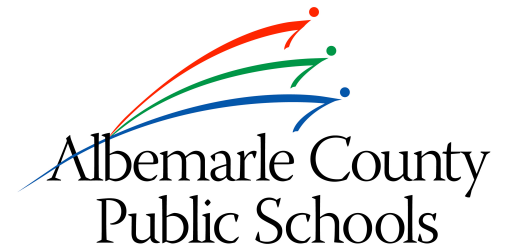


Report: Teacher Homework Survey



Q1. What is the primary purpose of homework?													
	Develop critical thinking skills by making connections with material		Pre-learning/Class preparation - reading or preparing for new material		Apply new skills or knowledge		Revisit knowledge and test preparation		To deepen understanding of the material through extension		Other (Please specify)		Total
Responses Received	36	13.09%	11	4.00%	55	20.00%	63	22.91%	58	21.09%	52	18.91%	275

Q1. What is an 'other' primary purpose of homework?

- The current state and county guides do not allow for thr Flipped Classroom nodel.
- I believe a lot of teachers assign homework as busy work or because they think it's just "what we do".
- To practice what has already been taught and apply to a new situation, reinforcing their understanding or id'ing areas of misconceptions
- I nly have reading to keep their skills sharp
- To generalize mastered skills in a new setting
- Varies by class; honors class, homework is reading material that can't be covered because classes meet only every other day; in collaborative classes, it's for reinforcement of skills.
- practicing a skill
- To share with parents what they have learned in class.
- to develop relationships with students, to connect school to home in a fun way
- It depends on the purpose of the specific assignment - all of these could be the primary purpose on a given day.
- All of the above and more that trusted professional see fit to use it for
- All of the above
- Homework should be used to accomplish all of the above in spite of the homework policy that indicates it should only be used after exposure to material
- Equal parts class preparation and deepening of understanding
- Joy of reading
- Finish classwork
- To independently practice and apply material taught in class
- Because so much hw is assigned by other teachers, our hw is simply a quick check to see if they got it.
- to further reading
- just review and reinforcement

- I would choose all options, homework is given for a variety of purposes based on the assignment.
- It can be any of the these.
- I think it is a combination of the first two items above
- To prepare (especially a reading assignment), to apply (and reinforce new learning), and to revisit learning in the hopes it will deepen the students understanding. Since this is the place to comment, the questions about time on homework and how homework is used for learning are too rigid and do not offer me an appropriate option; therefore I left them blank.
- Inform parents as to what their children are learning, and start a good habit of doing "some" homework.
- Maintain learned skills.
- to show our parents what we know
- Reinforce/remind student of concepts presented in classwork
- to practice the art of problem solving.
- Equal parts class preparation, applying new knowledge, and deepening understanding
- to give teachers something to do at the beginning and ending of classes
- Practice skills and build on what's learned in class
- develop reading fluency, practice numeracy skills
- Practice an instrument!
- It depends on the subject, course, and child. However, one of the main purposes is practice. Practice makes habit. Just as a child practices a says - a , students need to practice what they learn in school in order that some things become automatic. With this automaticity comes the ability to free the brain up for critical thinking.
- It is a way teachers can communicate with parents what skills and knowledge children are learning in the classroom.
- All of the above.... Each homework is unique and will serve a specific academic purpose
- Nko homework. Students do not have computer program at home.
- For me, it is all the above.
- All of the above
- I teach math...It is to practice material that was learned! You need practice to be successful in math.
- parents demand hw
- Allow students to achieve mastery of materials they have not yet mastered.
- ALL of these!!
- practice skills already taught
- I use for both pre-learning/class preparation as well as practicing skills
- Reinforce/practice what is learned during the day
- revisit knowledge, practice skills, sometimes preparing for new material, and to deepen through application in different concepts
- To practice learned skills
- Many times, it can be all of the above.
- All of these choices are true for homework.
- Revisit knowledge and share learning with families

Q2. At which level do you primarily teach?											
	Elementary school				Middle school				High school	Total	
Responses Received	108	38.99%			80	28.88%			89	32.13%	277

Q3. At which school do you primarily teach?																																	
	Agnor Hurt		Baker-Butler		Broadus Wood		Brownsville		Cale		Crozet		Greer		Hollymead		Merriwether Lewis		Murray Elementary		Red Hill		Scottsvill e		Stone-Robinson		Stony Point		Woodbrook		Yancey		Total
Responses Received	6	5.88%	9	8.82%	7	6.86%	14	13.73%	10	9.80%	3	2.94%	13	12.75%	8	7.84%	7	6.86%	3	2.94%	6	5.88%	1	0.98%	8	7.84%	4	3.92%	3	2.94%	0	0%	102

Q4. Please indicate your primary grade level band:							
	Kindergarten - Second grade			Third grade - Fifth grade			Total
Responses Received	43	40.95%		62	59.05%		105

Q5. Approximately what proportion of the homework you assign is devoted to:						
	Language Arts/Word Study (Not Reading)	Mathematics	Social Studies	Science	Other	Total
Average	36.07	33.86	4.63	4.91	19.73	88

Q6. On an average school night, approximately how much time do you expect your students to spend on homework?													
	0-10 minutes		10-20 minutes		20-30 minutes		30-45 minutes		45-60 minutes		More than an hour	Total	
Responses Received	16	14.81%	27	25.00%	33	30.56%	25	23.15%	7	6.48%	0	0%	108

Q7. At which school do you primarily teach?													
	Burley		Charter School		Henley		Jouett		Sutherland		Walton	Total	
Responses Received	9	11.54%	0	0%	31	39.74%	10	12.82%	18	23.08%	10	12.82%	78

Q8. In which subject area do you primarily teach?																			
	CTE/Elective		Fine Arts		Language Arts		Mathematics		PE		Science		Social Studies		World Languages		Other (Please specify)	Total	
Responses Received	2	2.56%	3	3.85%	19	24.36%	18	23.08%	5	6.41%	13	16.67%	7	8.97%	2	2.56%	9	11.54%	78

Q9. On an average school night, approximately how much time do you expect students to spend on homework solely for your class?											
	0-30 minutes		30-45 minutes		45-60 minutes		1-2 hours		more than 2 hours		Total
Responses Received	73	91.25%	7	8.75%	0	0%	0	0%	0	0%	80

Q10. On an average school night, approximately how much time do you expect students to spend on homework for all their classes?											
	0-30 minutes		30-60 minutes		1-2 hours		2-3 hours		more than 3 hours		Total
Responses Received	6	7.50%	39	48.75%	35	43.75%	0	0%	0	0%	80

Q11. Considering homework is often assigned to students by ALL of their teachers, how would you described the amount of homework students are expected to do?											
	Too much		More than reasonable		Reasonable		Less than Reasonable		Too little		Total
Responses Received	23	29.11%	16	20.25%	37	46.84%	2	2.53%	1	1.27%	79

Q12. To what extent is homework utilized in your class?											
	None		Very Little		Some		A moderate amount		A great deal		Total
Responses Received	2	2.56%	18	23.08%	23	29.49%	27	34.62%	8	10.26%	78

Q13. What type of feedback do you provide on homework?											
	Homework is gone over in class, but it is not checked by the teacher		Homework is checked for completeness, but it is not collected and/or returned		Homework is checked for correctness and returned		Homework is returned with basic comments as needed		Homework is returned with extensive comments and corrections as needed		Total
Responses Received	14	17.50%	22	27.50%	13	16.25%	20	25.00%	11	13.75%	80

Q14. At which school do you primarily teach?											
	Albemarle HS		CATEC		Monticello HS		Murray HS		Western Albemarle HS		Total
Responses Received	49	55.68%	2	2.27%	13	14.77%	3	3.41%	21	23.86%	88

Q15. In which subject area do you primarily teach?																			
	CTE/Elective		Fine Arts		Language Arts		Mathematics		PE		Science		Social Studies		World Languages		Other (Please specify)		Total
Responses Received	2	2.25%	7	7.87%	19	21.35%	7	7.87%	3	3.37%	17	19.10%	18	20.22%	10	11.24%	6	6.74%	89

Q16. On an average school night, approximately how much time do you expect students to spend on homework solely for your class?											
	0-30 minutes		30-45 minutes		45-60 minutes		1-2 hours		more than 2 hours		Total
Responses Received	66	75.00%	16	18.18%	3	3.41%	3	3.41%	0	0%	88

Q17. On an average school night, approximately how much time do you expect students to spend on homework for all their classes?											
	0-30 minutes		30-60 minutes		1-2 hours		2-3 hours		more than 3 hours		Total
Responses Received	3	3.45%	20	22.99%	47	54.02%	14	16.09%	3	3.45%	87

Q18. Considering homework is often assigned to students by ALL of their teachers, how would you described the amount of homework students are expected to do?											
	Too much		More than reasonable		Reasonable		Less than Reasonable		Too little		Total
Responses Received	25	28.74%	19	21.84%	38	43.68%	3	3.45%	2	2.30%	87

Q19. To what extent is homework utilized in your class?											
	None		Very Little		Some		A moderate amount		A great deal		Total
Responses Received	6	6.90%	15	17.24%	21	24.14%	18	20.69%	27	31.03%	87

Q20. What type of feedback do you provide on homework?											
	Homework is gone over in class, but it is not checked by the teacher		Homework is checked for completeness, but it is not collected and/or returned		Homework is checked for correctness and returned		Homework is returned with basic comments as needed		Homework is returned with extensive comments and corrections as needed		Total
Responses Received	9	11.39%	18	22.78%	17	21.52%	23	29.11%	12	15.19%	79