

More than 95 percent of county residents indicated education is the best use of their tax dollars and county resources, making our schools the number one priority to Albemarle citizens – and to us.

Red Hill Elementary is part of the **Southern Feeder Pattern**. Students continue to Walton Middle School and will graduate from Monticello High School.

Red Hill's Vision Through the development of curiosity, imagination, love of learning, respect for diversity, and intellect, all learners reach their highest potential.

Community Efforts Red Hill Elementary School serves 201 students in preschool through fifth grade with 56 faculty and staff members. Part of an enduring rural community, the school was originally founded in 1905 and is located on 11 acres in the Samuel Miller district off of Route 29 south. Before 1905, many children in the area were receiving lessons thanks to the generous J.N. Faris of Red Hill, who allowed the pupils to study in his home. Before long the student population overwhelmed Faris' resources, and the Red Hill School came into being with two levels, three rooms, a tiny auditorium, and three teachers. In 1920, a fire consumed the entire structure and a red brick building took its place, opening in 1922. The present building was constructed in 1980, maintaining only a remnant of a 1972 addition in an older version of the building called "the pod." The school has a variety of unique clubs including: hip hop dance, puppetry, creative journaling, street hockey, martial arts, and the 4-H club, which focuses on horsemanship. Students looking for adventure may take part in an open-enrollment Cub Scouts or Brownie Troop, while those with more philanthropic interests can apply to volunteer in the kids care club, a charitable community outreach program. Red Hill's robotics club is competing in the Lego League in 2009 for the first time.



Principal Art Stow

Principals Since 1924

Art Stow	2005-present
Sidney Tate	2001-2005
Debora Collins	1996-2001
Richard Spitler	1982-1996
Donn Goodwin	1979-1982
Dennis Kendrick	1971-1979
Joseph Trice	1966-1971
Charles Witt	1958-1966
Edwin Logan	1956-1958
Thomas Alverson	1955-1956
Henry Burruss	1946-1955
Joel Kidd	1937-1946
Harold Swartz	1931-1937
Geo Dunn	1928-1929
W. Rowan	1927-1928
S. Spraker	1924-1925

Initiatives Past and Present

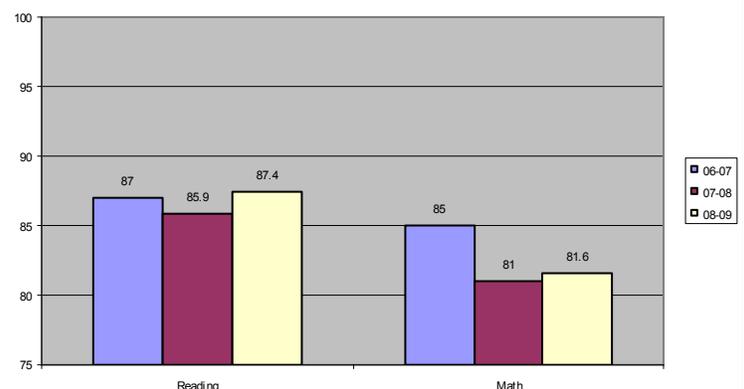
Title I/VPI Bright Stars combined preschool program

EXPLORER DAYS! Students gather into multi-age groups to explore aspects of non-fiction literature. Using the children's version of National Geographic as the premise, every staff member meets with the same "Explorer" group to engage in creative, purposeful learning activities once every two months.

After-School Enrichment Clubs Red Hill's PTO sponsors, coordinates, and develops an extensive after-school enrichment program that includes the chess club, martial arts, basketball, 2009 drama production of *Peter Pan*, creative journaling, puppetry, etc. Clubs are structured to be inclusive of all students and are either at no cost or with minimal fees and available scholarships.

Being A Writer Teachers in all grades have implemented a new writing program that provides an instructional framework teaching children to be good writers while instilling a passion for writing. This program is closely tied to literature and the development of vocabulary.

Aggregate SOL Scores in Reading and Mathematics 2006-2009



Student Demographic Information*

- Total Enrolled: 201
 - Male: 49.8%
 - Female: 50.2%
 - Black: 15.4%
 - Hispanic: 4.0%
 - White: 77.1%
 - Limited English Proficiency: 3.5%
 - Disadvantaged: 29.4%
 - Students with Disabilities: 13.9%
 - Gifted: 3.5%
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Grade Level Changes Since 1905

- 1905: Children of all ages attended Red Hill
 - 1910: First class graduated from Red Hill's High School
 - 1953: Red Hill operated solely as an elementary school
 - 1973: Kindergarten class was added to Red Hill
 - 2004: Title I preschool program began, Bright Stars preschool program combined with the Title I program in 2007
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Renovation Information

- 1905: The school building had 2 levels: 3 rooms on the first, small auditorium on the second
 - 1922: Brick building replacement opened after school building burned down in January 1920
 - 1934: New classrooms, library, and science department added
 - 1950: Cafeteria and auditorium added
 - 1973: The 'pod' section of the current school was completed to accommodate 150 students
 - 1982: Current building constructed with gym, 8 classrooms, library, cafeteria, audio-visual storage room, and faculty lounge
 - 2002: Track installed in lower field, which was named "Walker Field" in honor of two former teachers, the mother-daughter team of Sue and Pam Walker in 2007
 - 2008-9: Outdoor performance Area constructed through combined efforts of the PTO and community; accentuates architecture of old brick building while blending with contemporary style
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Features and Accolades

- Distinguished Title I School for 2006, 2007
- 2008 Virginia Index of Performance Excellence Award by the Board of Education
- 2009 Virginia Index of Performance Competence in Excellence Award
- 2nd Place Albemarle County Chess Challenge
- Recognition for participation in Make A Difference Day since 2005



Our Vision:

All learners believe in their power to embrace learning, to excel, and to own their future.

Our Mission:

The core purpose of Albemarle County Public Schools is to establish a community of learners and learning, through rigor, relevance, and relationships, one student at a time.

Our Goals:

1. Prepare all students to succeed as members of a global community and in a global economy.
2. Eliminate the Achievement Gap.
3. Recruit, retain and develop a diverse cadre of the highest quality teaching personnel, staff, and administrators.
4. Achieve recognition as a world-class educational system.
5. Establish efficient systems for development, allocation, and alignment of resources to support the Divisions' vision, mission and goals.

www.k12albemarle.org

**Excellence. Young People.
Community. Respect.**

*Disadvantaged students are those who receive free and reduced price meals under the federal program. Students with disabilities are those identified for special education services, from speech pathology and learning disabilities, to severe and profound disabilities.