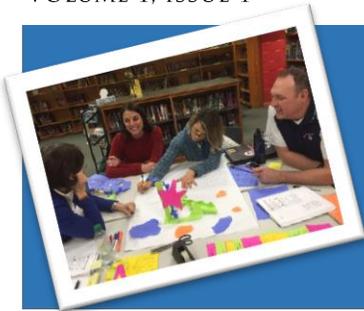


Horizon 2020 Update

A BRIEF UPDATE OF THE ACPS STRATEGIC PLAN IN ACTION

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Improve Opportunity and Achievement—Teachers from Jack Jouett, Burley, Monticello, Albemarle, Greer, Woodbrook, Cale and Agnor Hurt are embracing the **ExC-ELL program** for English language learners (ELLs). The program focuses on interdisciplinary academic vocabulary acquisition through explicit instruction and contextualized conversations among ELLs. Teachers report students making great strides in the growth of their English skills. Pictured at left are teachers learning about the ExC-ELL program during professional development activities led by Margarita Calderon, professor emeritus at Johns Hopkins University.

OUR GOAL

*ALL ALBEMARLE COUNTY
PUBLIC SCHOOLS
STUDENTS WILL
GRADUATE HAVING
ACTIVELY MASTERED
THE LIFELONG-
LEARNING SKILLS THEY
NEED TO SUCCEED AS
21ST CENTURY
LEARNERS, WORKERS
AND CITIZENS.*

OUR OBJECTIVES

ENGAGE EVERY STUDENT

IMPLEMENT BALANCED
ASSESSMENTS

IMPROVE OPPORTUNITY
AND ACHIEVEMENT

CREATE AND EXPAND
PARTNERSHIPS

OPTIMIZE RESOURCES



Engage Every Student

Students in several ACPS schools participated in **Global Play Day** on February 3. Research shows that the most fundamental skills kids need to develop in order to become learners are rooted in creative play. GPD allows students to have time in school to develop those skills. At Woodbrook Elementary this meant students choosing from seven different stations to rotate through during the day in both grade-level and multi-age groups. The students spent their whole day engaged in play such as PE games, board games, and designing and making. This activity involved a high degree of student choice and allowed kids to develop their creativity. Woodbrook was so impressed with their results that they will be holding another play day at the end of the school year.

Optimize Resources

In February Dr. Moran, Matt Haas, Deputy Superintendent, and Lorna Gerome, Director of Human Resources, collaborated to present seven, thirty-minute sessions on the 2016-2017 funding proposal. These sessions were live streamed to division employees using Blackboard collaborate, and provided a venue for all staff members to interact with division leadership, ask questions and get feedback about the superintendent's proposed budget. A number of school media centers had

streams running throughout the day and dozens of employees logged in to sessions. This is an example of how technology is allowing the division to spread our message about the work that we are doing and to highlight the key priorities of our funding request.

Implement Balanced Assessments

AP US History and AP Literature students at Monticello High School are working on a collaborative, interdisciplinary unit focused on different periods of American history. The project asks students to consider the confluence of art and history as they investigate how the literature of a time period serves as a representation of that period's culture as a whole. To do this, students read a work of American literature that represents their time period, then work collaboratively to complete book talks, conduct research on the history of their time period and complete a literary analysis on their selected novel. The project culminates with students creating a visual representation of the time period that uses literature as a lens into history and culture. Through this work, students develop an understanding of the connections between their core subjects and also tap into their skills as creative collaborators as they work together to produce a non-traditional representation of their learning.

If you have events taking place in your school that show how our strategic plan is being implemented, please submit them [here](#).