Everyone complains about the amount of work that they have to do, but how much is that really? The Revolution decided to find out. The Journalism 1 reporters surveyed 200 students equally distributed between all grade levels as well as 40 teachers.

The following Journalism 1 students conducted all of the surveys and statistical analysis: Mattie Burris, Andrew Carlisle, Julia Case, Jake Elliott, Ellie Forney, Maggie Rutan, Santana Sydney, Kali Vosper and Ben Yung.

“I do believe it is reasonable that students expect to spend, on average, two hours doing homework. Some nights are harder and students need to use the weekend to get ahead. Part of school is managing time.”

Math teacher Michelle Berry

“42% of the student body is enrolled in a study hall.”

“47% of the teachers who think students’ workload is unreasonable.”

“35% have a job or family responsibilities.”

“45% participate in extra-curriculars.”

“35% participate in a sport.”

“47% have a job or family responsibilities.”

“Where in the school?”

“The Revolution decided to find out. The Journalism 1 reporters surveyed 200 students equally distributed between all grade levels as well as 40 teachers. The following Journalism 1 students conducted all of the surveys and statistical analysis: Mattie Burris, Andrew Carlisle, Julia Case, Jake Elliott, Ellie Forney, Maggie Rutan, Santana Sydney, Kali Vosper and Ben Yung. I do believe it is reasonable that students expect to spend, on average, two hours doing homework. Some nights are harder and students need to use the weekend to get ahead. Part of school is managing time.”

Math teacher Michelle Berry

“I do believe it is reasonable that students expect to spend, on average, two hours doing homework. Some nights are harder and students need to use the weekend to get ahead. Part of school is managing time.”

Math teacher Michelle Berry

“The College Board recognized math teacher Cathy Coffman for significant contributions.”

Senior Allison Moore and junior Emmet Haden qualified for the All-State Jazz Event.

Seniors Aaron Hoffman, Olivia Whichelloe, and Jason Smith (right to left) rehearse for AHS’ award-winning production of “Cyrano de Bergerac.”

At the Virginia Theatre Association, the AHS Players’ production of “Cyrano de Bergerac” took home several awards: Honorable Mention Trophy

Seniors Joey Wharton and Olivia Whichelloe won All-Star Acting awards. Senior Aaron Hoffman won the Best Actor trophy.

The Improv Team (seniors Joey Wharton, Benedict Burgess, Daija Terry, and Aaron Hoffman and junior Madeline Smith) won 2nd Place in the Improvathon. Sophomore Kieran Rundle won 1st Place in Full-length Playwriting Competition and 2nd Place in the On-the-Spot Playwriting Competition. Freshman Elizabeth Catchings won 3rd Place for Costume Design.

The College Board recognized math teacher Cathy Coffman for significant contributions. Senior Allison Moore and junior Emmet Haden qualified for the All-State Jazz Event.

Seniors Aaron Hoffman, Olivia Whichelloe, and Jason Smith (right to left) rehearse for AHS’ award-winning production of “Cyrano de Bergerac.”

At the Virginia Theatre Association, the AHS Players’ production of “Cyrano de Bergerac” took home several awards: Honorable Mention Trophy

Seniors Joey Wharton and Olivia Whichelloe won All-Star Acting awards. Senior Aaron Hoffman won the Best Actor trophy.

The Improv Team (seniors Joey Wharton, Benedict Burgess, Daija Terry, and Aaron Hoffman and junior Madeline Smith) won 2nd Place in the Improvathon. Sophomore Kieran Rundle won 1st Place in Full-length Playwriting Competition and 2nd Place in the On-the-Spot Playwriting Competition. Freshman Elizabeth Catchings won 3rd Place for Costume Design.

The College Board recognized math teacher Cathy Coffman for significant contributions. Senior Allison Moore and junior Emmet Haden qualified for the All-State Jazz Event.

Seniors Aaron Hoffman, Olivia Whichelloe, and Jason Smith (right to left) rehearse for AHS’ award-winning production of “Cyrano de Bergerac.”

At the Virginia Theatre Association, the AHS Players’ production of “Cyrano de Bergerac” took home several awards: Honorable Mention Trophy

Seniors Joey Wharton and Olivia Whichelloe won All-Star Acting awards. Senior Aaron Hoffman won the Best Actor trophy.

The Improv Team (seniors Joey Wharton, Benedict Burgess, Daija Terry, and Aaron Hoffman and junior Madeline Smith) won 2nd Place in the Improvathon. Sophomore Kieran Rundle won 1st Place in Full-length Playwriting Competition and 2nd Place in the On-the-Spot Playwriting Competition. Freshman Elizabeth Catchings won 3rd Place for Costume Design.

The College Board recognized math teacher Cathy Coffman for significant contributions. Senior Allison Moore and junior Emmet Haden qualified for the All-State Jazz Event.

Seniors Aaron Hoffman, Olivia Whichelloe, and Jason Smith (right to left) rehearse for AHS’ award-winning production of “Cyrano de Bergerac.”

At the Virginia Theatre Association, the AHS Players’ production of “Cyrano de Bergerac” took home several awards: Honorable Mention Trophy

Seniors Joey Wharton and Olivia Whichelloe won All-Star Acting awards. Senior Aaron Hoffman won the Best Actor trophy.

The Improv Team (seniors Joey Wharton, Benedict Burgess, Daija Terry, and Aaron Hoffman and junior Madeline Smith) won 2nd Place in the Improvathon. Sophomore Kieran Rundle won 1st Place in Full-length Playwriting Competition and 2nd Place in the On-the-Spot Playwriting Competition. Freshman Elizabeth Catchings won 3rd Place for Costume Design.

The College Board recognized math teacher Cathy Coffman for significant contributions. Senior Allison Moore and junior Emmet Haden qualified for the All-State Jazz Event.

Seniors Aaron Hoffman, Olivia Whichelloe, and Jason Smith (right to left) rehearse for AHS’ award-winning production of “Cyrano de Bergerac.”