To provide information to the Board so that informed decisions can be made when rating the impact of our strategic priorities.
GOAL AND OBJECTIVES

- All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

- Engage Every Student
- Implement Balanced Assessments
- Improve Opportunity & Achievement
- Create & Expand Partnerships
- Optimize Resources
OUR PRIORITIES

- Create a culture of high expectations for all.
- Identify and remove practices that perpetuate the achievement gap.
- Ensure that students identify and develop personal interests.
SOURCES OF INPUT FOR EVALUATION

- Strategic Priorities Update Report
- Division Highlights
- Division Metrics
- School Strategic Improvement Plans
- Strategic Priorities in our Schools
Transformation/Innovation

Strong evidence exists that the division has implemented the core of its vision, goal and this priority. Evidence exists to show that the division is experiencing a **demonstrable change in paradigm and outcomes** as a result of this priority.

Integration

Considerable evidence exists for attention to the priority both in terms of outputs for teaching and learning and for operations. Implementation of the division’s vision through purposeful, **systemic implementation** of this priority is well documented.

Application

Considerable evidence of attention exists for this priority, particularly in the area of planning. There appears to be a foundation of **broad implementation** and execution through inputs that will impact outcomes for teaching, learning and operations.

Development

Adequate evidence of attention exists for this priority, particularly in the area of planning. There appears to be a foundation of **variable implementation** and execution through inputs that will impact outcomes.

Absence

Evidence does not exist to indicate systemic attention to planning or execution for this priority across the division that will impact outcomes for teaching, learning and operations.
DIVISION HIGHLIGHTS—HIGH EXPECTATIONS

- Program Evaluations
- Strategic Communications
- Collective Efficacy Survey
- Screening Interviews
DIVISION HIGHLIGHTS—REMOVING BARRIERS

- Speech-to-Text Software
- Summer Meals Program
- Elimination of School Fees
- STEP Program
- Academy Transportation
DIVISION HIGHLIGHTS—PURSUING PERSONAL INTERESTS

- Freshman Seminar
- Naviance
- Albemarle Tech
- Community Use of Facilities
GRADUATE SURVEY

- Piloting a graduate survey this year
- Provides feedback on
  - Lifelong Learning Competencies
  - World Languages
  - Strengths/Improvement areas of school
  - Post-graduation plans
STRATEGIC PRIORITY EVALUATION

- No scores assigned tonight
- Discuss priorities with your work session group and report back to the board
- Using the information provided tonight and included in your board packet, each board member provides an individual score for each priority using the impact rubric between now and June 2
- Prior to the June 9 board meeting, board members will be provided with compiled scores and comments
- Further discussion around the impact scores and possible revision of the priorities will take place at the June 9 meeting
BREAKOUT GROUPS

**Group One**
Michele Castner—Facilitator
Kate Acuff
Jason Buyaki
Katrina Callsen
Dean Tistadt
Pam Moran

**Group Two**
Jay Thomas--Facilitator
Steve Koleszar
Graham Paige
Jonno Alcaro
Dave Oberg
Matt Haas
Debbie Collins
BREAKOUT GROUP PROTOCOL

- Individually brainstorm indicators for each of the three priorities—five minutes
- Share our indicators with the group—three minutes
- Read through *Strategic Priorities in our Schools* and highlight examples of our priorities. Use a different color highlighter for each priority—fifteen minutes
- Debrief with your group—What pleased/surprised/gave you pause you about your findings—ten minutes
- Return to the large group to report out on what you heard
Share two-three highlights of your small group discussion with the full board.
Submit scores to Jennifer Johnston by June 6
Complete board self-evaluation by June 6
Follow-up report on June 14