Pursuing Student Passions

Stony Point Elementary School has a long history as a creative, child-centered community that supports young learners of every kind through writing, art, invention and design.

School Highlights

A highlight of the instructional program at Stony Point Elementary School is the school's dedication to integrating the arts into the instructional program. Classroom teachers in the school share their curriculum maps with teachers in the fine arts departments, and those teachers then gear their lessons toward using the arts to support core instruction. This dedication has expanded in recent years to include maker work throughout the school and the implementation of passion and problem-based learning activities in all classrooms.

All teaching in the school helps students identify and explore their passions through the incorporation of Genius Hour. Students in this experience get to select an area of interest about which they would like to learn more, and teachers then focus their literacy work around those areas of interest. This also allows students to have a great deal of choice in how they demonstrate their learning to their teachers and their classmates. Learning can be seen through the integration of technology, the creation of a video, or any other area which is of interest to the student.

The school also places a high value on the development and incorporation of design-thinking in the classroom. Design-thinking challenges students to develop unique solutions to community-based problems. It helps students to build empathy for the problems of others, while also building their understanding of entrepreneurial thinking.

The school library serves as the learning hub of the school and works hard to help all staff members incorporate the seven pathways to lifelong learner competencies.

Community building is an important part of the school program as well. SPES teachers are all learning how to serve the diverse needs of all of their students by incorporating culturally responsive teaching techniques and incorporating strategies to serve students who have been impacted by childhood trauma.

Facility Information

- Built in 1934
- 38,500 sq. ft.
- Last major renovation—1960s