



“Unleashing Each Student’s Potential”

Community Public Charter School Home of the Dragons

Integrating the Arts to Improve Engagement

The mission of the Community Public Charter School (CPCS) is to provide an innovative learning environment, using the arts, to help children in grades six through eight balance individual strengths and developmental needs to develop the whole child intellectually, emotionally,



Principal Ashby Kindler

physically and socially. With Choice Theory as our philosophical base, we strive to help students gain more responsibility for their social-emotional lives and in their academics. Seeking to serve students at risk of not succeeding in school, we foster the knowledge, skills, and habits of mind necessary to close student achievement gaps in math and reading literacy and

provide a community of engaged learners and participatory citizens. A mastery-learning model is in place at CPCS, providing students with opportunities to engage in differentiated learning activities that meet their individual needs in particular subjects. Project-based learning, which is arts-infused, comprises the centerpiece of instruction at CPCS.

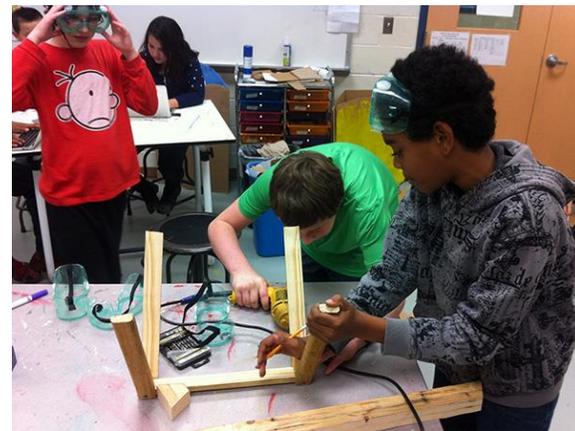
School Highlights

The Community Public Charter School prides itself on infusing art into the daily curriculum to provide highly engaging instruction to our students. An example of this arts infusion can be seen in the partnership created this year between the school and the Modern Improvisational Music Association. Through this partnership, students in the school learn how to create music from the world around them, develop an understanding of how to read music and understand music theory, and how to incorporate dance and video into their creations, while at

the same time building upon their social and emotional skills.

Community building is another tenet of the charter school philosophy that can be seen every day in the school.

Students kick off the year with a team building trip to a local ropes challenge course and continue to build strong, accepting relationships through daily school-wide meetings in the Development Designs program.



Teachers this year are enhancing their ability to deliver strong project-based learning experiences to their students through their participation in training provided by the Buck Institute for Education, a national leader in the development and implementation of PBL instruction.



Facility Information

- Opened 2008
- Relocated to Murray High School Campus 2015