



# “Unleashing Each Student’s Potential”

## Burley Middle School Home of the Bears

### A School With History Where the Future Begins

The faculty, staff, family and community of Jackson P. Burley Middle School are committed to instilling high educational and personal standards within a creative and individually determined environment, so that students develop a sense of both purpose and community and can go forth and lead meaningful lives.



*Principal Jim Asher*

#### School Highlights

Burley Middle School is dedicated to getting to know every student in the school as an individual. An example of this from the current school year is the school’s focus on helping students understand their unique learning styles.

Students take multiple learning style inventories throughout the course of the year including the Myers-Briggs, Sternberg’s Theory of Intelligences, and Gardner’s Theory of Multiple Intelligences. Teachers receive and analyze the results of the inventories and the school builds time into the schedule on Fridays throughout the year to give teachers time to discuss these results with individual students during advisory periods.

Burley also takes great pride in its implementation of the AVID program (Achievement Via Individual Determination). The program serves several students through a dedicated elective, and broadens its reach by a school-wide focus on implementing WICOR strategies. This promotes the use of research-based instructional practices in Writing, Inquiry, Collaboration, Organization and Reading by all teachers in all subjects in the school.

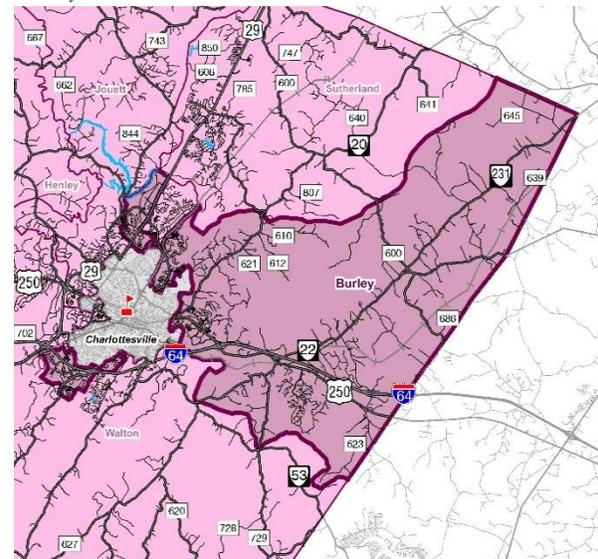
Another highlight of the experience students have at Burley is the school’s commitment to providing all

students with exposure to and experience in both CTE courses and the fine arts. Every sixth grade student is required to take both a music course (band, orchestra, chorus or music 6) and a CTE course that focuses on programming, coding and engineering. In future years, students who find a passion in these areas can choose to continue their studies at the school.



Burley is also innovating by having all students develop an electronic, online portfolio. The portfolios are developed in conjunction with the MakerEd group and are designed to archive student work throughout their time in the school to allow students to analyze their work over time and see how much they are growing as students in various instructional areas.

*Burley Attendance Area*



#### Facility Information

- Built in 1951
- 123,626 sq. ft.
- Last major renovation—1991