know to design meaningful learning experiences.</td>
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**ACTION PLAN**

1. **Essential Action/Research-Based Strategy:**
   - **Focus Area:** Developmental Designs Social Emotional Learning Framework
   - **Action Area:** Action Steps
   - **Person(s) Responsible for Implementation:** All staff
   - **Timeframe:** Aug 19-June 20
   - **Evidence of Progress/Completion (Artifacts required):** Walk through data School based look for
   - **Person(s) Responsible for Monitoring and Frequency:** Administration and Instructional Leadership Team

2. **Essential Action/Research-Based Strategy:**
   - **Focus Area:** Teachers self-assess against differentiation look fors and indicators
   - **Action Area:** Action Steps
   - **Person(s) Responsible for Implementation:** Administration
   - **Timeframe:** Fall 2019
   - **Evidence of Progress/Completion (Artifacts required):** Baseline
   - **Person(s) Responsible for Monitoring and Frequency:** Administration and ILT

3. **Essential Action/Research-Based Strategy:**
   - **Focus Area:** Create a student survey to determine progress toward using formative assessment to design learning experiences for cohorts of students.
   - **Action Area:** Action Steps
   - **Person(s) Responsible for Implementation:** Admin
   - **Timeframe:** Aug-Dec
   - **Evidence of Progress/Completion (Artifacts required):** Data
   - **Person(s) Responsible for Monitoring and Frequency:** Administration and ILT
**OVERARCHING SCHOOL GOAL:**
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